

DOCUMENT RESUME

ED 436 530

TM 026 199

AUTHOR Whitener, Summer D.; Rohr, Carol L.; Fondelier, Sharon E.
TITLE Schools and Staffing Survey 1990-91: Data File User's Manual. Volume IV: Bureau of Indian Affairs (BIA) Restricted-Use Codebooks: Administrators, Schools, and Teachers.
INSTITUTION National Center for Education Statistics (ED), Washington, DC.
REPORT NO NCES-94-144-IV
PUB DATE 1994-10-00
NOTE 793p.; For volumes II and III, see ED 435 733-734.
PUB TYPE Guides - Non-Classroom (055)
EDRS PRICE MF05/PC32 Plus Postage.
DESCRIPTORS *American Indian Education; American Indians; *Coding; Data Analysis; *Elementary Secondary Education; National Surveys; Response Rates (Questionnaires); Sample Size; Sampling; *School Personnel; *Teachers; Tribally Controlled Education; User Needs (Information)
IDENTIFIERS *Bureau of Indian Affairs Schools; Data Files; *Schools and Staffing Survey (NCES)

ABSTRACT

This codebook is one of a series designed to document the data collection of the 1990-91 Schools and Staffing Survey (SASS). The series contains the variable names and position numbers for all survey and sampling data. All data have been imputed to compensate for item nonresponse. This volume contains the restricted use codebooks for the SASS Bureau of Indian Affairs (BIA) schools, teachers, and administrators, presented as appendixes O, P, and Q to the earlier volumes. Volume 1 provides the essential background information for the survey, and volumes 2 and 3 are codebooks for the restricted-use and public-use survey data. Codes in this volume relate to a sample of 97 BIA schools, a sample of teachers, and the administrators from these schools. BIA schools include those operated by the BIA and those operated by Indian tribes and tribal organizations. User notes discuss the sample design and sample allocation, the community type, school type, tribal affiliation, and the state or federally recognized tribe. (SLD)

TM

ED 436 530

NATIONAL CENTER FOR EDUCATION STATISTICS

User's Manual

October 1994

Schools and Staffing Survey

1990-91 Schools and Staffing Survey: Data File User's Manual

**Volume IV: Bureau of Indian Affairs (BIA)
Restricted-Use Codebooks: Administrators,
Schools, and Teachers**



U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)

☒ This document has been reproduced as
received from the person or organization
originating it.

☐ Minor changes have been made to
improve reproduction quality.

• Points of view or opinions stated in this
document do not necessarily represent
official OERI position or policy.

U.S. Department of Education
Office of Educational Research and Improvement NCES 94-144-IV

BEST COPY AVAILABLE

NATIONAL CENTER FOR EDUCATION STATISTICS

User's Manual

October 1994

Schools and Staffing Survey

1990–91 Schools and Staffing Survey: Data File User's Manual

**Volume IV: Bureau of Indian Affairs (BIA)
Restricted-Use Codebooks: Administrators,
Schools, and Teachers**



Summer D. Whitener
Elementary/Secondary Education Statistics Division

Carol L. Rohr
Pinkerton Computer Consultants, Inc.

Sharon E. Fondelier
Bureau of the Census

**U.S. Department of Education
Office of Educational Research and Improvement** **NCES 94-144-IV**

U.S. Department of Education

Richard W. Riley
Secretary

Office of Educational Research and Improvement

Sharon P. Robinson
Assistant Secretary

National Center for Education Statistics

Emerson J. Elliott
Commissioner

National Center for Education Statistics

"The purpose of the Center shall be to collect, analyze, and disseminate statistics and other data related to education in the United States and in other nations."—Section 406(b) of the General Education Provisions Act, as amended (20 U.S.C. 1221e-1).

October 1994

Contact:

Summer D. Whitener
(202) 219-1368

Preface to Volume IV

This set of volumes is intended to document the data collection of the 1990-91 Schools and Staffing Survey (SASS) and is intended for several types of readers. The codebooks for each survey (Volume II-Restricted-Use Version, Volume III-Public-Use Version, and Volume IV-Restricted-Use Version Bureau of Indian Affairs (BIA) Schools, BIA school teachers, and BIA school administrators), contain the variable names and position numbers for all survey and sampling variables. All data variables have been imputed to compensate for item nonresponse. The imputation values may be identified by checking the status on any given record of the variable's imputation flag (F_varname). The imputation flags are listed at the end of each SASS component's codebook.

Volume IV is the restricted-use codebooks for the 1990-91 SASS BIA schools, teachers, and administrators. The sample contains 97 BIA schools, a sample of teachers and the administrators for those schools. The BIA schools can be categorized into two groups: (1) schools operated by the BIA or (2) schools operated by Indian tribes and tribal organizations under contract/grant with the BIA. The variable name on the school file is ISCHTYPE.

Volume I, the SASS documentation provides essential background information on the conduct of the survey. Copies of the questionnaires (with variable labels affixed as necessary) can be found in Appendix F. Appendix A is a set of definitions of terms used in the SASS surveys, such as Local Education Agency. Crosswalks between the 1987-88 and 1990-91 variables are in Appendix B. (This applies to other SASS components.) The SAS PROC CONTENTS is Appendix D. Appendix E is a number of cross-tabulated counts, both unweighted and weighted, for verification of programming results using the SASS datatapes. Those interested in the design and methodology of each SASS component may find the chapters on Sample Design and Implementation, Data Collection, Edit Procedures, and Imputations in Volume I to be useful. A caution concerning the use of prior year estimates for trend comparisons (Section XIII) should be read by all researchers. The sections on confidentiality measures, created variables, and the User's Notes (sections XIV-XVI) may also answer some questions.

We are interested in your reaction to the information presented here about the Schools and Staffing Survey data collection system as well as the microdata files we release. We welcome your recommendations for improving our survey work and data productions. If you have suggestions or comments or want more information, please contact:

SASS Datatapes
Special Surveys and Analysis Branch
Elementary and Secondary Education Statistics Division
National Center for Education Statistics
Office of Educational Research and Improvement
555 New Jersey Avenue, NW
Washington, DC 20208-5651

We are also interested in the research you do using the SASS data sets. We would be pleased to receive copies of reports, working papers, and published articles you write, which use data from the SASS. Send them to the address above.

TABLE OF CONTENTS
VOLUME I: Survey Documentation

Preface	iii
Acknowledgments	iv
I. Overview	1
A. Purpose of the Survey	2
B. Periodicity of the Survey	3
C. Objectives and Policy Issues	3
D. Target Population and Estimates	5
E. Survey Content	7
II. Changes in SASS Design and Content from 1988 to 1991	9
A. Procedural Changes	10
B. Design Changes	10
C. Content Changes	11
III. Preparation for the 1991 SASS	13
IV. Sample Design and Implementation	15
A. Sampling Frames	16
1. Public Schools	16
2. Bureau of Indian Affairs Schools	17
3. Private Schools	17
B. Sample Allocation	18
1. Public Schools	18
2. Bureau of Indian Affairs Schools	20
3. Private Schools	20
C. Overlapping 1988 and 1991 SASS Samples	21
1. Public Schools	21
2. Private Schools	22
D. Sample Selection Procedures	22
1. Public Schools	22
2. Private Schools	23
3. Public School Districts	24
4. Teachers	25
V. Data Collection	29
A. Time Frame of the Survey	30
B. Data Collection Procedures	31

VI.	Response Rates	33
A.	Survey Response Rates	34
B.	Item Response Rates	34
VII.	Edit Procedures	39
A.	Field Office Edit	40
B.	General Clerical Edit	40
C.	Computer Pre-edit	41
D.	Computer Edit	55
E.	Interview Status Edit	55
1.	Teacher Demand and Shortage Survey	55
2.	Public Schools (SASS-3A)	56
3.	Private Schools (SASS-3B)	56
4.	Bureau of Indian Affairs Schools (SASS-3C)	57
5.	Public and Private School Administrators (SASS-2A and 2B)	58
6.	Public and Private School Teachers (SASS-4A and 4B)	58
F.	Post Processing Edit	59
G.	Race/ethnicity Edit	62
VIII.	Imputation Procedures	71
A.	Teacher Demand and Shortage Survey (SASS-1A)	72
1.	First Stage	72
2.	Second Stage	73
B.	Public and Private School Administrators (SASS-2A and 2B)	74
1.	First Stage	74
2.	Second Stage	74
C.	Public Schools (SASS-3A)	75
1.	First Stage	75
2.	Second Stage	75
D.	Private Schools (SASS-3B)	76
1.	First stage	76
2.	Second stage	76
E.	Bureau of Indian Affairs Schools (SASS-3C)	77
F.	Public and Private School Teachers (SASS-4A and 4B)	77
1.	First stage	77
2.	Second stage	78
G.	Imputation Flags	78
IX.	Weighting	97
A.	School Weight (SASS Questionnaire Forms 3A, 3B, and 3C)	98
B.	School Weighting Adjustment Cells	99
1.	Public School Adjustment Cells	99
2.	Private School Adjustment Cells	99
C.	Administrator Weight (SASS Questionnaire Forms 2A and 2B)	100
D.	Teacher Demand and Shortage for Public Districts (SASS Questionnaire Form 1A)	100

E.	LEA Basic Weights	101
1.	LEAs with Schools	101
2.	LEAs Without Schools	102
3.	LEA Basic Weights for Delaware, Nevada and West Virginia	102
F.	Teacher Weights (SASS Questionnaire Forms 4A and 4B)	102
1.	Public Adjustment Cells	104
2.	Private Adjustment Cells	104
X.	Variance Estimation	107
A.	Replicate Assignment	108
1.	Replicates: Public Schools	108
2.	Replicates: Private Schools	109
3.	Replicates: Treatment of the Overlap Sample	109
4.	Replicates: Administrators	109
5.	Replicates: Teachers	109
6.	Replicates: Local Education Agencies	109
B.	Replicate Weights	110
XI.	Reinterview Program	111
XII.	Reviewing the Quality of SASS Data	115
A.	Teacher Demand and Shortage Questionnaire for Public School Districts (SASS-1A)	117
B.	School Administrator Questionnaires (SASS-2A and 2B)	127
C.	School Questionnaires (SASS-3A and 3B)	127
D.	Teacher Questionnaires (SASS-4A and 4B)	132
XIII.	Cautions Concerning the Measurement of Change Estimates using 1987-88 and 1990-91 SASS	135
XIV.	Confidentiality Protection Measures	139
A.	Public-Use Files	140
B.	Restricted-Use Files	141
C.	File Linkage	142
D.	Treatment of BIA Schools	142
XV.	Created Variables	145
A.	Variables Added to the Datafile	146
B.	Analysis Variables Used in NCES Publications	149
XVI.	User Notes	151

APPENDICES

Appendix A. Definitions	A-1
-----------------------------------	-----

Appendix B. Crosswalk between items in the 1987-88 and 1990-91 SASS	B-1
Teacher Demand and Shortage Questionnaire	B-1
Public School Administrator Questionnaire	B-8
Private School Administrator Questionnaire	B-11
Public School Questionnaire	B-14
Private School Questionnaire	B-21
Public School Teacher Questionnaire	B-28
Private School Teacher Questionnaire	B-35
Appendix C. Crosswalk of codes for teachers' major field of study	C-1
Appendix D. SAS Variable List	D-1
Teacher Demand and Shortage Survey, Public and Private School Surveys	D-1
Public and Private School Administrator Surveys	D-20
Public and Private School Teacher Surveys	D-28
Appendix E. Selected Unweighted and Weighted Tables	E-1
Teacher Demand and Shortage Survey	E-3
Public School Administrator Survey	E-13
Private School Administrator Survey	E-33
Public School Survey	E-49
Private School Survey	E-69
Public School Teacher Survey	E-73
Private School Teacher Survey	E-85
Appendix F. Questionnaires	F-1
Teacher Demand and Shortage Questionnaire (SASS 1A)	F-3
Public School Administrator Questionnaire (SASS 2A)	F-17
Private School Administrator Questionnaire (SASS 2B)	F-27
Public School Questionnaire (SASS 3A)	F-37
Private School Questionnaire (SASS 3B)	F-53
Public School Teacher Questionnaire (SASS 4A)	F-77
Private School Teacher Questionnaire (SASS 4B)	F-103
Appendix G. Industry and Occupation Codes	G-1

VOLUME II: Restricted-Use Codebooks

Preface to Volume II	iii
I. Created Variables	xi
A. Variables Added to the Datafile	xii
B. Analysis Variables Used in NCES Publications	xv
II. User Notes	xvii

Appendix H. Teacher Demand and Shortage (SASS 1A), Public and Private School (SASS 3A and 3B) Codebook	H-1
Appendix I. Public and Private School Administrator (SASS 2A and 2B) Codebook	I-1
Appendix J. Public and Private School Teacher (SASS 4A and 4B) Codebook	J-1

VOLUME III: Public-Use Codebooks

Preface to Volume III	iii
I. Created Variables	xi
A. Variables Added to the Datafile	xii
B. Analysis Variables Used in NCES Publications	xv
II. User Notes	xvii
Appendix K. Teacher Demand and Shortage (SASS 1A) Codebook (Enrollment and Teaching Positions)	K-1
Appendix L. Public and Private School (SASS 3A and 3B) Codebook with District/Private School Policy Items Included	L-1
Private School and Public School Variables	L-7
District/Private School Policy Variables	L-43
Appendix M. Public and Private School Administrator (SASS 2A and 2B) Codebook	M-1
Appendix N. Public and Private School Teacher (SASS 4A and 4B) Codebook	N-1

VOLUME IV: Bureau of Indian Affairs (BIA) Restricted-Use Codebooks: Administrators, Schools, and Teachers

Preface to Volume IV	iii
I. User Notes	xi
Appendix O. BIA School Administrator (SASS 2A) Codebook	O-1
Appendix P. BIA School (SASS 3C) Codebook	P-1
Appendix Q. BIA School Teacher (SASS 4A) Codebook	Q-1

I. User Notes

I. User Notes

Sample Design and Implementation

The schools associated with the BIA were identified in a separate frame from the public schools or the private schools. The list of BIA schools came from the Office of Indian Education's Program Education Directory from the BIA. The BIA directory of schools lists all schools funded by BIA and the Office of Indian Education by name of school, location, and the number of teachers and student. Approximately 180 schools were on the BIA Directory list. After the removal of schools that did not offer instruction, offered only kindergarten, or were already on the public sampling frame, there were 152 schools on the list of BIA schools that were eligible for sampling in SASS.

Sample Allocation

The first level of stratification was Arizona, New Mexico, South Dakota, and all other states. Within each state or group of states, the schools were stratified by elementary (school has only grades below 8th grade), secondary (school has grades between 7th and 12th), and combined (school has any other combination of grades).

Variables that Pertain to the BIA School, Teacher and Administrator Files

Several analysis variables unique to the BIA School restricted-use data file were created for data users' convenience:

1. Community Type (LOCALE)

The community type in which the school operates is based upon the Census definition of community size and its relation to urbanization or rural places (see Johnson, 1989)¹. Although SASS collects a self-reported variable, it is subject to misclassification, because respondents tend to report the size of the immediate area without regard to its urban, suburban, or rural status. The self-reports community type has been replaced by one determined from the ZIP Code of the school, and matched to the Census community size for that ZIP Code. The LOCALE for the BIA Schools were derived by definition that all the BIA Schools are located on Indian Reservations in rural areas (LOCALE=7). Rural is defined as a place with fewer than 2,500 people or a place designated as rural by Census. The category LOCALE appears on all three files (school, teacher, and administrator).

2. Indian School Type (ISCHTYPE)

BIA School type is defined as either 1=BIA or 2=TRIBAL. This variable describes whether the BIA school is operated by the BIA or by Indian tribes and tribal organizations under contract/grant with the BIA. This variable (ISCHTYPE) appears on the school file.

¹Johnson, Frank. (1989). Assigning Type of Locale Codes to the 1987-88 CCD Public School Universe. NCES Technical Report CS 89-194. Washington, DC: Office of Educational Research and Improvement.

3. Tribal Affiliation (TRIBAL)

On the School File a question is asked if that school uses Tribal affiliation for a special requirement for admission (TRIBAL).

4. State or Federal Recognized Tribe (TRIBE)

On the Teacher and the Administrator file the question of race is asked. If the respondent is American Indian/Alaskan Native, then they are asked if they are enrolled in a state or federally recognized tribe (TRIBE).

APPENDIX O. BIA SCHOOL ADMINISTRATOR (SASS 2A) CODEBOOK

BEST COPY AVAILABLE

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK
QUESTIONNAIRE IDENTIFICATIONPAGE O-2
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
SURVEY			1-1	Survey Code Number 2 = Public (2A) School Administrator Questionnaire	95
CNTLNUM			2-13	1991 Administrator Control Number Char 1 0 Char 2-3 FIPS State Code Char 4 School ID 1 = Public Schools 4 = Catholic Schools 3 = Bureau of Indian Affairs Schools (BIA) 5 = OTHER Private Schools 6 = Area Search Frame Schools 7 = LEA with no schools 8 = School split (extra record) 9 = School split into 3 (second extra record) Char 5-7 LEA Number Census assigned, simple sequential assignment for Public. For Private schools it is identical to School Number. Char 8-10 School Number Assigned within LEA for public schools Assigned within State for private schools Range for Overlap Schools 001-499 Range for Non Overlap Schools 501-999 Char 11 Questionnaire Identifier 2 = Public (2A) Administrator questionnaire Char 12 Check Digit	0 0 95 0 0 0 0 0 0

Variable Name	Source Code	Location	Description	Unweighted Frequencies
REGION		14-14	Region Code	
			1 = Northeast	0
			CT 09	
			ME 23	
			MA 25	
			NH 33	
			NJ 34	
			NY 36	
			PA 42	
			RI 44	
			VT 50	
			2 = Midwest	19
			IL 17	
			IN 18	
			IA 19	
			KS 20	
			MI 26	
			MN 27	
			MO 29	
			NE 31	
			ND 38	
			OH 39	
			SD 46	
			WI 55	
			3 = South	8
			AL 01	
			AR 05	
			DE 10	
			DC 11	
			FL 12	
			GA 13	
			KY 21	
			LA 22	

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK
QUESTIONNAIRE IDENTIFICATION

PAGE 0-4
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
			MD 24	
			MS 28	
			NC 37	
			OK 40	
			SC 45	
			TN 47	
			TX 48	
			VA 51	
			WV 54	
			4 = West	68
			AK 02	
			AZ 04	
			CA 06	
			CO 08	
			HI 15	
			ID 16	
			MT 30	
			NV 32	
			NM 35	
			OR 41	
			UT 49	
			WA 53	
			WY 56	
STATE		15-16	FIPS State Code for Physical Location of School	
			1 = Alabama	0
			2 = Alaska	0
			4 = Arizona	29
			5 = Arkansas	0
			6 = California	1
			8 = Colorado	0
			9 = Connecticut	0
			10 = Delaware	0

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK
QUESTIONNAIRE IDENTIFICATION

PAGE O-5
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
11 = District of Columbia				0
12 = Florida				0
13 = Georgia				0
15 = Hawaii				0
16 = Idaho				2
17 = Illinois				0
18 = Indiana				0
19 = Iowa				0
20 = Kansas				0
21 = Kentucky				0
22 = Louisiana				0
23 = Maine				0
24 = Maryland				0
25 = Massachusetts				0
26 = Michigan				0
27 = Minnesota				1
28 = Mississippi				5
29 = Missouri				0
30 = Montana				2
31 = Nebraska				0
32 = Nevada				1
33 = New Hampshire				0
34 = New Jersey				0
35 = New Mexico				26
36 = New York				0
37 = North Carolina				1
38 = North Dakota				2
39 = Ohio				0
40 = Oklahoma				2
41 = Oregon				1
42 = Pennsylvania				0
44 = Rhode Island				0
45 = South Carolina				0

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK
QUESTIONNAIRE IDENTIFICATION

PAGE O-6
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
46 = South Dakota					14
47 = Tennessee					0
48 = Texas					0
49 = Utah					1
50 = Vermont					0
51 = Virginia					0
53 = Washington					4
54 = West Virginia					0
55 = Wisconsin					2
56 = Wyoming					1

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK
FINAL WEIGHT AND REPLICATE WEIGHTS

PAGE 0-7
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
ADMWGT		17-25	Final weight for each sample administrator. This weight is the inverse of the probability of selection adjusted for nonresponse, differences between the sample estimate and known universe totals, and for special circumstances arising in the field during data collection. Minimum Value Maximum Value Mean Standard Deviation	1 2.885608 1.48133 0.476073
REPWGT1- REPWGT48		26-457	Replicate weights for balanced repeated replication (BRR) variance estimation. These weights may be input into variance estimation software which uses the BRR estimation method.	

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK

PAGE O-8
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
Field names ASC001 -- ASC088 correspond to source code boxes on the questionnaire.				
ASC001	SC001 SC001	458-458	If the school named on the label is no longer in operation or does NOT have an administrator or principal, mark the appropriate box below. 1 = School no longer in operation 2 = School has no administrator 3 = Refused 4 = Unable to contact 5 = School is out-of-scope	0 0 0 0 0
ASC002	SC002 SC002	459-459	Interview mode 1 = Telephone Blank = Mailed	17 78
ASC011	SC011 SC011	460-460	1. Were you the principal of this school in the spring of 1988? 1 = Yes 2 = No	39 56
ASC012	SC012 SC012	461-461	2. Do you have a bachelor's degree? 1 = Yes - continue with b 2 = No - skip to item 4a	95 0
ASC013	SC013 SC013	462-463	b. What was your major field of study? Blank = No bachelor's degree, skipped to ASC020	0
GENERAL EDUCATION				
			01 = Pre-elementary/early childhood education 03 = Elementary education 04 = Secondary education	0 39 4

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK

PAGE O-9
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
Field codes 06-48 are listed alphabetically.				
06			= Agriculture and natural resources	0
07			= Agricultural education	0
08			= Architecture and environmental design	0
10			= Art, fine and applied	0
11			= Art education	2
13			= Bilingual education	0
14			= Business and management	0
15			= Business, commerce, and distributive education	1
16			= Communications and journalism	0
17			= Computer information sciences	0
19			= Drama, theater	0
20			= Engineering	0
21			= English (literature, letters, speech, classics)	0
22			= English education	4
23			= English as a second language	0
24			= Foreign languages education	0
25			= General studies	0
27			= Health professions and occupations	0
28			= Home economics	0
29			= Home economics education	1
30			= Industrial arts, vocational and technical, trade and industry education	3
31			= Law	0
32			= Library science	0
33			= Mathematics	1
34			= Mathematics education	1
35			= Military science	0
36			= Multi/interdisciplinary studies	0
37			= Music	1
38			= Music education	2
39			= Philosophy	1
40			= Physical education/health education	11
41			= Psychology	1
42			= Public affairs and services	0

BEST COPY AVAILABLE

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK

PAGE O-10
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
43 = Reading education					1
44 = Religion, theology					0
45 = Religious education					0
46 = Science education					0
48 = Social studies/social sciences education					8
FOREIGN LANGUAGES					
51 = French					0
52 = German					0
53 = Latin					0
54 = Russian					0
55 = Spanish					0
56 = Other foreign languages					0
NATURAL SCIENCES					
57 = Biology/life science					1
58 = Chemistry					0
59 = Geology/earth science					0
60 = Physics					0
SOCIAL SCIENCES					
61 = Other natural sciences					0
62 = Economics					0
63 = History					4
64 = Political science and government					3
65 = Sociology					0
66 = Other social sciences					1

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK

PAGE O-11
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
SPECIAL EDUCATION					
67 = Special education, general					1
68 = Emotionally disturbed					0
69 = Mentally retarded					0
70 = Speech/language impaired					0
71 = Deaf and hard-of-hearing					0
72 = Visually handicapped					0
73 = Orthopedically impaired					0
74 = Mildly handicapped					0
75 = Severely handicapped					0
76 = Specific learning disabilities					0
77 = Other special education					0
OTHER EDUCATION					
78 = Curriculum and instruction					0
79 = Educational administration					2
80 = Educational psychology					0
81 = Counseling and guidance					0
82 = Other education					1
MISCELLANEOUS					
84 = Other					1
HUMANITIES/ETHNIC STUDIES					
85 = Humanities					0
86 = American Indian studies (Native American)					0
87 = Other area and ethnic studies					0
88 = Indian education (Native American)					0
89 = Cross-cultural education					0

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK

PAGE O-12
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
ASC014	SC014	SC014	464-465	c. In what year did you receive your bachelor's degree? The digits for the century were preprinted and not keyed. All years begin with 19. Blank = No bachelor's degree, skipped to ASC020	0
				52 = Year	1
				53 =	0
				54 =	1
				55 =	0
				56 =	0
				57 =	1
				58 =	3
				59 =	1
				60 =	4
				61 =	2
				62 =	4
				63 =	4
				64 =	3
				65 =	5
				66 =	6
				67 =	2
				68 =	4
				69 =	6
				70 =	5
				71 =	4
				72 =	4
				73 =	4
				74 =	7
				75 =	4
				76 =	6
				77 =	2
				78 =	2
				79 =	6
				80 =	0
				81 =	0

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK

PAGE O-13
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
			82 =	1
			83 =	1
			84 =	0
			85 =	2
			Minimum Value	52
			Maximum Value	85
			Mean	69.45263
			Standard Deviation	7.007243
ASC015	SC015	466-466	d. Did you have a second major or minor field of study? 1 = Yes - continue with e 2 = No - skip to Item 3A Blank = No bachelor's degree, skipped to ASC020	76 19 0
ASC016	SC016	467-468	e. What was your second major or minor field of study? Blank = No second major or minor field of study	19
GENERAL EDUCATION				
			01 = Pre-elementary/early childhood education	1
			03 = Elementary education	6
			04 = Secondary education	2
Field codes 06-48 are listed alphabetically.				
			06 = Agriculture and natural resources	0
			07 = Agricultural education	0
			08 = Architecture and environmental design	0
			10 = Art, fine and applied	2
			11 = Art education	1
			13 = Bilingual education	0
			14 = Business and management	0
			15 = Business, commerce, and distributive education	1

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK

PAGE O-14
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
16 = Communications and journalism					0
17 = Computer information sciences					0
19 = Drama, theater					0
20 = Engineering					0
21 = English (literature, letters, speech, classics)					3
22 = English education					3
23 = English as a second language					0
24 = Foreign languages education					0
25 = General studies					1
27 = Health professions and occupations					0
28 = Home economics					1
29 = Home economics education					0
30 = Industrial arts, vocational and technical, trade and industry education					2
31 = Law					1
32 = Library science					0
33 = Mathematics					0
34 = Mathematics education					1
35 = Military science					0
36 = Multi/interdisciplinary studies					0
37 = Music					2
38 = Music education					0
39 = Philosophy					0
40 = Physical education/health education					4
41 = Psychology					4
42 = Public affairs and services					0
43 = Reading education					1
44 = Religion, theology					0
45 = Religious education					0
46 = Science education					0
48 = Social studies/social sciences education					12

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK

PAGE O-15
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
FOREIGN LANGUAGES				
51 = French				0
52 = German				0
53 = Latin				0
54 = Russian				0
55 = Spanish				0
56 = Other foreign languages				0
NATURAL SCIENCES				
57 = Biology/life science				2
58 = Chemistry				1
59 = Geology/earth science				0
60 = Physics				0
61 = Other natural sciences				0
SOCIAL SCIENCES				
62 = Economics				0
63 = History				3
64 = Political science and government				1
65 = Sociology				5
66 = Other social sciences				4
SPECIAL EDUCATION				
67 = Special education, general				0
68 = Emotionally disturbed				0
69 = Mentally retarded				0
70 = Speech/language impaired				1
71 = Deaf and hard-of-hearing				0
72 = Visually handicapped				0
73 = Orthopedically impaired				0

BEST COPY AVAILABLE

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK

PAGE O-16
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
			74 = Mildly handicapped	0
			75 = Severely handicapped	0
			76 = Specific learning disabilities	0
			77 = Other special education	0
			OTHER EDUCATION	
			78 = Curriculum and instruction	2
			79 = Educational administration	3
			80 = Educational psychology	1
			81 = Counseling and guidance	2
			82 = Other education	1
			MISCELLANEOUS	
			84 = Other	1
			HUMANITIES/ETHNIC SCIENCES	
			85 = Humanities	0
			86 = American Indian studies (Native American)	0
			87 = Other area and ethnic studies	0
			88 = Indian education (Native American)	1
			89 = Cross-cultural education	0
ASC017	SC017	SC017	469-469	
			3. Do you have a master's degree?	
			1 = Yes - continue with B	86
			2 = No - skip to Item ASC020	9
			Blank = No bachelor's degree, skipped to ASC020	0

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK

PAGE O-17
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
ASC018	SC018	SC018	470-471	b. What was your major field of study?	
				Blank = No bachelor's or no master's degree, skipped to ASC020	9
				GENERAL EDUCATION	
				01 = Pre-elementary/early childhood education	0
				03 = Elementary education	14
				04 = Secondary education	4
				Field codes 06-48 are listed alphabetically.	
				06 = Agriculture and natural resources	0
				07 = Agricultural education	0
				08 = Architecture and environmental design	0
				10 = Art, fine and applied	0
				11 = Art education	1
				13 = Bilingual education	0
				14 = Business and management	0
				15 = Business, commerce, and distributive education	0
				16 = Communications and journalism	0
				17 = Computer information sciences	0
				19 = Drama, theater	0
				20 = Engineering	0
				21 = English (literature, letters, speech, classics)	0
				22 = English education	0
				23 = English as a second language	0
				24 = Foreign languages education	0
				25 = General studies	0
				27 = Health professions and occupations	0
				28 = Home economics	0
				29 = Home economics education	0
				30 = Industrial arts, vocational and technical, trade and industry education	0
				31 = Law	0

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK

PAGE O-18
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
32 = Library science				0
33 = Mathematics				0
34 = Mathematics education				0
35 = Military science				0
36 = Multi/interdisciplinary studies				0
37 = Music				0
38 = Music education				1
39 = Philosophy				0
40 = Physical education/health education				1
41 = Psychology				0
42 = Public affairs and services				0
43 = Reading education				1
44 = Religion, theology				0
45 = Religious education				0
46 = Science education				0
48 = Social studies/social sciences education				0

FOREIGN LANGUAGES

51 = French	0
52 = German	0
53 = Latin	0
54 = Russian	0
55 = Spanish	0
56 = Other foreign languages	0

NATURAL SCIENCES

57 = Biology/life science	1
58 = Chemistry	0
59 = Geology/earth science	0
60 = Physics	0
61 = Other natural sciences	0

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK

PAGE O-19
OCTOBER 1994

Variable Name	Source Code	Location	Description	Unweighted Frequencies
SOCIAL SCIENCES				
			62 = Economics	0
			63 = History	1
			64 = Political science and government	0
			65 = Sociology	0
			66 = Other social sciences	1
SPECIAL EDUCATION				
			67 = Special education, general	1
			68 = Emotionally disturbed	0
			69 = Mentally retarded	1
			70 = Speech/language impaired	0
			71 = Deaf and hard-of-hearing	0
			72 = Visually handicapped	0
			73 = Orthopedically impaired	0
			74 = Mildly handicapped	0
			75 = Severely handicapped	0
			76 = Specific learning disabilities	0
			77 = Other special education	0
OTHER EDUCATION				
			78 = Curriculum and instruction	5
			79 = Educational administration	48
			80 = Educational psychology	0
			81 = Counseling and guidance	3
			82 = Other education	1
MISCELLANEOUS				
			84 = Other	2

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOKPAGE O-20
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
HUMANITIES/ETHNIC STUDIES					
				85 = Humanities	0
				86 = American Indian studies (Native American)	0
				87 = Other area and ethnic studies	0
				88 = Indian education (Native American)	0
				89 = Cross-cultural education	0
ASC019	SC019	SC019	472-473	c. In what year did you receive your master's degree?	
				The digits for the century were preprinted and not keyed. All years begin with 19.	
				Blank = No bachelor's or no master's degree, skipped to ASC020	9
				57 = Year	1
				58 =	0
				59 =	1
				60 =	0
				61 =	0
				62 =	1
				63 =	0
				64 =	0
				65 =	2
				66 =	0
				67 =	3
				68 =	5
				69 =	0
				70 =	3
				71 =	0
				72 =	4
				73 =	2
				74 =	6
				75 =	6
				76 =	5
				77 =	2
				78 =	4

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK

PAGE O-21
OCTOBER 1994

Variable Name	Public	Source Code Private	Location	Description	Unweighted Frequencies
				79 =	6
				80 =	5
				81 =	2
				82 =	5
				83 =	4
				84 =	2
				85 =	4
				86 =	7
				87 =	1
				88 =	2
				89 =	1
				90 =	2
				Minimum Value	57
				Maximum Value	90
				Mean	77.36047
				Standard Deviation	7.204431
ASC020	SC020	SC020	474-474	4. a. Do you have any other type of degree? 1 = Yes - continue with B	28
				2 = No - skip to item 5A	67
ASC021	SC021	SC021	475-475	b. What other degree(s) have you earned? Blank = No associate's degree, skipped to ASC030	84
				1 = Associate degree	11
ASC022	SC022	SC022	476-477	c. What was the major field of study for associate degree? Blank = No associate or other degree, skipped to ASC030	84
GENERAL EDUCATION					
				01 = Pre-elementary/early childhood education	0
					55
					56

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK

PAGE O-22
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
			03 = Elementary education	3
			04 = Secondary education	0
			Field codes 06-48 are listed alphabetically.	
			06 = Agriculture and natural resources	0
			07 = Agricultural education	0
			08 = Architecture and environmental design	0
			10 = Art, fine and applied	0
			11 = Art education	2
			13 = Bilingual education	0
			14 = Business and management	0
			15 = Business, commerce, and distributive education	0
			16 = Communications and journalism	0
			17 = Computer information sciences	0
			19 = Drama, theater	0
			20 = Engineering	0
			21 = English (literature, letters, speech, classics)	0
			22 = English education	0
			23 = English as a second language	0
			24 = Foreign languages education	0
			25 = General studies	2
			27 = Health professions and occupations	0
			28 = Home economics	0
			29 = Home economics education	0
			30 = Industrial arts, vocational and technical, trade and industry education	0
			31 = Law	0
			32 = Library science	0
			33 = Mathematics	0
			34 = Mathematics education	0
			35 = Military science	0
			36 = Multi/interdisciplinary studies	0
			37 = Music	0
			38 = Music education	0
			39 = Philosophy	0

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK

PAGE O-23
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
			40 = Physical education/health education	1
			41 = Psychology	0
			42 = Public affairs and services	0
			43 = Reading education	0
			44 = Religion, theology	0
			45 = Religious education	0
			46 = Science education	0
			48 = Social studies/social sciences education	0
FOREIGN LANGUAGES				
			51 = French	0
			52 = German	0
			53 = Latin	0
			54 = Russian	0
			55 = Spanish	0
			56 = Other foreign languages	0
NATURAL SCIENCES				
			57 = Biology/life science	0
			58 = Chemistry	0
			59 = Geology/earth science	0
			60 = Physics	0
			61 = Other natural sciences	0
SOCIAL SCIENCES				
			62 = Economics	0
			63 = History	0
			64 = Political science and government	0
			65 = Sociology	0
			66 = Other social sciences	0

BEST COPY AVAILABLE

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK

PAGE O-24
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
SPECIAL EDUCATION				
67 = Special education, general				1
68 = Emotionally disturbed				0
69 = Mentally retarded				0
70 = Speech/language impaired				0
71 = Deaf and hard-of-hearing				0
72 = Visually handicapped				0
73 = Orthopedically impaired				0
74 = Mildly handicapped				0
75 = Severely handicapped				0
76 = Specific learning disabilities				0
77 = Other special education				0
OTHER EDUCATION				
78 = Curriculum and instruction				0
79 = Educational administration				1
80 = Educational psychology				0
81 = Counseling and guidance				0
82 = Other education				1
MISCELLANEOUS				
84 = Other				0
HUMANITIES/ETHNIC STUDIES				
85 = Humanities				0
86 = American Indian studies (Native American)				0
87 = Other area and ethnic studies				0
88 = Indian education (Native American)				0
89 = Cross-cultural education				0

62

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOKPAGE O-25
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
ASC023	SC023	SC023	478-479	
			d. In what year did you receive each degree? The digits for the century were preprinted and not keyed. All years begin with 19. Blank = No other degree, skipped to ASC030	84
			55 = Year	1
			56 =	0
			57 =	0
			58 =	1
			59 =	0
			60 =	1
			61 =	0
			62 =	0
			63 =	1
			64 =	1
			65 =	1
			66 - 71 =	0
			72 =	2
			73 =	0
			74 =	0
			75 =	0
			76 =	1
			77 =	1
			78 - 86 =	0
			87 =	1
			Minimum Value	55
			Maximum Value	87
			Mean	68.09091
			Standard Deviation	9.596401
ASC024	SC024	SC024	480-480	
			b. What other degree(s) have you earned? 1 = Education specialist or professional diploma (at least one year beyond master's level) Blank = No education specialist or professional diploma	16 79

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK

PAGE O-26
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
ASC025	SC025	SC025	481-482	c. What was your major field of study for education specialist diploma?	
				Blank = No education specialist or professional diploma	79
				GENERAL EDUCATION	
				01 = Pre-elementary/early childhood education	0
				03 = Elementary education	1
				04 = Secondary education	0
				Field codes 06-48 are listed alphabetically.	
				06 = Agriculture and natural resources	0
				07 = Agricultural education	0
				08 = Architecture and environmental design	0
				10 = Art, fine and applied	0
				11 = Art education	0
				13 = Bilingual education	0
				14 = Business and management	0
				15 = Business, commerce, and distributive education	0
				16 = Communications and journalism	0
				17 = Computer information sciences	0
				19 = Drama, theater	0
				20 = Engineering	0
				21 = English (literature, letters, speech, classics)	0
				22 = English education	0
				23 = English as a second language	0
				24 = Foreign languages education	0
				25 = General studies	0
				27 = Health professions and occupations	0
				28 = Home economics	0
				29 = Home economics education	0
				30 = Industrial arts, vocational and technical, trade and industry education	0
				31 = Law	0
				32 = Library science	0

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOKPAGE O-27
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
33 = Mathematics			0
34 = Mathematics education			0
35 = Military science			0
36 = Multi/interdisciplinary studies			0
37 = Music			0
38 = Music education			0
39 = Philosophy			0
40 = Physical education/health education			0
41 = Psychology			0
42 = Public affairs and services			0
43 = Reading education			0
44 = Religion, theology			2
45 = Religious education			0
46 = Science education			0
48 = Social studies/social sciences education			0
FOREIGN LANGUAGES				
51 = French			0
52 = German			0
53 = Latin			0
54 = Russian			0
55 = Spanish			0
56 = Other foreign languages			0
NATURAL SCIENCES				
57 = Biology/life science			0
58 = Chemistry			0
59 = Geology/earth science			0
60 = Physics			0
61 = Other natural sciences			0

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOKPAGE O-28
OCTOBER 1994

Variable Name	Source Code	Location	Description	Unweighted Frequencies
SOCIAL SCIENCES				
			62 = Economics	0
			63 = History	0
			64 = Political science and government	0
			65 = Sociology	0
			66 = Other social sciences	0
SPECIAL EDUCATION				
			67 = Special education, general	0
			68 = Emotionally disturbed	0
			69 = Mentally retarded	0
			70 = Speech/language impaired	0
			71 = Deaf and hard-of-hearing	0
			72 = Visually handicapped	0
			73 = Orthopedically impaired	0
			74 = Mildly handicapped	0
			75 = Severely handicapped	0
			76 = Specific learning disabilities	0
			77 = Other special education	0
OTHER EDUCATION				
			78 = Curriculum and instruction	0
			79 = Educational administration	11
			80 = Educational psychology	0
			81 = Counseling and guidance	1
			82 = Other education	1
MISCELLANEOUS				
			84 = Other	0

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK

PAGE O-29
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
HUMANITIES/ETHNIC STUDIES				
			85 = Humanities	0
			86 = American Indian studies (Native American)	0
			87 = Other area and ethnic studies	0
			88 = Indian education (Native American)	0
			89 = Cross-cultural education	0
ASC026	SC026	483-484	d. In what year did you receive education specialist diploma? The digits for the century were preprinted and not keyed. All years begin with 19. Blank = No education specialist or professional diploma	79
			68 = Year	1
			69 =	1
			70 =	0
			71 =	1
			72 =	0
			73 =	0
			74 =	0
			75 =	1
			76 =	0
			77 =	0
			78 =	0
			79 =	1
			80 =	1
			81 =	2
			82 =	3
			83 =	0
			84 =	1
			85 =	1
			86 =	0
			87 =	1
			88 =	0

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK

PAGE O-30
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies	
	Public	Private				
ASC027	SC027	SC027	485-485	89 =		1
				90 =		1
				Minimum Value		68
				Maximum Value		90
				Mean		80.3125
				Standard Deviation		6.610282
				b. What other degree(s) have you earned?		
				1 = Doctorate or first professional degree (Ph.D., Ed. D., M.D., L.L.B., Jd., D.D.S.)		8
				Blank = No doctorate or first professional degree		87
				c. What was your major field of study for each degree?		
ASC028	SC028	SC028	486-487	Blank = No doctorate or first professional degree		87
				GENERAL EDUCATION		
				01 = Pre-elementary/early childhood education		0
				03 = Elementary education		0
				04 = Secondary education		0
				Field codes 06-48 are listed alphabetically.		
				06 = Agriculture and natural resources		0
				07 = Agricultural education		0
				08 = Architecture and environmental design		0
				10 = Art, fine and applied		0
				11 = Art education		0
				13 = Bilingual education		0
				14 = Business and management		0
				15 = Business, commerce, and distributive education		0
				16 = Communications and journalism		0
				17 = Computer information sciences		0
						73
						74

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK

PAGE O-31
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
19 = Drama, theater				0
20 = Engineering				0
21 = English (literature, letters, speech, classics)				0
22 = English education				0
23 = English as a second language				0
24 = Foreign languages education				0
25 = General studies				0
27 = Health professions and occupations				0
28 = Home economics				0
29 = Home economics education				0
30 = Industrial arts, vocational and technical, trade and industry education				0
31 = Law				0
32 = Library science				0
33 = Mathematics				0
34 = Mathematics education				0
35 = Military science				0
36 = Multi/interdisciplinary studies				0
37 = Music				0
38 = Music education				0
39 = Philosophy				0
40 = Physical education/health education				0
41 = Psychology				0
42 = Public affairs and services				0
43 = Reading education				0
44 = Religion, theology				0
45 = Religious education				0
46 = Science education				0
48 = Social studies/social sciences education				0

FOREIGN LANGUAGES

51 = French	0
52 = German	0

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK

PAGE O-32
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
53 = Latin					0
54 = Russian					0
55 = Spanish					0
56 = Other foreign languages					0
NATURAL SCIENCES					
57 = Biology/life science					0
58 = Chemistry					0
59 = Geology/earth science					0
60 = Physics					0
61 = Other natural sciences					0
SOCIAL SCIENCES					
62 = Economics					0
63 = History					0
64 = Political science and government					0
65 = Sociology					0
66 = Other social sciences					0
SPECIAL EDUCATION					
67 = Special education, general					0
68 = Emotionally disturbed					1
69 = Mentally retarded					0
70 = Speech/language impaired					0
71 = Deaf and hard-of-hearing					0
72 = Visually handicapped					0
73 = Orthopedically impaired					0
74 = Mildly handicapped					0
75 = Severely handicapped					0
76 = Specific learning disabilities					0
77 = Other special education					0

75

77

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK

PAGE O-33
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
OTHER EDUCATION					
				78 = Curriculum and instruction	0
				79 = Educational administration	6
				80 = Educational psychology	0
				81 = Counseling and guidance	0
				82 = Other education	0
MISCELLANEOUS					
				84 = Other	0
HUMANITIES/ETHNIC STUDIES					
				85 = Humanities	0
				86 = American Indian studies (Native American)	1
				87 = Other area and ethnic studies	0
				88 = Indian education (Native American)	0
				89 = Cross-cultural education	0
ASC029	SC029	SC029	488-489	In what year did you receive doctorate or first professional degree? The digits for the century were preprinted and not keyed. All years begin with 19. Blank = No doctorate or first professional degree	87
				71 = Year	1
				72 =	1
				73 =	1
				74 =	0
				75 =	0
				76 =	0
				77 =	1
				78 - 88 =	0
				89 =	3

80

79

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOKPAGE O-34
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
ASC030	SC030	SC030	490-491	90 =	0
				91 =	1
				Minimum Value	71
				Maximum Value	91
				Mean	81.375
				Standard Deviation	8.879149
				5. a. How many years of elementary or secondary teaching experience did you have PRIOR to becoming a principal?	
				00 = None	2
				01 = Number of years	1
				02 =	3
				03 =	11
				04 =	8
				05 =	10
				06 =	9
				07 =	8
				08 =	8
				09 =	5
				10 =	7
				11 =	2
				12 =	1
				13 =	2
				14 =	3
				15 =	1
				16 =	1
				17 =	1
				18 =	2
				19 =	3
				20 =	3
				21 =	2
				22 =	1

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK

PAGE O-35
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
ASC031	SC031	492-493	23 - 32 =	0
			33 =	1
			b. How many years of elementary or secondary teaching experience have you had SINCE becoming a principal?	
			00 = None	63
			01 = Number of years	11
			02 =	5
			03 =	3
			04 =	3
			05 =	1
			06 =	2
			07 =	1
			08 =	1
			09 =	0
			10 =	3
			11 - 20 =	0
			21 =	1
			22 - 28 =	0
			29 =	1
			Minimum Value	0
			Maximum Value	29
			Mean	1.621053
			Standard Deviation	4.187568
ASC032	SC032	494-494	Did you answer "1" or more to questions 5A or 5B?	
			1 = Yes - continue with Item 6	93
			2 = No - skip to ASC034-ASC040	2

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK

PAGE O-36
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
ASC033	SC033	SC033	495-496	6. In your most recent year of teaching, what was the field of main teaching assignment, i.e., The field in which you taught the most classes? Blank = Have no teaching experience, skipped to ASC034-ASC040 01 = Prekindergarten 02 = Kindergarten 03 = General elementary	2 0 1 39
SPECIAL AREAS					
				04 = American Indian/Native American studies	2
				05 = Art	1
				06 = Basic skills and remedial education	1
				07 = Bilingual education	0
				08 = Computer science	0
				09 = English language arts	5
				10 = English as a second language	0
				11 = Foreign language	1
				12 = Gifted	0
				13 = Health, physical education	9
				14 = Home economics (nonvocational)	0
				15 = Mathematics	3
				16 = Music	3
				17 = Reading	2
				18 = Religion/philosophy	0
				19 = Social studies/social science	11

SCIENCE

21 = Biology	2
22 = Chemistry	0
23 = Geology/earth science	0
24 = Physics	0

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK

PAGE O-37
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
			25 = General and all other science	2
			31 = Library/media specialist	0
			VOCATIONAL EDUCATION	
			41 = Agriculture	0
			42 = Business	0
			43 = Marketing	1
			44 = Health occupations	0
			45 = Vocational home economics	0
			46 = Trade and industry	1
			47 = Technical	0
			48 = Other vocational education	2
			SPECIAL EDUCATION	
			51 = Special education	3
			MISCELLANEOUS	
			61 = All others	4
			7. What other school positions, if any, did you hold before you became a principal?	
ASC034	SC034	497-497	1 = Department head or curriculum coordinator	41
			Blank = Did not hold this position	54
ASC035	SC035	498-498	1 = Assistant principal or program director	38
			Blank = Did not hold this position	57
ASC036	SC036	499-499	1 = Guidance counselor	17
			Blank = Did not hold this position	78

88

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK

PAGE O-38
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
ASC037	SC037	500-500	1 = Athletic coach Blank = Did not hold this position	35 60
ASC038	SC038	501-501	1 = Sponsor for student clubs, debate teams Blank = Did not hold this position	37 58
ASC039	SC039	502-502	1 = Other - specify Blank = Did not hold this position	30 65
ASC040	SC040	503-503	1 = None Blank = Held some other position	9 86
ASPIRING	SC041	504-504	8. (Public only) a. Prior to becoming an administrator, did you participate in any district or school training or development program for ASPIRING school administrators? 1 = Yes 2 = No	41 54
TRAININD	SC042	505-505	b. Have you ever participated in a training program for Indian education administration? 1 = Yes - continue with ENDTRAIN 2 = No - skip to ASC044 Blank = Does not apply	64 31 0
ENDTRAIN	SC043	506-506	c. Did you complete the program? 1 = Yes 2 = No Blank = Never trained in Indian education or does not apply	61 3 31

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK

PAGE O-39
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
ASC044	SC044	SC044	507-508	<p>9. Prior to this school year, how many years have you been employed in each of the following positions?</p> <p>a. As the principal in this school?</p> <p>00 = None</p> <p>01 = Number of years</p> <p>02 =</p> <p>03 =</p> <p>04 =</p> <p>05 =</p> <p>06 =</p> <p>07 =</p> <p>08 =</p> <p>09 =</p> <p>10 =</p> <p>11 =</p> <p>12 =</p> <p>13 =</p> <p>14 =</p> <p>15 =</p> <p>16 =</p> <p>17 =</p> <p>18 =</p> <p>19 =</p> <p>20 =</p> <p>21 =</p>	<p>11</p> <p>30</p> <p>15</p> <p>5</p> <p>7</p> <p>8</p> <p>2</p> <p>1</p> <p>0</p> <p>2</p> <p>3</p> <p>2</p> <p>2</p> <p>0</p> <p>0</p> <p>3</p> <p>0</p> <p>1</p> <p>0</p> <p>2</p> <p>0</p> <p>1</p>
				<p>Minimum Value</p> <p>Maximum Value</p> <p>Mean</p> <p>Standard Deviation</p>	<p>0</p> <p>21</p> <p>3.968421</p> <p>4.827784</p>

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK

PAGE O-40
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
ASC045	SC045	509-510	b. As the principal in other schools?-	
			00 = None	44
			01 = Number of years	5
			02 =	11
			03 =	9
			04 =	6
			05 =	3
			06 =	4
			07 =	1
			08 =	3
			09 =	1
			10 =	4
			11 =	1
			12 =	1
			13 - 27 =	0
			28 =	1
			29 - 32 =	0
			33 =	1
			Minimum Value	0
			Maximum Value	33
			Mean	2.957895
			Standard Deviation	5.130045
ASC046	SC046	511-512	c. In other school or district administrative positions?	
			00 = None	41
			01 = Number of years	8
			02 =	10
			03 =	6
			04 =	2
			05 =	6
			06 =	5
			07 =	194
			08 =	3

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOKPAGE O-41
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
				09 =	1
				10 =	3
				11 =	0
				12 =	3
				13 =	1
				14 =	2
				15 =	0
				16 =	1
				17 - 24 =	0
				25 =	1
				26 =	0
				27 =	0
				28 =	1
				Minimum Value	0
				Maximum Value	28
				Mean	3.473684
				Standard Deviation	5.256894
ASC047	SC047	SC047	513-514	d. In other nonteaching, nonadministrative positions in elementary and secondary education, e.g., a guidance counselor or school psychologist?	
				00 = None	70
				01 = Number of years	4
				02 =	5
				03 =	5
				04 =	2
				05 =	4
				06 =	1
				07 =	0
				08 =	0
				09 =	1
				10 =	0
				11 =	1
				12 =	1

BEST COPY AVAILABLE

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK

PAGE O-42
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
ASC048	SC048	SC048	515-516	13 =	0
				14 =	1
				Minimum Value	0
				Maximum Value	14
				Mean	1.147368
				Standard Deviation	2.63757
				e. In professional positions outside elementary and secondary education?	
				00 = None	63
				01 = Number of years	4
				02 =	6
				03 =	8
				04 =	5
				05 =	0
				06 =	2
				07 =	2
				08 =	1
				09 =	1
				10 - 13 =	0
				14 =	1
				15 =	1
				16 =	1
ASC049	SC049	SC049	517-517	Minimum Value	0
				Maximum Value	16
				Mean	1.557895
				Standard Deviation	3.164685
				10.	
				Aside from college coursework for a degree, have you had any of these types of training for your current position?	
				1 = Inservice training in evaluation and supervision	77
				Blank = Does not apply	18

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK

PAGE O-43
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
ASC050	SC050	518-518	1 = Training in management techniques Blank = Does not apply	73 22
ASC051	SC051	519-519	1 = An administrative internship Blank = Does not apply	45 50
ASC052	SC052	520-520	1 = None of the above Blank = Does not apply	8 87
ASC053	SC053	521-521	11. a. How long do you plan to remain a principal? 1 = As long as I am able - continue with b 2 = Until I am eligible for retirement - continue with b 3 = Will probably continue unless something better comes along - skip to ASC055 4 = Definitely plan to leave as soon as possible - skip to ASC055 5 = Undecided at this time - skip to ASC055	38 16 16 3 22
ASC054	SC054	522-523	b. In how many years do you plan to retire from your position as a principal? Blank = Skip to ASC055 01 = Years 02 = 03 = 04 = 05 = 06 = 07 = 08 = 09 = 10 = 11 = 12 = 13 =	41 0 2 2 2 8 2 0 4 4 8 1 2 0

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK

PAGE O-44
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
14 =				14 =	0
15 =				15 =	3
16 =				16 =	0
17 =				17 =	2
18 =				18 =	3
19 =				19 =	0
20 =				20 =	7
21 - 24 =				21 - 24 =	0
25 =				25 =	2
26 - 29 =				26 - 29 =	0
30 =				30 =	1
31 - 36 =				31 - 36 =	0
37 =				37 =	1
Minimum Value				Minimum Value	2
Maximum Value				Maximum Value	37
Mean				Mean	11.90741
Standard Deviation				Standard Deviation	7.53174
ASC055	SC055	SC055	524-529	12.	
				a. What is your current annual salary for this position before taxes and deductions?	
				Minimum Value	23500
				Maximum Value	68128
				Mean	41571.76
				Standard Deviation	9153.502

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOKPAGE O-45
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
ASC056	SC056	530-531	b. For how many months of the year are you employed as the administrator in this school? 08 = Months 09 = 10 = 11 = 12 =	0 1 9 11 74
ASC057	SC057	532-532	13. Which of these benefits do you receive, in whole or in part, from this school or district in addition to your salary? 1 = Housing or housing expenses Blank = Do not receive	12 83
ASC058	SC058	533-533	1 = Meals Blank = Do not receive	12 83
ASC059	SC059	534-534	1 = Tuition for your children Blank = Do not receive	1 94
ASC060	SC060	535-535	1 = College tuition for yourself Blank = Do not receive	3 92
ASC061	SC061	536-536	1 = General medical insurance Blank = Do not receive	62 33
ASC062	SC062	537-537	1 = Dental insurance Blank = Do not receive	39 56
ASC063	SC063	538-538	1 = Group life insurance Blank = Do not receive	62 33
ASC064	SC064	539-539	1 = Car/transportation expenses Blank = Do not receive	15 80

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK

PAGE O-46
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
ASC065	SC065	540-540	1 = Pension contributions Blank = Do not receive	57 38
ASC066	SC066	541-541	1 = None of the above Blank = Received one or more of the above	12 83
ASC067	SC067	542-542	14. For each of the following matters, indicate whether it is a serious problem, a moderate problem, a minor problem, or not a problem in this school. a. Teacher absenteeism - 1 = Serious 2 = Moderate 3 = Minor 4 = Not a problem	7 27 34 27
ASC068	SC068	543-543	b. Student tardiness - 1 = Serious 2 = Moderate 3 = Minor 4 = Not a problem	14 36 26 19
ASC069	SC069	544-544	c. Student absenteeism - 1 = Serious 2 = Moderate 3 = Minor 4 = Not a problem	21 35 32 7
ASC070	SC070	545-545	d. Students cutting class - 1 = Serious 2 = Moderate 3 = Minor 4 = Not a problem	4 14 33 44

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK

PAGE O-47
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
ASC071	SC071	SC071	546-546	e. Students dropping out -	
				1 = Serious	14
				2 = Moderate	23
				3 = Minor	29
				4 = Not a problem	29
ASC072	SC072	SC072	547-547	f. Student apathy -	
				1 = Serious	11
				2 = Moderate	30
				3 = Minor	40
				4 = Not a problem	14
ASC073	SC073	SC073	548-548	g. Physical conflicts among students -	
				1 = Serious	2
				2 = Moderate	13
				3 = Minor	53
				4 = Not a problem	27
ASC074	SC074	SC074	549-549	h. Robbery or theft -	
				1 = Serious	2
				2 = Moderate	9
				3 = Minor	39
				4 = Not a problem	45
ASC075	SC075	SC075	550-550	i. Vandalism of school property -	
				1 = Serious	5
				2 = Moderate	10
				3 = Minor	52
				4 = Not a problem	28

BEST COPY AVAILABLE

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK

PAGE O-48
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
ASC076	SC076	551-551	j. Student pregnancy - 1 = Serious 2 = Moderate 3 = Minor 4 = Not a problem	2 13 19 61
ASC077	SC077	552-552	k. Student use of alcohol - 1 = Serious 2 = Moderate 3 = Minor 4 = Not a problem	13 19 23 40
ASC078	SC078	553-553	l. Student drug abuse - 1 = Serious 2 = Moderate 3 = Minor 4 = Not a problem	3 22 29 41
ASC079	SC079	554-554	m. Student possession of weapons - 1 = Serious 2 = Moderate 3 = Minor 4 = Not a problem	0 0 20 75
ASC080	SC080	555-555	n. Student disrespect for teachers - 1 = Serious 2 = Moderate 3 = Minor 4 = Not a problem	7 19 45 24

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK

PAGE O-49
OCTOBER 1994

Variable Name	Public	Source Code Private	Location	Description	Unweighted Frequencies
ASC081	SC081	SC081	556-556	o. Physical abuse of teachers - 1 = Serious 2 = Moderate 3 = Minor 4 = Not a problem	0 1 24 70
ASC082	SC082	SC082	557-557	p. Verbal abuse of teachers - 1 = Serious 2 = Moderate 3 = Minor 4 = Not a problem	5 20 45 25
ASC083	SC083	SC083	558-558	q. Lack of academic challenge - 1 = Serious 2 = Moderate 3 = Minor 4 = Not a problem	10 27 42 16
ASC084	SC084	SC084	559-559	r. Lack of parent involvement - 1 = Serious 2 = Moderate 3 = Minor 4 = Not a problem	41 31 19 4
ASC085	SC085	SC085	560-560	s. Parental alcoholism and/or drug abuse - 1 = Serious 2 = Moderate 3 = Minor 4 = Not a problem	51 29 12 3

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK

PAGE O-50
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
ASC086	SC086	SC086	561-561	
			t. Poverty -	
			1 = Serious	60
			2 = Moderate	26
			3 = Minor	9
			4 = Not a problem	0
ASC087	SC087	SC087	562-562	
			u. Racial tension -	
			1 = Serious	3
			2 = Moderate	21
			3 = Minor	34
			4 = Not a problem	37
ASC088	SC088	SC088	563-563	
			v. Cultural conflict -	
			1 = Serious	11
			2 = Moderate	30
			3 = Minor	39
			4 = Not a problem	15
SEACURRC	SC100	SC100	564-564	
			A. Establishing curriculum	
			(1) State Department of Education	
			1 = None	15
			2 =	17
			3 =	14
			4 =	18
			5 =	14
			6 = A great deal	17
			Blank = Does not apply	0

15.
Using the scale 1-6, where 1 is "none" and 6 is "a great deal," indicate how much actual influence you think each group or person has on decisions concerning the following activities.

A. Establishing curriculum

(1) State Department of Education

1 = None	15
2 =	17
3 =	14
4 =	18
5 =	14
6 = A great deal	17
Blank = Does not apply	0

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK

PAGE O-51
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
BRDCURRC	SC101	565-565	(2) School Board 1 = None 2 = 3 = 4 = 5 = 6 = A great deal	5 9 18 22 26 15
PRNCURRC	SC102	566-566	(3) Principal 1 = None 2 = 3 = 4 = 5 = 6 = A great deal	2 3 12 15 27 36
TEACURRC	SC103	567-567	(4) Teachers 1 = None 2 = 3 = 4 = 5 = 6 = A great deal	1 2 15 15 28 34
LIBCURRC	SC104	568-568	(5) Librarians/Media Specialist 1 = None 2 = 3 = 4 = 5 = 6 = A great deal	7 19 21 17 21 10

115

116

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK

PAGE O-52
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
PARCURRC	SC105	569-569	(6) Parent Association 1 = None 2 = 3 = 4 = 5 = 6 = A great deal	15 29 26 20 4 1
BRDHIRNG	SC106	570-570	B. Hiring new full-time teachers (1) School Board 1 = None 2 = 3 = 4 = 5 = 6 = A great deal	4 6 5 9 25 46
PRNHIRNG	SC107	571-571	(2) Principal 1 = None 2 = 3 = 4 = 5 = 6 = A great deal	1 2 2 5 30 55
TEAHRNG	SC108	572-572	(3) Teachers 1 = None 2 = 3 = 4 = 5 = 6 = A great deal	22 25 19 17 71 51

ॐ नमो भगवते वासुदेवाय

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK

PAGE O-54
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
TEADISPL	SC113	577-577	(4) Teachers 1 = None 2 = 3 = 4 = 5 = 6 = A great deal	2 3 8 16 32 34
PARDISPL	SC114	578-578	(5) Parent Association 1 = None 2 = 3 = 4 = 5 = 6 = A great deal	22 20 23 15 9 6
ASC115	SC115	579-579	Most important 1 = Building basic literacy skills (reading, math, writing, speaking) 2 = Encouraging academic excellence 3 = Promoting occupational or vocational skills 4 = Promoting good work habits and self-discipline 5 = Promoting personal growth (self-esteem, self-knowledge, ect.) 6 = Promoting human relations skills 7 = Promoting specific moral values 8 = Promoting multicultural awareness or understanding	55 12 0 3 23 0 1 1

We are interested in the importance you place on various educational goals. From the following eight goals, which do you consider the most important, the second most important, and the third most important?

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK

PAGE O-55
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
ASC116	SC116	SC116	580-580	Second most important 1 = Building basic literacy skills (reading, math, writing, speaking) 21 2 = Encouraging academic excellence 22 3 = Promoting occupational or vocational skills 3 4 = Promoting good work habits and self-discipline 19 5 = Promoting personal growth (self-esteem, self-knowledge, ect.) 22 6 = Promoting human relations skills 1 7 = Promoting specific moral values 1 8 = Promoting multicultural awareness or understanding 6
ASC117	SC117	SC117	581-581	Third most important 1 = Building basic literacy skills (reading, math, writing, speaking) 10 2 = Encouraging academic excellence 11 3 = Promoting occupational or vocational skills 10 4 = Promoting good work habits and self-discipline 16 5 = Promoting personal growth (self-esteem, self-knowledge, ect.) 22 6 = Promoting human relations skills 7 7 = Promoting specific moral values 2 8 = Promoting multicultural awareness or understanding 17
ASC118	SC118	SC118	582-582	17. On a scale from 1 to 5, where 1 is "poor" and 5 is "excellent," how would you rate the quality of the following? a. Your teaching staff in general, that is, all teachers in this school? 1 = Poor 0 2 = 2 3 = 28 4 = 60 5 = Excellent 5

BEST COPY AVAILABLE

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK

PAGE O-56
OCTOBER 1994

Variable Name	Public	Source Code Private	Location	Description	Unweighted Frequencies
ASC119	SC119	SC119	583-583	b. Experienced teachers that is, those with more than 3 years of teaching experience? 0 = No experienced teachers 1 = Poor 2 = 3 = 4 = 5 = Excellent	0 1 2 18 52 22
ASC120	SC120	SC120	584-584	c. New teachers, that is, those with 3 or less years of teaching experience? 0 = No new teachers 1 = Poor 2 = 3 = 4 = 5 = Excellent	8 3 15 36 26 7
ASC121	SC121	SC121	585-585	18. Are you a male or female? 1 = Male 2 = Female	74 21
ASC122	SC122	SC122	586-586	19. a. What is your race? 1 = American Indian, Alaskan native (Aleut, Alaskan Indian, Yupik, Inupiat) - continue with b 2 = Asian or Pacific Islander (Japanese, Chinese, Filipino, Korean, Asian Indian, vietnamese, Hawaiian, Guamanian, Samoan, other Asian) - skip to ASC124 3 = Black - skip to ASC124 4 = White - skip to ASC124	48 1 1 45

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOKPAGE O-57
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
ASC123	SC123 SC123	587-587	b. Are you enrolled in a state or federally recognized tribe? Blank = Skip to ASC124 1 = Yes 2 = No	47 47 1
ASC124	SC124 SC124	588-588	20. Are you of Hispanic origin? 1 = Yes 2 = No	3 92
ASC125	SC125 SC125	589-590	21. What is your year of birth? The two digits for the century are preprinted and not keyed. Each year begins with 19. 26 = Year 27 = 28 = 29 = 30 = 31 = 32 = 33 = 34 = 35 = 36 = 37 = 38 = 39 = 40 = 41 = 42 = 43 = 44 = 45 =	1 1 1 0 0 1 2 2 3 2 2 5 4 4 5 5 5 6 5 3

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK

PAGE O-58
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
46 =	3
47 =	5
48 =	3
49 =	4
50 =	2
51 =	4
52 =	4
53 =	2
54 =	3
55 =	3
56 =	1
57 =	1
58 =	0
59 =	1
60 =	0
61 =	0
62 =	2

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK
SAMPLING VARIABLES

PAGE O-59
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
STRATM		591-596	School Stratum Code (Public) Char 1 00 = All Other Schools 04 = Arizona Schools 35 = New Mexico Schools 46 = South Dakota Schools Chars 2-3 Fips State Code (See AFIPST) 99 = Native American Schools not in Arizona (04), North Dakota (38), and Oklahoma (40). Chars 4-5 00 = Native American and Other Schools 01...N = Recode LEAs in Delaware, Nevada, and West Virginia. Char 6 Recoded grade 1 = Elementary 2 = Secondary 3 = Combined Sample Size for School Stratum (BIA) Right-justified, zero-filled Minimum Value Maximum Value Mean Standard Deviation	26 29 26 14 64 14 17 2 26 15.10526 8.701276
SMPSIZ		597-599		
CERSCH		600-600	Certainty Flag, School is sampled with certainty (BIA) 0 = Not a certainty BIA schools 1 = Certainty BIA school: unadjusted measure of size > sampling interval in a noncertainty stratum	78 17
STATABB		601-602	Postal Service Abbreviation of State for Mailing Address of School AK = Alaska AL = Alabama AR = Arkansas AZ = Arizona	0 0 0 29

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK
SAMPLING VARIABLES

PAGE O-60
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
CA = California				1
CO = Colorado				0
CT = Connecticut				0
DC = District of Columbia				0
DE = Delaware				0
FL = Florida				0
GA = Georgia				0
HI = Hawaii				0
IA = Iowa				0
ID = Idaho				2
IL = Illinois				0
IN = Indiana				0
KS = Kansas				0
KY = Kentucky				0
LA = Louisiana				0
MA = Massachusetts				0
MD = Maryland				0
ME = Maine				0
MI = Michigan				0
MN = Minnesota				1
MO = Missouri				0
MS = Mississippi				5
MT = Montana				2
NC = North Carolina				1
ND = North Dakota				2
NE = Nebraska				0
NH = New Hampshire				0
NJ = New Jersey				0
NM = New Mexico				26
NV = Nevada				1
NY = New York				0
OH = Ohio				0
OK = Oklahoma				2

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK
SAMPLING VARIABLES

PAGE O-61
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
			OR = Oregon	1
			PA = Pennsylvania	0
			RJ = Rhode Island	0
			SC = South Carolina	0
			SD = South Dakota	14
			TN = Tennessee	0
			TX = Texas	0
			UT = Utah	1
			VA = Virginia	0
			VT = Vermont	0
			WA = Washington	4
			WI = Wisconsin	2
			WV = West Virginia	0
			WY = Wyoming	1
LOCALE		603-603	Type of Locale Code	
			1 = Large Central City - Central city of Standard Metropolitan Statistical Area (SMSA) with population greater than or equal to 400,000 or a population density greater than or equal to 6,000 persons per square mile	0
			2 = Mid-size Central City - Central city of SMSA but not designated Large Central City	0
			3 = Urban Fringe of Large City - Place within an SMSA of Large Central City and defined as urban by U.S. Bureau of Census	0
			4 = Urban Fringe of Mid-size City - Place within an SMSA of Mid-size Central City and defined as urban by U.S. Bureau of Census	0
			5 = Large Town - Place not within an SMSA, but with population greater than or equal to 25,000 and defined as urban by U.S. Bureau of Census	0

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK
SAMPLING VARIABLES

PAGE O-62
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
SCHLEVEL		604-604	6 = Small Town - Place not within an SMSA, with population less than 25,000 but greater than or equal to 2,500 and defined as urban by U.S. Bureau of Census	0
			7 = Rural - Place with population less than 2,500 and defined as rural by U.S. Bureau of Census	95
			Level of School	
			1 = Elementary	63
PGMTYPE		605-605	2 = Secondary	15
			3 = Combined elementary and secondary	17
			Type of School	
			1 = Regular	82
			2 = Montessori	0
			3 = Special program emphasis	9
			4 = Special education	0
ENRK12UG		606-609	5 = Vocational/technical	0
			6 = Alternative	4
			Total enrollment K-12 plus ungraded	
			Minimum Value	33
			Maximum Value	993
PMINENR		610-612	Mean	278.4737
			Standard Deviation	189.0133
			Percent Minority Enrollment	
			Minimum Value	90
			Maximum Value	100
			Mean	99.57895
			Standard Deviation	1.317468

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK
IMPUTATION FLAGS

PAGE O-63
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
F_ASC001	613-613		Imputation flag for ASC001	
			0 = Original data	95
			1 = Internal imputation	0
			2 = Donor based imputation	0
F_ASC002	614-614		Imputation flag for ASC002	
			0 = Original data	95
			1 = Internal imputation	0
			2 = Donor based imputation	0
F_ASC011	615-615		Imputation flag for ASC011	
			0 = Original data	77
			1 = Internal imputation	18
			2 = Donor based imputation	0
F_ASC012	616-616		Imputation flag for ASC012	
			0 = Original data	95
			1 = Internal imputation	0
			2 = Donor based imputation	0
F_ASC013	617-617		Imputation flag for ASC013	
			0 = Original data	92
			1 = Internal imputation	0
			2 = Donor based imputation	3
F_ASC014	618-618		Imputation flag for ASC014	
			0 = Original data	92
			1 = Internal imputation	0
			2 = Donor based imputation	3

NOTE: See Appendix A for definitions of the various types of imputations.

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK
IMPUTATION FLAGS

PAGE O-64
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
F_ASC015		619-619	Imputation flag for ASC015 0 = Original data 1 = Internal imputation 2 = Donor based imputation	92 3 0
F_ASC016		620-620	Imputation flag for ASC016 0 = Original data 1 = Internal imputation 2 = Donor based imputation	91 3 1
F_ASC017		621-621	Imputation flag for ASC017 0 = Original data 1 = Internal imputation 2 = Donor based imputation	95 0 0
F_ASC018		622-622	Imputation flag for ASC018 0 = Original data 1 = Internal imputation 2 = Donor based imputation	91 0 4
F_ASC019		623-623	Imputation flag for ASC019 0 = Original data 1 = Internal imputation 2 = Donor based imputation	93 0 2
F_ASC020		624-624	Imputation flag for ASC020 0 = Original data 1 = Internal imputation 2 = Donor based imputation	93 0 2

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK
IMPUTATION FLAGS

PAGE O-65
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
F_ASC021		625-625	Imputation flag for ASC021 0 = Original data 1 = Internal imputation 2 = Donor based imputation	91 2 2
F_ASC022		626-626	Imputation flag for ASC022 0 = Original data 1 = Internal imputation 2 = Donor based imputation	90 2 3
F_ASC023		627-627	Imputation flag for ASC023 0 = Original data 1 = Internal imputation 2 = Donor based imputation	90 2 3
F_ASC024		628-628	Imputation flag for ASC024 0 = Original data 1 = Internal imputation 2 = Donor based imputation	91 2 2
F_ASC025		629-629	Imputation flag for ASC025 0 = Original data 1 = Internal imputation 2 = Donor based imputation	89 2 4
F_ASC026		630-630	Imputation flag for ASC026 0 = Original data 1 = Internal imputation 2 = Donor based imputation	87 2 6

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK
IMPUTATION FLAGS

PAGE O-66
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
F_ASC027		631-631	Imputation flag for ASC027 0 = Original data 1 = Internal imputation 2 = Donor based imputation	91 2 2
F_ASC028		632-632	Imputation flag for ASC028 0 = Original data 1 = Internal imputation 2 = Donor based imputation	90 2 3
F_ASC029		633-633	Imputation flag for ASC029 0 = Original data 1 = Internal imputation 2 = Donor based imputation	91 2 2
F_ASC030		634-634	Imputation flag for ASC030 0 = Original data 1 = Internal imputation 2 = Donor based imputation	93 1 1
F_ASC031		635-635	Imputation flag for ASC031 0 = Original data 1 = Internal imputation 2 = Donor based imputation	93 1 1
F_ASC032		636-636	Imputation flag for ASC032 0 = Original data 1 = Internal imputation 2 = Donor based imputation	94 1 0
				146

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK
IMPUTATION FLAGS

PAGE O-67
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
F_ASC033		637-637	Imputation flag for ASC033	
			0 = Original data	83
			1 = Internal imputation	1
			2 = Donor based imputation	11
F_ASC034		638-638	Imputation flag for ASC034	
			0 = Original data	94
			1 = Internal imputation	0
			2 = Donor based imputation	1
F_ASC035		639-639	Imputation flag for ASC035	
			0 = Original data	94
			1 = Internal imputation	0
			2 = Donor based imputation	1
F_ASC036		640-640	Imputation flag for ASC036	
			0 = Original data	94
			1 = Internal imputation	0
			2 = Donor based imputation	1
F_ASC037		641-641	Imputation flag for ASC037	
			0 = Original data	94
			1 = Internal imputation	0
			2 = Donor based imputation	1
F_ASC038		642-642	Imputation flag for ASC038	
			0 = Original data	94
			1 = Internal imputation	0
			2 = Donor based imputation	1

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK
IMPUTATION FLAGS

PAGE O-68
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
F_ASC039	643-643		Imputation flag for ASC039	
			0 = Original data	94
			1 = Internal imputation	0
			2 = Donor based imputation	1
F_ASC040	644-644		Imputation flag for ASC040	
			0 = Original data	94
			1 = Internal imputation	0
			2 = Donor based imputation	1
F_ASPIRI	645-645		Imputation flag for ASPIRING	
			0 = Original data	93
			1 = Internal imputation	0
			2 = Donor based imputation	2
F_TRAININD	646-646		Imputation flag for TRAININD	
			0 = Original data	92
			1 = Internal imputation	1
			2 = Donor based imputation	2
F_ENDTRA	647-647		Imputation flag for ENDTRAIN	
			0 = Original data	92
			1 = Internal imputation	0
			2 = Donor based imputation	3
F_ASC044	648-648		Imputation flag for ASC044	
			0 = Original data	95
			1 = Internal imputation	0
			2 = Donor based imputation	0
				150

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK
IMPUTATION FLAGS

PAGE O-69
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
F_ASC045		649-649	Imputation flag for ASC045 0 = Original data 1 = Internal imputation 2 = Donor based imputation	93 2 0
F_ASC046		650-650	Imputation flag for ASC046 0 = Original data 1 = Internal imputation 2 = Donor based imputation	94 1 0
F_ASC047		651-651	Imputation flag for ASC047 0 = Original data 1 = Internal imputation 2 = Donor based imputation	92 3 0
F_ASC048		652-652	Imputation flag for ASC048 0 = Original data 1 = Internal imputation 2 = Donor based imputation	90 5 0
F_ASC049		653-653	Imputation flag for ASC049 0 = Original data 1 = Internal imputation 2 = Donor based imputation	93 0 2
F_ASC050		654-654	Imputation flag for ASC050 0 = Original data 1 = Internal imputation 2 = Donor based imputation	93 0 2

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK
IMPUTATION FLAGS

PAGE O-70
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
F_ASC051		655-655	Imputation flag for ASC051 0 = Original data 1 = Internal imputation 2 = Donor based imputation	93 0 2
F_ASC052		656-656	Imputation flag for ASC052 0 = Original data 1 = Internal imputation 2 = Donor based imputation	93 0 2
F_ASC053		657-657	Imputation flag for ASC053 0 = Original data 1 = Internal imputation 2 = Donor based imputation	94 0 1
F_ASC054		658-658	Imputation flag for ASC054 0 = Original data 1 = Internal imputation 2 = Donor based imputation	90 0 5
F_ASC055		659-659	Imputation flag for ASC055 0 = Original data 1 = Internal imputation 2 = Donor based imputation	91 0 4
F_ASC056		660-660	Imputation flag for ASC056 0 = Original data 1 = Internal imputation 2 = Donor based imputation	94 0 1

153

154

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK
IMPUTATION FLAGS

PAGE O-71
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
F_ASC057			661-661	Imputation flag for ASC057 0 = Original data 1 = Internal imputation 2 = Donor based imputation	93 0 2
F_ASC058			662-662	Imputation flag for ASC058 0 = Original data 1 = Internal imputation 2 = Donor based imputation	93 0 2
F_ASC059			663-663	Imputation flag for ASC059 0 = Original data 1 = Internal imputation 2 = Donor based imputation	93 0 2
F_ASC060			664-664	Imputation flag for ASC060 0 = Original data 1 = Internal imputation 2 = Donor based imputation	93 0 2
F_ASC061			665-665	Imputation flag for ASC061 0 = Original data 1 = Internal imputation 2 = Donor based imputation	93 0 2
F_ASC062			666-666	Imputation flag for ASC062 0 = Original data 1 = Internal imputation 2 = Donor based imputation	93 0 2

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK
IMPUTATION FLAGS

PAGE O-72
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
F_ASC063		667-667	Imputation flag for ASC063 0 = Original data 1 = Internal imputation 2 = Donor based imputation	93 0 2
F_ASC064		668-668	Imputation flag for ASC064 0 = Original data 1 = Internal imputation 2 = Donor based imputation	93 0 2
F_ASC065		669-669	Imputation flag for ASC065 0 = Original data 1 = Internal imputation 2 = Donor based imputation	93 0 2
F_ASC066		670-670	Imputation flag for ASC066 0 = Original data 1 = Internal imputation 2 = Donor based imputation	93 0 2
F_ASC067		671-671	Imputation flag for ASC067 0 = Original data 1 = Internal imputation 2 = Donor based imputation	93 0 2
F_ASC068		672-672	Imputation flag for ASC068 0 = Original data 1 = Internal imputation 2 = Donor based imputation	94 0 1

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK
IMPUTATION FLAGS

PAGE O-73
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
F_ASC069		673-673	Imputation flag for ASC069 0 = Original data 1 = Internal imputation 2 = Donor based imputation	94 0 1
F_ASC070		674-674	Imputation flag for ASC070 0 = Original data 1 = Internal imputation 2 = Donor based imputation	94 0 1
F_ASC071		675-675	Imputation flag for ASC071 0 = Original data 1 = Internal imputation 2 = Donor based imputation	94 0 1
F_ASC072		676-676	Imputation flag for ASC072 0 = Original data 1 = Internal imputation 2 = Donor based imputation	94 0 1
F_ASC073		677-677	Imputation flag for ASC073 0 = Original data 1 = Internal imputation 2 = Donor based imputation	93 0 2
F_ASC074		678-678	Imputation flag for ASC074 0 = Original data 1 = Internal imputation 2 = Donor based imputation	94 0 1

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK

PAGE O-74
OCTOBER 1994

IMPUTATION FLAGS

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
F_ASC075	679-679		Imputation flag for ASC075	
			0 = Original data	94
			1 = Internal imputation	0
F_ASC076	680-680		Imputation flag for ASC076	
			0 = Original data	94
			1 = Internal imputation	0
F_ASC077	681-681		Imputation flag for ASC077	
			0 = Original data	94
			1 = Internal imputation	0
F_ASC078	682-682		Imputation flag for ASC078	
			0 = Original data	94
			1 = Internal imputation	0
F_ASC079	683-683		Imputation flag for ASC079	
			0 = Original data	94
			1 = Internal imputation	0
F_ASC080	684-684		Imputation flag for ASC080	
			0 = Original data	94
			1 = Internal imputation	0
			2 = Donor based imputation	1

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK
IMPUTATION FLAGS

PAGE O-75
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
F_ASC081		685-685	Imputation flag for ASC081 0 = Original data 1 = Internal imputation 2 = Donor based imputation	94 0 1
F_ASC082		686-686	Imputation flag for ASC082 0 = Original data 1 = Internal imputation 2 = Donor based imputation	94 0 1
F_ASC083		687-687	Imputation flag for ASC083 0 = Original data 1 = Internal imputation 2 = Donor based imputation	94 0 1
F_ASC084		688-688	Imputation flag for ASC084 0 = Original data 1 = Internal imputation 2 = Donor based imputation	93 0 2
F_ASC085		689-689	Imputation flag for ASC085 0 = Original data 1 = Internal imputation 2 = Donor based imputation	94 0 1
F_ASC086		690-690	Imputation flag for ASC086 0 = Original data 1 = Internal imputation 2 = Donor based imputation	94 0 1

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK
IMPUTATION FLAGS

PAGE O-76
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
F_ASC087		691-691	Imputation flag for ASC087 0 = Original data 1 = Internal imputation 2 = Donor based imputation	94 0 1
F_ASC088		692-692	Imputation flag for ASC088 0 = Original data 1 = Internal imputation 2 = Donor based imputation	93 0 2
F_SEACUR		693-693	Imputation flag for SEACURRC 0 = Original data 1 = Internal imputation 2 = Donor based imputation	94 0 1
F_BRDCUR		694-694	Imputation flag for BRDCURRC 0 = Original data 1 = Internal imputation 2 = Donor based imputation	94 0 1
F_PRNCUR		695-695	Imputation flag for PRNCURRC 0 = Original data 1 = Internal imputation 2 = Donor based imputation	94 0 1
F_TEACUR		696-696	Imputation flag for TEACURRC 0 = Original data 1 = Internal imputation 2 = Donor based imputation	94 0 1

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK
IMPUTATION FLAGS

PAGE O-77
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
F_LIBCUR		697-697	Imputation flag for LIBCURRC 0 = Original data 1 = Internal imputation 2 = Donor based imputation	94 0 1
F_PARCUR		698-698	Imputation flag for PARCURRC 0 = Original data 1 = Internal imputation 2 = Donor based imputation	92 0 3
F_BRDHIR		699-699	Imputation flag for BRDHIRNG 0 = Original data 1 = Internal imputation 2 = Donor based imputation	93 0 2
F_PRNHIR		700-700	Imputation flag for PRNHIRNG 0 = Original data 1 = Internal imputation 2 = Donor based imputation	93 0 2
F_TEAHIR		701-701	Imputation flag for TEAHIRNG 0 = Original data 1 = Internal imputation 2 = Donor based imputation	92 0 3
F_PARHIR		702-702	Imputation flag for PARHIRNG 0 = Original data 1 = Internal imputation 2 = Donor based imputation	92 0 3

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK
IMPUTATION FLAGS

PAGE O-78
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
F_SEADIS		703-703	Imputation flag for SEADISPL 0 = Original data 1 = Internal imputation 2 = Donor based imputation	93 0 2
F_BRDDIS		704-704	Imputation flag for BRDDISPL 0 = Original data 1 = Internal imputation 2 = Donor based imputation	93 0 2
F_PRNDIS		705-705	Imputation flag for PRNDISPL 0 = Original data 1 = Internal imputation 2 = Donor based imputation	94 0 1
F_TEADIS		706-706	Imputation flag for TEADISPL 0 = Original data 1 = Internal imputation 2 = Donor based imputation	94 0 1
F_PARDIS		707-707	Imputation flag for PARDISPL 0 = Original data 1 = Internal imputation 2 = Donor based imputation	94 0 1
F_ASC115		708-708	Imputation flag for ASC115 0 = Original data 1 = Internal imputation 2 = Donor based imputation	95 0 0

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK
IMPUTATION FLAGS

PAGE O-79
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
F_ASC116		709-709	Imputation flag for ASC116 0 = Original data 1 = Internal imputation 2 = Donor based imputation	95 0 0
F_ASC117		710-710	Imputation flag for ASC117 0 = Original data 1 = Internal imputation 2 = Donor based imputation	95 0 0
F_ASC118		711-711	Imputation flag for ASC118 0 = Original data 1 = Internal imputation 2 = Donor based imputation	95 0 0
F_ASC119		712-712	Imputation flag for ASC119 0 = Original data 1 = Internal imputation 2 = Donor based imputation	95 0 0
F_ASC120		713-713	Imputation flag for ASC120 0 = Original data 1 = Internal imputation 2 = Donor based imputation	95 0 0
F_ASC121		714-714	Imputation flag for ASC121 0 = Original data 1 = Internal imputation 2 = Donor based imputation	93 0 2

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL ADMINISTRATOR
CODEBOOK
IMPUTATION FLAGSPAGE O-80
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
F_ASC122		715-715	Imputation flag for ASC122 0 = Original data 1 = Internal imputation 2 = Donor based imputation	94 0 1
F_ASC123		716-716	Imputation flag for ASC123 0 = Original data 1 = Internal imputation 2 = Donor based imputation	95 0 0
F_ASC124		717-717	Imputation flag for ASC124 0 = Original data 1 = Internal imputation 2 = Donor based imputation	92 0 3
F_ASC125		718-718	Imputation flag for ASC125 0 = Original data 1 = Internal imputation 2 = Donor based imputation	95 0 0

APPENDIX P. BIA SCHOOL (SASS 3C) CODEBOOK

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK
QUESTIONNAIRE IDENTIFICATION

PAGE P-2
OCTOBER 1994

Name	Location	Description	Unweighted Frequencies
SURVEY	1-1	Survey Form Number 3 = Public School Questionnaire	97
CNTLNUM	2-13	1991 School Control Number char 1 0 char 2-3 FIPS State Code char 4 School ID 1 = Public Schools 3 = Bureau of Indian Affairs Schools (BIA) 4 = Catholic Schools 5 = OTHER Private Schools 6 = Area Search Frame Schools 7 = LEA with no schools 8 = School split (extra record) 9 = School split into 3 (second new record) char 5-7 LEA Number Census assigned, simple sequential assignment for Public. For Private schools it is identical to School Number. char 8-10 School Number Assigned within LEA for public schools Assigned within State for private schools Range for Overlap Schools 001-499 Range for Non Overlap Schools 501-999 char 11 Questionnaire Identifier 3 = Public School questionnaire 7 = Private School questionnaire char 12 Check Digit	0 97 0 0 0 0 0 0 0 0

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK
QUESTIONNAIRE IDENTIFICATION

PAGE P-3
OCTOBER 1994

Name	Location	Description	Unweighted Frequencies
REGION	14-14	Region Code	
		1 = Northeast	0
		CT 09	
		ME 23	
		MA 25	
		NH 33	
		NJ 34	
		NY 36	
		PA 42	
		RI 44	
		VT 50	
		2 = Midwest	20
		IL 17	
		IN 18	
		IA 19	
		KS 20	
		MI 26	
		MN 27	
		MO 29	
		NE 31	
		ND 38	
		OH 39	
		SD 46	
		WI 55	
		3 = South	8
		AL 01	
		AR 05	
		DE 10	
		DC 11	
		FL 12	
		GA 13	
		KY 21	
		LA 22	
		MD 24	

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK
QUESTIONNAIRE IDENTIFICATION

PAGE P-4
OCTOBER 1994

Name	Location	Description	Unweighted Frequencies
		MS 28	
		NC 37	
		OK 40	
		SC 45	
		TN 47	
		TX 48	
		VA 51	
		WV 54	
		4 = West	69
		AK 02	
		AZ 04	
		CA 06	
		CO 08	
		HI 15	
		ID 16	
		MT 30	
		NV 32	
		NM 35	
		OR 41	
		UT 49	
		WA 53	
		WY 56	
STATE	15-16	FIPS State Code for Physical Location of School	
		01 = Alabama	0
		02 = Alaska	0
		04 = Arizona	30
		05 = Arkansas	0
		06 = California	1
		08 = Colorado	182
		09 = Connecticut	0
		10 = Delaware	0
		11 = District of Columbia	0
		12 = Florida	0

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK
QUESTIONNAIRE IDENTIFICATION

PAGE P-5
OCTOBER 1994

Name	Location	Description	Unweighted Frequencies
13 = Georgia			0
15 = Hawaii			0
16 = Idaho			2
17 = Illinois			0
18 = Indiana			0
19 = Iowa			0
20 = Kansas			0
21 = Kentucky			0
22 = Louisiana			0
23 = Maine			0
24 = Maryland			0
25 = Massachusetts			0
26 = Michigan			0
27 = Minnesota			1
28 = Mississippi			5
29 = Missouri			0
30 = Montana			2
31 = Nebraska			0
32 = Nevada			1
33 = New Hampshire			0
34 = New Jersey			0
35 = New Mexico			26
36 = New York			0
37 = North Carolina			1
38 = North Dakota			2
39 = Ohio			0
40 = Oklahoma			2
41 = Oregon			1
42 = Pennsylvania			0
44 = Rhode Island			0
45 = South Carolina			0
46 = South Dakota			15
47 = Tennessee			0
48 = Texas			0

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK
QUESTIONNAIRE IDENTIFICATION

PAGE P-6
OCTOBER 1994

Name	Location	Description	Unweighted Frequencies
		49 = Utah	1
		50 = Vermont	0
		51 = Virginia	0
		53 = Washington	4
		54 = West Virginia	0
		55 = Wisconsin	2
		56 = Wyoming	1

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK
FINAL WEIGHT AND REPLICATE WEIGHTS

PAGE P-7
OCTOBER 1994

Name	Location	Description	Unweighted Frequencies
SCHWGT	17-25	<p>School Final Weight</p> <p>This weight is the inverse of the probability of selection that has been adjusted for unusual circumstances affecting its probability of selection, for nonresponse, and for differences between the sample estimates and the known universe totals.</p> <p>Minimum Value</p> <p>Maximum Value</p> <p>Mean</p> <p>Standard Deviation</p>	<p>1</p> <p>3.188806</p> <p>1.532831</p> <p>0.512816</p>
REPWT1- REPWT48	26-457	<p>Replicate weights for balanced repeated replication (BRR) variance estimation. These weights may be input into variance estimation software which uses the BRR estimation method. Rounded to 4 significant decimal places. Maximum number of digits is 8, including the decimal point.</p>	

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOKPAGE P-8
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
PHONEINT	458-458	Interview method 1 = Telephone Blank = Mailed	44 53
SCREENB	459-459	Does this school serve students in ANY of grades 1 through 12 or comparable ungraded levels? 1 = Yes 2 = No	97 0
LASTYEAR	460-463	On or about October 1 of LAST SCHOOL YEAR? Minimum Value Maximum Value Mean Standard Deviation	18 989 271.3196 187.9174
SCHLEVEL	464-464	What is the level of this school? 1 = Elementary 2 = Secondary 3 = Combined elementary and secondary	64 15 18
PGMTYPE	465-465	What type of school is this? 1 = REGULAR elementary or secondary 2 = MONTESSORI 3 = Elementary or secondary with a SPECIAL PROGRAM EMPHASIS - e.g., science/math school, performing arts high school, talented/gifted school, foreign language immersion school, etc. 4 = SPECIAL EDUCATION - serves primarily handicapped students 5 = VOCATIONAL/TECHNICAL - serves primarily students being trained for occupations 6 = ALTERNATIVE - offers a curriculum designed to provide alternative or nontraditional education; does not specifically fall into regular, special education, or vocational school	84 0 9 0 0 0

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK

PAGE P-9
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
COEDSCHL	466-466	Is this school coeducational? 1 = Yes 2 = No, it is an all-female school 3 = No, it is an all-male school	97 0 0
PCTMALE	467-469	What percent of K-12 students enrolled in this school are male? Minimum Value Maximum Value Mean Standard Deviation	30 99 51.47423 9.438499
BOARDNUM	470-473	How many K-12 students board at this school? Minimum Value Maximum Value Mean Standard Deviation	0 594 85.35052 135.2173
ALLBOARD	474-474	How many K-12 students board at this school? 1 = All students board	7
LOCALE	475-475	Type of Locale Code 1 = Large Central City - Central city of Standard Metropolitan Statistical Area (SMSA) with population greater than or equal to 400,000 or a population density greater than or equal to 6,000 persons per square mile 2 = Mid-size Central City - Central city of SMSA but not designated Large Central City 3 = Urban Fringe of Large City - Place within an SMSA of Large Central City and defined as urban by U.S. Bureau of Census 4 = Urban Fringe of Mid-size City - Place within an SMSA of Mid-size Central City and defined as urban by U.S. Bureau of Census 5 = Large Town - Place not within an SMSA, but with population greater than or equal to 25,000 and defined as urban by U.S. Bureau of Census 6 = Small Town - Place not within an SMSA, with population less than 25,000 but greater than or equal to 2,500 and defined as urban by U.S. Bureau of Census 7 = Rural - Place with population less than 2,500 and defined as rural by U.S. Bureau of Census	0 0 0 0 0 0 0 97

BEST COPY AVAILABLE

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOKPAGE P-10
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
NUMDAYS	476-478	How many days are in the school year for students in this school?	
		Minimum Value	175
		Maximum Value	215
		Mean	180.3093
		Standard Deviation	3.83069
NUMHOURS	479-480	How long is the school day for most students in this school?	
		1 - 4 = Hours	0
		5 = Hours	21
		6 = Hours	52
		7 = Hours	22
		8 = Hours	2
		9 - 10 = Hours	0
NUMMTE	481-482	How long is the school day for most students in this school?	
		0 = Minutes	42
		1 - 14 = Minutes	0
		15 = Minutes	2
		16 - 24 = Minutes	0
		25 = Minutes	2
		26 - 29 = Minutes	0
		30 = Minutes	41
		31 - 34 = Minutes	0
		35 = Minutes	2
		36 - 39 = Minutes	0
		40 = Minutes	3
		41 - 44 = Minutes	0
		45 = Minutes	2
		46 - 49 = Minutes	0
		50 = Minutes	3
		51 - 59 = Minutes	0

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOKPAGE P-11
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
ABSNSTST	483-485	How many K-12 students were absent the most recent school day?	
		Minimum Value	0
		Maximum Value	109
		Mean	23.29897
		Standard Deviation	25.00049
AMINDSTU	486-489	How many K-12 students in this school are -	
		a. American Indian or Alaskan Native?	
		Minimum Value	17
		Maximum Value	949
		Mean	274.0515
		Standard Deviation	185.3823
ASIANSTU	490-493	b. Asian or Pacific Islander?	
		Minimum Value	0
		Maximum Value	1
		Mean	0.020619
		Standard Deviation	0.142842
HISPNSTU	494-497	c. Hispanic, regardless of race?	
		Minimum Value	0
		Maximum Value	72
		Mean	0.917526
		Standard Deviation	7.397452
BLACKSTU	498-501	d. Black (not of Hispanic origin)?	
		Minimum Value	0
		Maximum Value	2
		Mean	0.041237
		Standard Deviation	0.24654

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOKPAGE P-12
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
WHITESTU	502-505	e. White (not of Hispanic origin)?	
		Minimum Value	0
		Maximum Value	44
		Mean	1.659794
		Standard Deviation	6.211358
		For each of the following programs or services, please indicate whether it is available to students in this school, either during or outside of regular school hours, and regardless of funding source.	
ESOLPGM	506-506	a. English as a second language - students with limited English proficiency are provided with intensive instruction in English.	
		1 = Yes	44
		2 = No	53
ESOLNUM	507-510	How many students participate in this program?	
		Minimum Value	5
		Maximum Value	600
		Mean	201.9773
		Standard Deviation	153.7318
BILNGPGM	511-511	b. Bilingual education - native language is used to varying degrees in instructing students with limited English proficiency.	
		1 = Yes	63
		2 = No	34
BILNGNUM	512-515	How many students participate in this program?	
		Minimum Value	30
		Maximum Value	609
		Mean	180.2222
		Standard Deviation	137.5787

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOKPAGE P-13
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
READPGM	516-516	c. Remedial reading - organized compensatory, diagnostic, and remedial activities designed to correct and prevent difficulties in the development of reading skills. 1 = Yes 2 = No	83 14
READNUM	517-520	How many students participate in this program? Minimum Value Maximum Value Mean Standard Deviation	6 600 101.0241 115.941
MATHPGM	521-521	d. Remedial mathematics - organized compensatory, diagnostic, and remedial activities designed to correct and prevent difficulties in the development of mathematics skills. 1 = Yes 2 = No	78 19
MATHNUM	522-525	How many students participate in this program? Minimum Value Maximum Value Mean Standard Deviation	6 600 96.92308 123.2994
SPECLPGM	526-526	e. Programs for handicapped students - instruction for the mentally retarded, specific learning disabled, physically handicapped, and other handicapped students. 1 = Yes 2 = No	88 9
SPCLNUM	527-530	How many students participate in this program? Minimum Value Maximum Value Mean Standard Deviation	1 157 32.17045 29.6827

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOKPAGE P-14
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
GIFTDPM	531-531	f. Programs for the gifted and talented - activities designed to permit gifted and talented students to further develop their abilities. 1 = Yes 2 = No	61 36
GIFTDNUM	532-535	How many students participate in this program? Minimum Value Maximum Value Mean Standard Deviation	0 160 26.78689 26.75015
DIAGNPM	536-536	g. Diagnostic and prescriptive services - services provided by trained professionals to diagnose learning problems of students and to plan and provide therapeutic or educational programs based upon such services. 1 = Yes 2 = No	76 21
DIAGNNUM	537-540	How many students participate in this program? Minimum Value Maximum Value Mean Standard Deviation	1 550 42.31579 77.78092
AFTERPM	541-541	h. Extended day or before- or after-school day-care programs. 1 = Yes 2 = No	15 82
AFTERNUM	542-545	How many students participate in this program? Minimum Value Maximum Value Mean Standard Deviation	7 248 74.66667 71.39394

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOKPAGE P-15
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
PKOFFER	546-546	Does this school offer a PREKINDERGARTEN program, i.e., a program for students in the year immediately before kindergarten? 1 = Yes 2 = No	11 86
PKNUMDAY	547-547	How many days per week is prekindergarten offered at this school? Blank = No prekindergarten program 1 = Day per week 2 = Days per week 3 = Days per week 4 = Days per week 5 = Days per week 6 = Days per week 7 = Days per week	86 0 0 0 3 8 0 0
PKLENDAY	548-548	How long is the school day for the prekindergarten program? Blank = No prekindergarten program 1 = Half day 2 = Full day 3 = Both offered	86 7 4 0
KGOFFER	549-549	Does this school offer a KINDERGARTEN program? 1 = Yes 2 = No	80 17
KGNUMDAY	550-550	How many days per week do the kindergarten students attend this school? Blank = No kindergarten program 1 = Day per week 2 = Days per week 3 = Days per week 4 = Days per week 5 = Days per week 6 = Days per week 7 = Days per week	17 0 0 0 1 79 0 0

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOKPAGE P-16
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
KGLENDAY	551-551	How long is the school day for the kindergarten program? Blank = No kindergarten program 1 = Half day 2 = Full day 3 = Both offered	17 14 65 1
OWNLIBRY	552-552	Does this school have a library/media center? 1 = Yes 2 = No	96 1
LIBRYALL	553-553	Do all students in this school have access to the library/media center? Blank = No library/media center 1 = Yes 2 = No	1 96 0
CHPTRONE	554-554	Does this school provide Chapter 1 services under the Elementary and Secondary Education Act as amended, i.e., federal funds for the special educational needs of disadvantaged children? 1 = Yes 2 = No	97 0
ONESVPK	555-557	How many prekindergarten students are served? Minimum Value Maximum Value Mean Standard Deviation	0 0 0 0
ONESVK12	558-561	How many K-12 students are served? Minimum Value Maximum Value Mean Standard Deviation	9 631 140.2371 126.8411

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK

PAGE P-17
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
ONETEACH	562-564	How many Chapter 1 teachers and/or teacher aides are at this school?	
		Minimum Value	1
		Maximum Value	34
		Mean	7.092784
		Standard Deviation	6.01921
FREELNCH	565-565	Are any of the students in this school eligible for free or reduced-price lunches that are paid for with public funds, e.g., Federal government or other government?	
		1 = Yes 2 = No	97 0
LUNCHPK	566-568	How many prekindergarten students receive free or reduced-price lunches?	
		Minimum Value	0
		Maximum Value	30
		Mean	1.14433
		Standard Deviation	4.743394
LUNCHK12	569-572	How many K-12 students receive free or reduced-price lunches?	
		Minimum Value	16
		Maximum Value	910
		Mean	241.5567
		Standard Deviation	169.047
NOLUNCH	573-573	How many students receive free or reduced-price lunches?	
		1 = This school does not participate in the government lunch program Blank = Students receive free or reduced-price lunches (see LUNCHK12)	0 97
ADMITREQ	574-574	Does this school have any special requirements for admission other than proof of immunization, age, or residence?	
		1 = Yes 2 = No	66 31
ADMITEST	575-575	Which of these does this school use for admission?	
		1 = Admission test	2

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOKPAGE P-18
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
ACHVTEST	576-576	1 = Standardized achievement test	6
RECORDS	577-577	1 = Academic record	15
SPECIAL	578-578	1 = Special student needs	18
TALENT	579-579	1 = Special student aptitudes	4
INTRVIEW	580-580	1 = Personal interview	5
RECMNDS	581-581	1 = Recommendations	7
TRIBAL	582-582	1 = Tribal affiliation	63
MOSTIMP	583-583	Of the categories marked for item 16b above, which is the most important consideration for admission? Blank = No special admission requirements	31
		1 = Admission test most important	1
		2 = Standardized achievement test most important	0
		3 = Academic record most important	3
		4 = Special student needs most important	2
		5 = Special student aptitudes most important	0
		6 = Personal interview most important	0
		7 = Recommendations most important	2
		8 = Religious affiliation most important	58
SECNDIMP	584-584	Of the categories marked for item 16b above, which is the second most important consideration for admission? Blank = No special admission requirements or only one requirement	70
		1 = Admission test second most important	1
		2 = Standardized achievement test second most important	2
		3 = Academic record second most important	8
		4 = Special student needs second most important	11
		5 = Special student aptitudes second most important	1
		6 = Personal interview second most important	2

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK

PAGE P-19
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
OFFERUG	585-585	7 = Recommendations second most important	0
		8 = Religious affiliation second most important	2
NUMBRUG	586-589	a. For what grade levels does this school offer instruction?	9
		1 = Ungraded	
		b. How many students were enrolled in ungraded on October 1 of this school year?	
		Minimum Value	1
		Maximum Value	40
		Mean	11.3333
OFFERPK	590-590	Standard Deviation	14.28286
		a. For what grade levels does this school offer instruction?	9
		1 = Prekindergarten	
		b. How many students were enrolled in prekindergarten on October 1 of this school year?	
		Minimum Value	2
		Maximum Value	72
OFFERKG	594-594	Mean	25.77778
		Standard Deviation	19.39573
		a. For what grade levels does this school offer instruction?	80
		1 = Kindergarten	
		b. How many students were enrolled in kindergarten on October 1 of this school year?	
		Minimum Value	2
NUMBRKG	595-597	Maximum Value	105
		Mean	36.4875
		Standard Deviation	22.02127
		a. For what grade levels does this school offer instruction?	81
		1 = 1st	

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK

PAGE P-20
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
NUMBR1	599-601	b. How many students were enrolled in first grade on October 1 of this school year? Minimum Value Maximum Value Mean Standard Deviation	3 138 35.06173 25.7096
OFFER2	602-602	a. For what grade levels does this school offer instruction? 1 = 2nd	82
NUMBR2	603-605	b. How many students were enrolled in second grade on October 1 of this school year? Minimum Value Maximum Value Mean Standard Deviation	1 117 30.12195 20.94106
OFFER3	606-606	a. For what grade levels does this school offer instruction? 1 = 3rd	82
NUMBR3	607-609	b. How many students were enrolled in third grade on October 1 of this school year? Minimum Value Maximum Value Mean Standard Deviation	2 116 28.80488 21.60558
OFFER4	610-610	a. For what grade levels does this school offer instruction? 1 = 4th	80
NUMBR4	611-613	b. How many students were enrolled in fourth grade on October 1 of this school year? Minimum Value Maximum Value Mean Standard Deviation	1 82 26.775 17.70001
OFFER5	614-614	a. For what grade levels does this school offer instruction? 1 = 5th	78

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOKPAGE P-21
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
NUMBR5	615-617	b. How many students were enrolled in fifth grade on October 1 of this school year? Minimum Value Maximum Value Mean Standard Deviation	1 82 25.96154 18.65089
OFFER6	618-618	a. For what grade levels does this school offer instruction? 1 = 6th	76
NUMBR6	619-621	b. How many students were enrolled in sixth grade on October 1 of this school year? Minimum Value Maximum Value Mean Standard Deviation	2 87 25.97368 18.44919
OFFER7	622-622	a. For what grade levels does this school offer instruction? 1 = 7th	63
NUMBR7	623-625	b. How many students were enrolled in seventh grade on October 1 of this school year? Minimum Value Maximum Value Mean Standard Deviation	0 89 29.84127 21.85156
OFFER8	626-626	a. For what grade levels does this school offer instruction? 1 = 8th	62
NUMBR8	627-629	b. How many students were enrolled in eighth grade on October 1 of this school year? Minimum Value Maximum Value Mean Standard Deviation	0 85 28.83871 21.93298
OFFER9	630-630	a. For what grade levels does this school offer instruction? 1 = 9th	33

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOKPAGE P-22
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
NUMBR9	631-634	b. How many students were enrolled in ninth grade on October 1 of this school year? Minimum Value Maximum Value Mean Standard Deviation	8 239 64.60606 58.00428
OFFER10	635-635	a. For what grade levels does this school offer instruction? 1 = 10th	32
NUMBR10	636-639	b. How many students were enrolled in tenth grade on October 1 of this school year? Minimum Value Maximum Value Mean Standard Deviation	10 159 52.21875 43.63539
OFFER11	640-640	a. For what grade levels does this school offer instruction? 1 = 11th	31
NUMBR11	641-644	b. How many students were enrolled in eleventh grade on October 1 of this school year? Minimum Value Maximum Value Mean Standard Deviation	7 140 43.93548 33.40552
OFFER12	645-645	a. For what grade levels does this school offer instruction? 1 = 12th	31
NUMBR12	646-649	b. How many students were enrolled in twelfth grade on October 1 of this school year? Minimum Value Maximum Value Mean Standard Deviation	1 122 40.09677 28.63256
OFFERPS	650-650	a. For what grade levels does this school offer instruction? 1 = Postsecondary	1

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOKPAGE P-23
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
NUMBRPS	651-654	b. How many students were enrolled in post secondary grade on October 1 of this school year? Minimum Value Maximum Value Mean Standard Deviation	46 46 46 0
ENRK12UG	655-658	Total enrollment K-12 plus ungraded Minimum Value Maximum Value Mean Standard Deviation	34 1986 559.6289 380.8652
ELSEWHER	659-659	Do any students in this school attend another elementary or secondary school for part of the day? 1 = Yes 2 = No	8 89
ELSENUM	660-663	How many students in this school attend another elementary or secondary school for part of the day? Minimum Value Maximum Value Mean Standard Deviation	1 124 21.125 43.00976
TWELFTH	664-664	Does THIS school (the school named on the questionnaire label) provide instruction for grade 12? 1 = Yes 2 = No	31 66
COLLPREP	665-665	a. Does this school offer a college preparatory program? Blank = No grade 12 1 = Yes 2 = No	66 17 14

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK

PAGE P-24
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
PREPNUM	666-669	b. How many students in grades 10-12 are enrolled in this program? Minimum Value Maximum Value Mean Standard Deviation	3 128 45.58824 38.00503
VOCTECH	670-670	a. Does this school offer a vocational/technical program? Blank = No grade 12 1 = Yes 2 = No	66 14 17
TECHNUM	671-674	b. How many students in grades 10-12 are enrolled in the program? Minimum Value Maximum Value Mean Standard Deviation	5 200 54.07143 57.60404
GENERAL	675-675	a. Does this school offer a general program for students who do not plan to attend college? Blank = No grade 12 1 = Yes 2 = No	66 25 6
GENLNUM	676-679	b. How many students in grades 10-12 are enrolled in this program? Minimum Value Maximum Value Mean Standard Deviation	4 365 107.8 94.5573
ENROL12	680-682	a. LAST SCHOOL YEAR, how many students were enrolled in 12th grade? Minimum Value Maximum Value Mean Standard Deviation	0 104 36.3871 26.42307

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK

PAGE P-25
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
GRADNUM	683-685	b. How many students were graduated from the 12th grade last year? Include 1990 summer graduates. Minimum Value Maximum Value Mean Standard Deviation	4 89 31.8 23.70712
GRADAPLY	686-688	c. How many of last year's graduates applied to two- or four-year colleges? Minimum Value Maximum Value Mean Standard Deviation	0 63 12.86667 16.41222
FULTEACH	689-691	a. How many K-12 teachers have FULL-TIME teaching positions at THIS school? Minimum Value Maximum Value Mean Standard Deviation	1 71 19.27835 12.62499
PARTEACH	692-694	b. How many K-12 teachers have PART-TIME teaching positions at THIS school? Include itinerant teachers. Minimum Value Maximum Value Mean Standard Deviation	0 9 0.525773 1.208415
TOTTEACH	695-697	c. What is the total number of K-12 teachers at this school? Minimum Value Maximum Value Mean Standard Deviation	1 71 19.80412 12.596

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOKPAGE P-26
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
AMINDTCH	698-699	How many K-12 teachers in this school are - (including both full- and part-time teachers) a. American Indian or Alaskan Native? Minimum Value Maximum Value Mean Standard Deviation	0 29 7.865979 6.476928
ASIAN TCH	700-702	b. Asian or Pacific Islander? Minimum Value Maximum Value Mean Standard Deviation	0 2 0.072165 0.297469
HISPNTCH	703-705	c. Hispanic, regardless of race? Minimum Value Maximum Value Mean Standard Deviation	0 6 0.453608 1.030985
BLACKTCH	706-708	d. Black (not of Hispanic origin)? Minimum Value Maximum Value Mean Standard Deviation	0 1 0.206186 0.406667
WHITETCH	709-711	e. White (not of Hispanic origin)? Minimum Value Maximum Value Mean Standard Deviation	1 50 11.20619 9.934093

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOKPAGE P-27
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
ABSNTH	712-713	How many K-12 teachers were absent the most recent school day? Include both full- and part-time teachers.	
		Minimum Value	0
		Maximum Value	12
		Mean	1.206186
		Standard Deviation	1.881589
AFTERBAC	714-716	How many K-12 teachers have a degree beyond the bachelor's degree Include both full- and part-time teachers.	
		Minimum Value	0
		Maximum Value	28
		Mean	5.876289
		Standard Deviation	5.248527
LESS3EXP	717-719	How many K-12 teachers have taught for each of the following periods of time? Include years of teaching at this school and at any other elementary or secondary school - either public or private, part-time or full-time. Include this school year.	
		a. Less than 3 years	
		Minimum Value	0
		Maximum Value	20
		Mean	3.525773
		Standard Deviation	4.08527
LESS10EX	720-722	b. 3-9 years	
		Minimum Value	0
		Maximum Value	28
		Mean	7.793814
		Standard Deviation	6.429
LESS21EX	723-725	c. 10-20 years	
		Minimum Value	0
		Maximum Value	29
		Mean	7.030928
		Standard Deviation	6.257418

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOKPAGE P-28
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
MOREXP21	726-728	d. More than 20 years Minimum Value Maximum Value Mean Standard Deviation	0 9 1.453608 2.081769
NEWTEACH	729-731	a. How many K-12 teachers are NEW to this school this year? Include teachers who taught in this school in previous years but were not here last year. Minimum Value Maximum Value Mean Standard Deviation	0 15 3.381443 3.186702
ELEMNEW	732-733	b. Of those K-12 teachers who are new to this school, how many have their main teaching assignment in each of the following fields? (1) General elementary Minimum Value Maximum Value Mean Standard Deviation	0 8 1.9375 1.759918
SPCLNEW	734-735	(2) Special education Minimum Value Maximum Value Mean Standard Deviation	0 4 0.6 0.880161
ENGLNEW	736-737	(3) English Minimum Value Maximum Value Mean Standard Deviation	0 6 0.4 1.001265

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK

PAGE P-29
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
MATHNEW	738-739	(4) Mathematics	
		Minimum Value	0
		Maximum Value	3
		Mean	0.225
		Standard Deviation	0.550604
PHYSNEW	740-740	(5) Physical sciences	
		Minimum Value	0
		Maximum Value	1
		Mean	0.125
		Standard Deviation	0.332805
BIOSNEW	741-742	(6) Biology or life sciences	
		Minimum Value	0
		Maximum Value	1
		Mean	0.1125
		Standard Deviation	0.317974
ESOLNEW	743-744	(7) English as a second language (ESL)	
		Minimum Value	0
		Maximum Value	0
		Mean	0
		Standard Deviation	0
BLNGNEW	745-745	(8) Bilingual education	
		Minimum Value	0
		Maximum Value	1
		Mean	0.025
		Standard Deviation	0.15711
LANGNEW	746-747	(9) Foreign language	
		Minimum Value	0
		Maximum Value	2
		Mean	0.0625
		Standard Deviation	0.29095

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOKPAGE P-30
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
TECHNEW	748-749	(10) Vocational or technical education Minimum Value Maximum Value Mean Standard Deviation	0 2 0.1375 0.381328
OTHERNEW	750-751	(11) Other Minimum Value Maximum Value Mean Standard Deviation	0 5 0.475 0.980506
LFTTOTAL	752-753	a. How many K-12 teachers LEFT this school between October 1 of last year and October 1 of this school year? Minimum Value Maximum Value Mean Standard Deviation	0 9 2.494845 2.213235
LFTTEACH	754-755	b. Of those K-12 teachers who LEFT this school, how many are no longer teaching in an elementary or secondary school? Include teachers who have retired and those who died. Minimum Value - skip to FTHEADS Maximum Value Mean Standard Deviation	0 3 0.918367 0.885925
LFTUNK	756-756	b. Of those K-12 teachers who LEFT this school, how many are no longer teaching in an elementary or secondary school? 1 = Don't know - skip to FTHEADS	32

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOKPAGE P-31
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
LFTGENL	757-758	c. Of those K-12 teachers who left TEACHING, how many had their main assignment in each of the following fields?	
		(1) General elementary	
		Minimum Value	0
		Maximum Value	3
		Mean	0.8125
		Standard Deviation	0.737804
LFTSPECL	759-759	(2) Special education	
		Minimum Value	0
		Maximum Value	1
		Mean	0.125
		Standard Deviation	0.336011
LFTENGL	760-761	(3) English	
		Minimum Value	0
		Maximum Value	1
		Mean	0.125
		Standard Deviation	0.336011
LFTMATH	762-762	(4) Mathematics	
		Minimum Value	0
		Maximum Value	1
		Mean	0.0625
		Standard Deviation	0.245935
LFTPHYS	763-763	(5) Physical sciences	
		Minimum Value	0
		Maximum Value	0
		Mean	0
		Standard Deviation	0

235

236

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOKPAGE P-32
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
LFTBIO	764-764	(6) Biology or life sciences Minimum Value Maximum Value Mean Standard Deviation	0 0 0 0
LFTESOL	765-765	(7) English as a second language (ESL) Minimum Value Maximum Value Mean Standard Deviation	0 0 0 0
LFTBILNG	766-766	(8) Bilingual education Minimum Value Maximum Value Mean Standard Deviation	0 0 0 0
LFTLANG	767-767	(9) Foreign language Minimum Value Maximum Value Mean Standard Deviation	0 0 0 0
LFTVOTEC	768-769	(10) Vocational or technical education Minimum Value Maximum Value Mean Standard Deviation	0 1 0.03125 0.176777
LFTOTHER	770-771	(11) Other Minimum Value Maximum Value Mean Standard Deviation	0 2 0.25 0.508001

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOKPAGE P-33
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
FTHEADS	772-772	How many employees hold full- or part-time positions in this school in each of the following categories? a. Principal(s) 00 = No full-time principal 01 = 1 Full-time 02 = 2 Full-time 03 = 3 Full-time 04 = 4 Full-time	5 81 9 1 1
PTHEADS	773-773	a. Principal(s) 00 = No full-time principals 01 = 1 Part-time	94 3
FTASSIST	774-775	How many employees hold full- or part-time positions in this school in each of the following categories? b. Assistant principal(s) 00 = No full-time assistant principals 01 = 1 Full-time 02 = 2 Full-time 03 = 3 Full-time 04 = 4 Full-time	69 20 5 2 1
PTASSIST	776-777	b. Assistant principal(s) 00 = No part-time assistant principals 01 = Part-time	95 2
FTGUIDES	778-779	How many employees hold full- or part-time positions in this school in each of the following categories? c. Guidance counselors 00 = No full-time guidance counselors 01 = 1 Full-time 02 = 2 Full-time	33 50 6

239

240

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK

PAGE P-34
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
PTGUIDES	780-781	<p>03 = 3 Full-time 6</p> <p>04 = 4 Full-time 1</p> <p>05 = 5 Full-time 0</p> <p>06 = 6 Full-time 1</p> <p>c. Guidance counselors</p> <p>00 = No part-time guidance counselors 84</p> <p>01 = 1 Part-time 12</p> <p>02 = 2 Part-time 1</p> <p>How many employees hold full- or part-time positions in this school in each of the following categories?</p>	
FTVTOUN	782-783	<p>d. Vocational counselors</p> <p>00 = No full-time vocational counselors 90</p> <p>01 = 1 Full-time 6</p> <p>02 = 2 Full-time 1</p>	
PTVTOUN	784-784	<p>d. Vocational counselors</p> <p>00 = No part-time vocational counselors 96</p> <p>01 = 1 Part-time 1</p> <p>How many employees hold full- or part-time positions in this school in each of the following categories?</p>	
FTLIBRNS	785-786	<p>e. Librarians and other professional media staff</p> <p>00 = No full-time librarians 44</p> <p>01 = 1 Full-time 48</p> <p>02 = 2 Full-time 4</p> <p>03 = 3 Full-time 1</p>	
PTLIBRNS	787-788	<p>e. Librarians and other professional media staff</p> <p>00 = No part-time librarians 82</p> <p>01 = 1 Part-time 15</p>	

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOKPAGE P-35
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
		How many employees hold full- or part-time positions in this school in each of the following categories?	
FTPROSTF	789-790	f. Other professional staff such as curriculum specialists, administrative and business staff, social workers, and health professionals	
		Minimum Value	0
		Maximum Value	26
		Mean	1.938144
		Standard Deviation	3.701955
PTPROSTF	791-792	f. Other professional staff such as curriculum specialists, administrative and business staff, social workers, and health professionals	
		Minimum Value	0
		Maximum Value	4
		Mean	0.257732
		Standard Deviation	0.633745
		How many employees hold full- or part-time positions in this school in each of the following categories?	
FTAIDES	793-795	g. Full-time classroom teacher aides (paraprofessionals who assist classroom teachers)	
		Minimum Value	0
		Maximum Value	48
		Mean	8.515464
		Standard Deviation	7.993635
PTAIDES	796-797	g. Part-time classroom teacher aides (paraprofessionals who assist classroom teachers)	
		Minimum Value	0
		Maximum Value	15
		Mean	0.515464
		Standard Deviation	1.963805

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOKPAGE P-36
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
		How many employees hold full- or part-time positions in this school in each of the following categories?	
FTMEDIA	798-799	h. Full-time library or media center aides	
		Minimum Value	0
		Maximum Value	2
		Mean	0.57732
		Standard Deviation	0.292225
PTMEDIA	800-801	h. Part-time library or media center aides	
		Minimum Value	0
		Maximum Value	1
		Mean	0.061856
		Standard Deviation	0.242145
		How many employees hold full- or part-time positions in this school in each of the following categories?	
FTALLOTH	802-804	i. Full-time all other noninstructional staff (include maintenance, food service, and clerical staff)	
		Minimum Value	0
		Maximum Value	126
		Mean	20.35052
		Standard Deviation	23.92046
PTALLOTH	805-806	i. Part-time all other noninstructional staff (include maintenance, food service, and clerical staff)	
		Minimum Value	0
		Maximum Value	18
		Mean	1.041237
		Standard Deviation	2.922319

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOKPAGE P-37
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
VOLNTSVC	807-807	a. Do any UNPAID VOLUNTEERS provide services for this school? Do not include students from this school as unpaid volunteers. 1 = Yes 2 = No	35 62
VOLNTNUM	808-810	b. How many unpaid volunteers provide services at this school on a CONTINUING OR SCHEDULED BASIS this school year? Minimum Value Maximum Value Mean Standard Deviation	0 10 2.885714 3.206349
VACNCY	811-811	a. Were there teaching vacancies in this school for this school year, i.e., teaching positions for which teachers were recruited and interviewed? 1 = Yes 2 = No	81 16
UNFILLED	812-812	b. Did this school have any teaching vacancies this school year that could not be filled with a teacher qualified in the course or grade level to be taught? Blank = No vacancies 1 = Yes 2 = No	16 47 34
CANCEL	813-813	c. Which of these methods did this school use to cover the vacancy(ies)? 1 = Cancelled planned course offerings	5
EXPANDSZ	814-814	1 = Expanded some class sizes	5
ADDSCCTN	815-815	1 = Added sections to other teachers' normal teaching loads	6
REASSIGN	816-816	1 = Assigned a teacher of another subject or grade level to teach those classes	16
SUBTEACH	817-817	1 = Used long-term and/or short-term substitutes	23
PRTEACH	818-818	1 = Used part-time or itinerant teachers	2

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOKPAGE P-38
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
LESSQUAL	819-819	1 = Hired a less qualified teacher	9
		d. How difficult or easy was it to fill the vacancies for this school year in each of the following fields?	
GENLVAC	820-820	(1) General elementary 0 = No vacancy in that field 1 = Easy 2 = Somewhat difficult 3 = Very difficult 4 = Could not fill the vacancy	20 24 24 10 3
SPECLVAC	821-821	(2) Special education 0 = No vacancy in that field 1 = Easy 2 = Somewhat difficult 3 = Very difficult 4 = Could not fill the vacancy	23 6 16 25 11
ENGLVAC	822-822	(3) English 0 = No vacancy in that field 1 = Easy 2 = Somewhat difficult 3 = Very difficult 4 = Could not fill the vacancy	55 14 11 1 0
MATHVAC	823-823	(4) Mathematics 0 = No vacancy in that field 1 = Easy 2 = Somewhat difficult 3 = Very difficult 4 = Could not fill the vacancy	59 10 9 3 0

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK

PAGE P-39
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
PHYSVAC	824-824	(5) Physical sciences 0 = No vacancy in that field 1 = Easy 2 = Somewhat difficult 3 = Very difficult 4 = Could not fill the vacancy	59 6 12 3 1
BIOSVAC	825-825	(6) Biology or life sciences 0 = No vacancy in that field 1 = Easy 2 = Somewhat difficult 3 = Very difficult 4 = Could not fill the vacancy	62 5 10 3 1
ESOLVAC	826-826	(7) English as a second language (ESL) or bilingual education 0 = No vacancy in that field 1 = Easy 2 = Somewhat difficult 3 = Very difficult 4 = Could not fill the vacancy	67 4 6 4 0
FORGNVAC	827-827	(8) Foreign language 0 = No vacancy in that field 1 = Easy 2 = Somewhat difficult 3 = Very difficult 4 = Could not fill the vacancy	67 4 6 3 1

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOKPAGE P-40
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
VOTECVAC	828-828	(9) Vocational education 0 = No vacancy in that field 1 = Easy 2 = Somewhat difficult 3 = Very difficult 4 = Could not fill the vacancy	67 6 3 1 4
EVALTCH	829-829	Is there a formal teacher evaluation program in use in this school? 1 = Yes 2 = No	96 1
MENTOR	830-830	Is there a formal program to help beginning teachers (such as a master or mentor teacher program) in use in this school? Do not include supervision of student teachers. 1 = Yes 2 = No	21 76
PRIVATE SCHOOL AND SCHOOL DISTRICT VARIABLE			
TUGNOW	831-836	How many FTE teachers were employed by this district at ungraded levels on or about October 1 of THIS school year? Minimum Value Maximum Value Mean Standard Deviation	0 19 1.517526 3.147155
TUGLAST	837-842	How many FTE teachers were employed by this district at ungraded levels on or about October 1 of LAST school year? Minimum Value Maximum Value Mean Standard Deviation	0 19 1.350515 2.98563

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK

PAGE P-41
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
TPKNOW	843-847	How many FTE teachers were employed by this district at prekindergarten level on or about October 1 of THIS school year? Minimum Value Maximum Value Mean Standard Deviation	0 3 0.134021 0.470568
TPKLAST	848-852	How many FTE teachers were employed by this district at prekindergarten level on or about October 1 of LAST school year? Minimum Value Maximum Value Mean Standard Deviation	0 3 0.113402 0.453603
TKGNOW	853-858	How many FTE teachers were employed by this district at kindergarten level on or about October 1 of THIS school year? Minimum Value Maximum Value Mean Standard Deviation	0 5 1.572165 1.193187
TKGLAST	859-864	How many FTE teachers were employed by this district at kindergarten level on or about October 1 of LAST school year? Minimum Value Maximum Value Mean Standard Deviation	0 5 1.525773 1.159048
T1_6NOW	865-871	How many FTE teachers were employed by this district at grades 1 through 6 on or about October 1 of THIS school year? Minimum Value Maximum Value Mean Standard Deviation	0 31 8.078351 6.349134

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOKPAGE P-42
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
T1_6LAST	872-878	How many FTE teachers were employed by this district at grades 1 through 6 on or about October 1 of LAST school year?	
		Minimum Value	0
		Maximum Value	26
		Mean	7.804124
		Standard Deviation	6.054818
T7_12NOW	879-885	How many FTE teachers were employed by this district at grades 7 through 12 on or about October 1 of THIS school year?	
		Minimum Value	0
		Maximum Value	47
		Mean	8.172165
		Standard Deviation	10.63438
T7_12LST	886-892	How many FTE teachers were employed by this district at grades 7 through 12 on or about October 1 of LAST school year?	
		Minimum Value	0
		Maximum Value	43
		Mean	7.994845
		Standard Deviation	10.46503
TPSNOW	893-898	How many FTE teachers were employed by this district at postsecondary levels on or about October 1 of THIS school year?	
		Minimum Value	0
		Maximum Value	3
		Mean	0.030928
		Standard Deviation	0.304604
TPSLAST	899-904	How many FTE teachers were employed by this district at postsecondary levels on or about October 1 of LAST school year?	
		Minimum Value	0
		Maximum Value	3
		Mean	0.030928
		Standard Deviation	0.304604

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOKPAGE P-43
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
TTOTNOW	905-911	How many FTE teachers were employed by this district in total on or about October 1 of THIS school year?	
		Minimum Value	1
		Maximum Value	71
		Mean	19.50515
		Standard Deviation	12.57228
TTOTLAST	912-918	How many FTE teachers were employed by this district in total on or about October 1 of LAST school year?	
		Minimum Value	2
		Maximum Value	64
		Mean	18.81959
		Standard Deviation	11.98515
TTOTK_12	919-925	Record the total number of FTE teachers who teach grades K-12 and comparable ungraded levels, i.e., this year's total FTE teachers minus prekindergarten and postsecondary.	
		Minimum Value	1
		Maximum Value	71
		Mean	19.30928
		Standard Deviation	12.44213
CERTIFY	926-932	Of the total FTE teachers cited in item TTOTK_12, how many hold regular or standard state certification in their fields of assignment?	
		Minimum Value	1
		Maximum Value	71
		Mean	18.6701
		Standard Deviation	12.46627

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOKPAGE P-44
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
VACANCY	933-937	As of October 1 of this school year, how many FTE teaching positions for grades K-12 and comparable ungraded levels were vacant or temporarily filled by a substitute teacher?	
		Minimum Value	0
		Maximum Value	5
		Mean	0.876289
		Standard Deviation	1.226935
ABOLISHD	938-941	How many FTE teaching position for grades K-12 and comparable ungraded levels were abolished or withdrawn between the start of the hiring season and October 1 of this school year because suitable candidates could not be found?	
		Minimum Value	0
		Maximum Value	2
		Mean	0.113402
		Standard Deviation	0.405079
APPROVED	942-948	How many FTE teaching positions for grades K-12 and comparable ungraded levels were approved for this school year, whether filled or not?	
		Minimum Value	1
		Maximum Value	71
		Mean	20.29897
		Standard Deviation	12.53456
NEWHIRES	949-954	As of October 1 of this school year, how many FTE teachers for grades K-12 and comparable ungraded levels were NEWLY HIRED by this school district for this school year?	
		Minimum Value	0
		Maximum Value	15
		Mean	2.927835
		Standard Deviation	2.994778

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK

PAGE P-45
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
NEWCERTS	955-960	How many of these newly hired FTE teachers hold regular or standard state certification in their fields of assignment? Minimum Value Maximum Value Mean Standard Deviation	0 15 3.022222 3.002725
LAIIDOFF	961-965	At the end of LAST SCHOOL YEAR, how many FTE teachers for grades K-12 and comparable ungraded levels were laid off? Minimum Value Maximum Value Mean Standard Deviation	0 14 0.489691 1.941836
TOTLIBRY	966-970	Total FTE librarians/media specialists for grades K-12 Minimum Value Maximum Value Mean Standard Deviation	0 3 0.702062 0.568987
VACNTLIB	971-975	As of October 1 of this school year, how many FTE librarian/ media specialist positions were vacant or temporarily filled by a substitute? Minimum Value Maximum Value Mean Standard Deviation	0 1 0.120619 0.312563
ABOLSHLB	976-980	How many FTE librarian/media specialist positions were abolished or withdrawn between the start of the hiring season and October 1 of this school year because suitable candidates could not be found? Minimum Value Maximum Value Mean Standard Deviation	0 1 0.010309 0.101535

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK

PAGE P-46
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
APPRVLIB	981-985	How many FTE librarian/media specialist positions were approved for this school year, whether filled or not? Minimum Value Maximum Value Mean Standard Deviation	0 3 0.83299 0.502851
		Which of these benefits are available to TEACHERS in this district?	
MEDICAL	986-986	GENERAL MEDICAL INSURANCE 1 = District (or other organization) pays part of all of premium 2 = Teachers pay all of premium	97 0
DENTAL	987-987	DENTAL INSURANCE 1 = District (or other organization) pays part or all of premium 2 = Teachers pay all of premium	82 0
LIFE	988-988	GROUP LIFE INSURANCE 1 = District (or other organization) pays part or all of premium 2 = Teachers pay all of premium	89 0
PENSION	989-989	1 = PENSION CONTRIBUTIONS	75
HOUSING	990-990	INCOME-IN-KIND 1 = Housing	16
MEALS	991-991	1 = Meals (including free or reduced-price lunch)	18
TRANSPT	992-992	1 = Transportation (including mileage reimbursement for itinerant teachers)	6
TUITION	993-993	1 = REIMBURSEMENT FOR TEACHERS' TUITION AND COURSE FEES	21
NONE	994-994	1 = None of the above	0

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOKPAGE P-47
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
LNGTHYR	995-996	How many months is the normal contract year for a teacher? 08 = Eight 09 = Nine 10 = Ten 11 = Eleven 12 = Twelve	0 48 48 0 1
SALSCHED	997-997	Is there a salary schedule for teachers in this district? 1 = Yes 2 = No	89 8
		According to the salary schedule, what is the normal yearly base salary for -	
MINBACH	998-1002	a. A teacher with a bachelor's degree and no teaching experience? Minimum Value Maximum Value Mean Standard Deviation	12000 24500 19142.38 2151.219
MINMASTR	1003-1007	b. A teacher with a master's degree (or its equivalent in credit hours beyond a bachelor's) and no teaching experience? Minimum Value Maximum Value Mean Standard Deviation	14000 33000 22335.25 3241.115
MAXMASTR	1008-1012	c. A teacher with a master's degree (or its equivalent in credit hours) and 20 years of teaching experience? Minimum Value Maximum Value Mean Standard Deviation	18700 42000 31285.72 5761.331

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOKPAGE P-48
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
HIGHSAL	1013-1017	d. A teacher at the highest possible step on the salary schedule? Minimum Value Maximum Value Mean Standard Deviation	18700 53557 35931.6 6865.79
MINSALRY	1018-1022	What is the minimum teacher salary in this district? (No salary schedule) Minimum Value Maximum Value Mean Standard Deviation	14300 20900 18492.38 2013.327
MAXSALRY	1023-1027	What is the maximum teacher salary in this district? (No salary schedule) Minimum Value Maximum Value Mean Standard Deviation	19077 38605 26945.25 7566.433
MERITPAY	1028-1028	In this school year, does this district have a "merit pay" plan or teachers? 1 = Yes 2 = No	35 62
MERITCS	1029-1029	How is this performance-based compensation given? 1 = Cash bonus	7
MERITSTP	1030-1030	1 = Different step on the salary schedule	30
MERITINC	1031-1031	1 = Other salary increase	3
SHORTAGE	1032-1032	Does this district use any of the pay incentives listed above to attract teachers to fields specified by this district as fields of shortage? 1 = Yes 2 = No	24 73

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK

PAGE P-49
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
SHORTCSH	1033-1033	Which of these pay incentives are offered to attract teachers to fields of shortage? 1 = Cash bonus	4
SHORTSTP	1034-1034	1 = Different step on the salary schedule	16
SHORTINC	1035-1035	1 = Other salary increase	8
		In which fields are incentives offered?	
SHRTSPEC	1036-1036	1 = Special education	19
SHRTMATH	1037-1037	1 = Mathematics	10
SHRTCOMP	1038-1038	1 = Computer science	9
SHRTPHYS	1039-1039	1 = Physical sciences	9
SHRTBIO	1040-1040	1 = Biology/life sciences	9
SHRTESOL	1041-1041	1 = English as a second language (ESL)/Bilingual education	8
SHRTLANG	1042-1042	1 = Foreign languages	9
SHRTVOC	1043-1043	1 = Vocational education	11
SHRTOTHR	1044-1044	1 = Other	11
RETRAINING	1045-1045	Is free retraining available in this school district, regardless of funding source, to prepare staff members to teach in fields with current or anticipated shortages? 1 = Yes 2 = No	27 70

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK

PAGE P-50
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
		What are the fields for which this free training is provided?	
RESPECL	1046-1046	1 = Special education	21
REMATB	1047-1047	1 = Mathematics	16
RECOMP	1048-1048	1 = Computer science	12
REPHYS	1049-1049	1 = Physical sciences	13
REBIO	1050-1050	1 = Biology/life sciences	8
RESOL	1051-1051	1 = English as a second language (ESL)/Bilingual education	13
RELANG	1052-1052	1 = Foreign languages	5
REVOTEC	1053-1053	1 = Vocational education	5
REOTHER	1054-1054	1 = Other	10
ADMINPGM	1055-1055	Does this district have a training or development program for ASPIRING school administrators? 1 = Yes 2 = No	12 64
		Which of the following criteria are used in considering applicants for teaching positions in this district? (District)	
FULLCERT	1056-1056	a. Full standard state certification for field to be taught 1 = Not used 2 = Used but not required 3 = Required	19 13 65

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOKPAGE P-51
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
EMERCERT	1057-1057	b. At least emergency or temporary state certification or endorsement for field to be taught 1 = Not used 2 = Used but not required 3 = Required	5 13 79
TEACHED	1058-1058	c. Graduation from a state-approved teacher education program 1 = Not used 2 = Used but not required 3 = Required	10 13 74
MAJORFLD	1059-1059	d. College major or minor in field to be taught 1 = Not used 2 = Used but not required 3 = Required	6 11 80
DISTEST	1060-1060	e. Passage of a local DISTRICT test of basic skills or subject knowledge 1 = Not used 2 = Used but not required 3 = Required	66 5 26
STABASIC	1061-1061	f. Passage of a STATE test of basic skills 1 = Not used 2 = Used but not required 3 = Required	61 1 35
STASUBJ	1062-1062	g. Passage of a STATE test of subject knowledge 1 = Not used 2 = Used but not required 3 = Required	65 3 29
NTEPASS	1063-1063	h. Passage of the National Teachers Examination 1 = Not used 2 = Used but not required 3 = Required	57 2 38

275

BEST COPY AVAILABLE

276

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOKPAGE P-52
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
RETIREMT	1064-1064	Are teachers in this district covered by a retirement plan? 1 = Yes 2 = No	75 22
YRSENGL	1065-1067	For high school graduation for students in the class of 1991, how many years of instruction are required in each of the following areas? (1) English/language arts 3 = 3 Years 4 = 4 Years	4 27
YRSMATH	1068-1070	(2) Mathematics 2 = 2 Years 3 = 3 Years 4 = 4 Years	13 15 3
YRSCOMP	1071-1073	(3) Computer science 0.0 = None 0.5 = Years 1.0 = Years 2.0 = Years 4.0 = Years	16 6 7 1 1
YRSSOC	1074-1076	(4) Social sciences, social studies (e.g., history, geography, economics) 2.0 = Years 2.5 = Years 3.0 = Years 3.5 = Years 4.0 = Years	6 4 10 2 9
YRSSCI	1077-1079	(5) Physical and biological sciences 1.0 = Years 2.0 = Years 3.0 = Years 4.0 = Years	1 22 5 3

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK

PAGE P-53
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
YRSLANG	1080-1082	(6) Foreign language 0.0 = None 0.5 = Years 1.0 = Years 2.0 = Years	22 1 7 1
YRS3_4	1083-1083	Do these requirements reflect a 3-year or a 4-year program? 1 = 3-year program 2 = 4-year program	0 31
SRVHRS	1084-1085	Not counting interruptions, how long did it take to complete this survey? Minimum Value Maximum Value Mean Standard Deviation	0 39 6.012195 10.47807
SRVYMIN5	1086-1087	Not counting interruptions, how long did it take to complete this survey? Minimum Value Maximum Value Mean Standard Deviation	0 904 50.24719 133.7153

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK
SAMPLING VARIABLES

PAGE P-54
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
BIA	1088-1088	1 = Bureau of Indian Affairs	97
ISCHTYPE	1089-1089	Indian School Type	
		1 = BIA	55
		2 = Tribal	42
PMINENR	1090-1092	Percent Minority Enrollment	
		Minimum Value	90
		Maximum Value	100
		Mean	99.57732
		Standard Deviation	1.305717
STATABB	1093-1094	Postal Service Abbreviation of State for Mailing Address of School or District	
		AK = Alaska	0
		AL = Alabama	0
		AR = Arkansas	0
		AZ = Arizona	30
		CA = California	1
		CO = Colorado	0
		CT = Connecticut	0
		DC = District of Columbia	0
		DE = Delaware	0
		FL = Florida	0
		GA = Georgia	0
		HI = Hawaii	0
		IA = Iowa	0
		ID = Idaho	2
		IL = Illinois	0
		IN = Indiana	0
		KS = Kansas	0
		KY = Kentucky	0
		LA = Louisiana	0
		MA = Massachusetts	0

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK
SAMPLING VARIABLESPAGE P-55
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
		MD = Maryland	0
		ME = Maine	0
		MI = Michigan	0
		MN = Minnesota	1
		MO = Missouri	0
		MS = Mississippi	5
		MT = Montana	2
		NC = North Carolina	1
		ND = North Dakota	2
		NE = Nebraska	0
		NH = New Hampshire	0
		NJ = New Jersey	0
		NM = New Mexico	26
		NV = Nevada	1
		NY = New York	0
		OH = Ohio	0
		OK = Oklahoma	2
		OR = Oregon	1
		PA = Pennsylvania	0
		RI = Rhode Island	0
		SC = South Carolina	0
		SD = South Dakota	15
		TN = Tennessee	0
		TX = Texas	0
		UT = Utah	1
		VA = Virginia	0
		VT = Vermont	0
		WA = Washington	4
		WI = Wisconsin	2
		WV = West Virginia	0
		WY = Wyoming	1

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK
SAMPLING VARIABLES

PAGE P-56
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
STRATM	1095-1100	School Stratum Code Char 1 00 = All Other Schools 04 = Arizona Schools 35 = New Mexico Schools 46 = South Dakota Schools Chars 2-3 Fips State Code (See AFIPST) 99 = Native American Schools not in Arizona (04), North Dakota (38), and Oklahoma (40) Chars 4-5 00 = Native American and Other Schools 01 - N = Recode LEAs in Delaware, Nevada, and West Virginia. Char 6 Recoded grade 1 = Elementary 2 = Secondary 3 = Combined	26 30 26 15 65 14 18
SMPSIZ	1101-1103	Sample Size for School Stratum Right-justified, zero-filled Minimum Value Maximum Value Mean Standard Deviation	2 26 14.90722 8.726256
CERSCH	1104-1104	Certainty Flag. School is sampled with certainty 0 = Not a certainty BIA school 1 = Certainty BIA school: unadjusted measure of size > sampling interval in a noncertainty stratum	80 17

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK
IMPUTATION FLAGS

PAGE P-57
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
F_OPERAT	1105-1105	Imputation flag for OPERATE	97
		0 = Original data	0
F_PHONEI	1106-1106	Imputation flag for PHONEINT	97
		0 = Original data	0
F_SCREEN	1107-1107	Imputation flag for SCREENB	97
		0 = Original data	0
F_LASTYE	1108-1108	Imputation flag for LASTYEAR	90
		0 = Original data	7
F_SCHLEV	1109-1109	Imputation flag for SCHLEVEL	96
		0 = Original data	1
F_PGMTYP	1110-1110	Imputation flag for PGMTYPE	96
		0 = Original data	1
F_COEDSC	1111-1111	Imputation flag for COEDSCHL	96
		0 = Original data	1
F_PCTMAL	1112-1112	Imputation flag for PCTMALE	92
		0 = Original data	5

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK
IMPUTATION FLAGSPAGE P-58
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
F_BOARDN	1113-1113	Imputation flag for BOARDNUM 0 = Original data 1 = Imputed data	96 1
F_ALLBOA	1114-1114	Imputation flag for ALLBOARD 0 = Original data 1 = Imputed data	97 0
F_NUMDAY	1115-1115	Imputation flag for NUMDAYS 0 = Original data 1 = Imputed data	95 2
F_NUMHOU	1116-1116	Imputation flag for NUMHOURS 0 = Original data 1 = Imputed data	95 2
F_NUMMNT	1117-1117	Imputation flag for NUMMNT 0 = Original data 1 = Imputed data	95 2
F_ABSNTS	1118-1118	Imputation flag for ABSNTST 0 = Original data 1 = Imputed data	93 4
F_AMINDS	1119-1119	Imputation flag for AMINDSTU 0 = Original data 1 = Imputed data	89 8
F_ASJANS	1120-1120	Imputation flag for ASJANSTU 0 = Original data 1 = Imputed data	95 2

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK
IMPUTATION FLAGS

PAGE P-59
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
F_HISPNS	1121-1121	Imputation flag for HISPNSU	
		0 = Original data	94
		1 = Imputed data	3
F_BLACKS	1122-1122	Imputation flag for BLACKSTU	
		0 = Original data	95
		1 = Imputed data	2
F_WHITES	1123-1123	Imputation flag for WHITESTU	
		0 = Original data	94
		1 = Imputed data	3
F_ESOLPG	1124-1124	Imputation flag for ESOLPGM	
		0 = Original data	95
		1 = Imputed data	2
F_ESOLNU	1125-1125	Imputation flag for ESOLNUM	
		0 = Original data	91
		1 = Imputed data	6
F_BILNGP	1126-1126	Imputation flag for BILNGPGM	
		0 = Original data	97
		1 = Imputed data	0
F_BILNGN	1127-1127	Imputation flag for BILNGNUM	
		0 = Original data	90
		1 = Imputed data	7
F_READPG	1128-1128	Imputation flag for READPGM	
		0 = Original data	96
		1 = Imputed data	1

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK
IMPUTATION FLAGSPAGE P-60
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
F_READNU	1129-1129	Imputation flag for READNUM 0 = Original data 1 = Imputed data	87 10
F_MATHPG	1130-1130	Imputation flag for MATHPGM 0 = Original data 1 = Imputed data	96 1
F_MATHNU	1131-1131	Imputation flag for MATHNUM 0 = Original data 1 = Imputed data	88 9
F_SPECLP	1132-1132	Imputation flag for SPECLPGM 0 = Original data 1 = Imputed data	97 0
F_SPCLNU	1133-1133	Imputation flag for SPCLNUM 0 = Original data 1 = Imputed data	88 9
F_GIFTDP	1134-1134	Imputation flag for GIFTDPGM 0 = Original data 1 = Imputed data	96 1
F_GIFTDN	1135-1135	Imputation flag for GIFTDNUM 0 = Original data 1 = Imputed data	90 7
F_DIAGNP	1136-1136	Imputation flag for DIAGNPGM 0 = Original data 1 = Imputed data	96 1

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK
IMPUTATION FLAGS

PAGE P-61
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
F_DIAGNN	1137-1137	Imputation flag for DIAGNNUM 0 = Original data 1 = Imputed data	85 12
F_AFTERP	1138-1138	Imputation flag for AFTERPGM 0 = Original data 1 = Imputed data	95 2
F_AFTERN	1139-1139	Imputation flag for AFTERNUM 0 = Original data 1 = Imputed data	95 2
F_PKOFFE	1140-1140	Imputation flag for PKOFFER 0 = Original data 1 = Imputed data	95 2
F_PKNUMD	1141-1141	Imputation flag for PKNUMDAY 0 = Original data 1 = Imputed data	95 2
F_PKLEND	1142-1142	Imputation flag for PKLENDAY 0 = Original data 1 = Imputed data	95 2
F_KGOFFE	1143-1143	Imputation flag for KGOFFER 0 = Original data 1 = Imputed data	97 0
F_KGNUMD	1144-1144	Imputation flag for KGNUMDAY 0 = Original data 1 = Imputed data	97 0

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK
IMPUTATION FLAGS

PAGE P-62
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
F_KGLEND	1145-1145	Imputation flag for KGLENDAY 0 = Original data 1 = Imputed data	97 0
F_OWNLIB	1146-1146	Imputation flag for OWNLIBRY 0 = Original data 1 = Imputed data	96 1
F_LIBRYA	1147-1147	Imputation flag for LIBRYALL 0 = Original data 1 = Imputed data	96 1
F_CHPTRO	1148-1148	Imputation flag for CHPTRONE 0 = Original data 1 = Imputed data	97 0
F_ONESVP	1149-1149	Imputation flag for ONESVPK 0 = Original data 1 = Imputed data	95 2
F_ONESVK	1150-1150	Imputation flag for ONESVK12 0 = Original data 1 = Imputed data	86 11
F_ONETEA	1151-1151	Imputation flag for ONETEACH 0 = Original data 1 = Imputed data	91 6
F_FREELN	1152-1152	Imputation flag for FREELNCH 0 = Original data 1 = Imputed data	96 1

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK
IMPUTATION FLAGS

PAGE P-63
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
F_LUNCHP	1153-1153	Imputation flag for LUNCHPK 0 = Original data 1 = Imputed data	96 1
F_LUNCHK	1154-1154	Imputation flag for LUNCHK12 0 = Original data 1 = Imputed data	90 7
F_NOLUNC	1155-1155	Imputation flag for NOLUNCH 0 = Original data 1 = Imputed data	97 0
F_ADMITR	1156-1156	Imputation flag for ADMITREQ 0 = Original data 1 = Imputed data	97 0
F_ADMITE	1157-1157	Imputation flag for ADMITEST 0 = Original data 1 = Imputed data	97 0
F_ACHVTE	1158-1158	Imputation flag for ACHVTEST 0 = Original data 1 = Imputed data	97 0
F_RECORD	1159-1159	Imputation flag for RECORDS 0 = Original data 1 = Imputed data	97 0
F_SPECIA	1160-1160	Imputation flag for SPECIAL 0 = Original data 1 = Imputed data	97 0

299

BEST COPY AVAILABLE

300

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK
IMPUTATION FLAGS

PAGE P-64
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
F_TALENT	1161-1161	Imputation flag for TALENT 0 = Original data 1 = Imputed data	97 0
F_INTRVI	1162-1162	Imputation flag for INTRVIEW 0 = Original data 1 = Imputed data	97 0
F_RECNDND	1163-1163	Imputation flag for RECMNDS 0 = Original data 1 = Imputed data	97 0
F_TRIBAL	1164-1164	Imputation flag for TRIBAL 0 = Original data 1 = Imputed data	97 0
F_MOSTIM	1165-1165	Imputation flag for MOSTIMP 0 = Original data 1 = Imputed data	97 0
F_SECNDI	1166-1166	Imputation flag for SECNDIMP 0 = Original data 1 = Imputed data	97 0
F_OFFRUG	1167-1167	Imputation flag for OFFERUG 0 = Original data 1 = Imputed data	96 1
F_NUMBUG	1168-1168	Imputation flag for NUMBRUG 0 = Original data 1 = Imputed data	96 1

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK
IMPUTATION FLAGS

PAGE P-65
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
F_OFFRPK	1169-1169	Imputation flag for OFFERPK 0 = Original data 1 = Imputed data	94 3
F_NUMBPK	1170-1170	Imputation flag for NUMBRPK 0 = Original data 1 = Imputed data	94 3
F_OFFRKG	1171-1171	Imputation flag for OFFERKG 0 = Original data 1 = Imputed data	96 1
F_NUMBKG	1172-1172	Imputation flag for NUMBRKG 0 = Original data 1 = Imputed data	94 3
F_OFFR1	1173-1173	Imputation flag for OFFER1 0 = Original data 1 = Imputed data	96 1
F_NUMB1	1174-1174	Imputation flag for NUMBR1 0 = Original data 1 = Imputed data	94 3
F_OFFR2	1175-1175	Imputation flag for OFFER2 0 = Original data 1 = Imputed data	96 1
F_NUMB2	1176-1176	Imputation flag for NUMBR2 0 = Original data 1 = Imputed data	93 4

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK
IMPUTATION FLAGS

PAGE P-66
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
F_OFFER3	1177-1177	Imputation flag for OFFER3 0 = Original data 1 = Imputed data	96 1
F_NUMBER3	1178-1178	Imputation flag for NUMBER3 0 = Original data 1 = Imputed data	93 4
F_OFFER4	1179-1179	Imputation flag for OFFER4 0 = Original data 1 = Imputed data	96 1
F_NUMBER4	1180-1180	Imputation flag for NUMBER4 0 = Original data 1 = Imputed data	93 4
F_OFFER5	1181-1181	Imputation flag for OFFER5 0 = Original data 1 = Imputed data	96 1
F_NUMBER5	1182-1182	Imputation flag for NUMBER5 0 = Original data 1 = Imputed data	94 3
F_OFFER6	1183-1183	Imputation flag for OFFER6 0 = Original data 1 = Imputed data	96 1
F_NUMBER6	1184-1184	Imputation flag for NUMBER6 0 = Original data 1 = Imputed data	94 3

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK
IMPUTATION FLAGS

PAGE P-67
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
F_OFFER7	1185-1185	Imputation flag for OFFER7 0 = Original data 1 = Imputed data	96 1
F_NUMBR7	1186-1186	Imputation flag for NUMBR7 0 = Original data 1 = Imputed data	94 3
F_OFFER8	1187-1187	Imputation flag for OFFER8 0 = Original data 1 = Imputed data	96 1
F_NUMBR8	1188-1188	Imputation flag for NUMBR8 0 = Original data 1 = Imputed data	94 3
F_OFFER9	1189-1189	Imputation flag for OFFER9 0 = Original data 1 = Imputed data	96 1
F_NUMBR9	1190-1190	Imputation flag for NUMBR9 0 = Original data 1 = Imputed data	95 2
F_OFFER10	1191-1191	Imputation flag for OFFER10 0 = Original data 1 = Imputed data	96 1
F_NUMB10	1192-1192	Imputation flag for NUMBR10 0 = Original data 1 = Imputed data	95 2

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK
IMPUTATION FLAGSPAGE P-68
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
F_OFFR11	1193-1193	Imputation flag for OFFER11 0 = Original data 1 = Imputed data	96 1
F_NUMB11	1194-1194	Imputation flag for NUMBR11 0 = Original data 1 = Imputed data	95 2
F_OFFR12	1195-1195	Imputation flag for OFFER12 0 = Original data 1 = Imputed data	96 1
F_NUMB12	1196-1196	Imputation flag for NUMBR12 0 = Original data 1 = Imputed data	95 2
F_OFFRPS	1197-1197	Imputation flag for OFFERPS 0 = Original data 1 = Imputed data	96 1
F_NUMBPS	1198-1198	Imputation flag for NUMBRPS 0 = Original data 1 = Imputed data	96 1
F_ELSEWH	1199-1199	Imputation flag for ELSEWHERE 0 = Original data 1 = Imputed data	96 1
F_ELSENU	1200-1200	Imputation flag for ELSENUM 0 = Original data 1 = Imputed data	96 1

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK
IMPUTATION FLAGS

PAGE P-69
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
F_TWELFT	1201-1201	Imputation flag for TWELFTH 0 = Original data 1 = Imputed data	97 0
F_COLLPR	1202-1202	Imputation flag for COLLPREP 0 = Original data 1 = Imputed data	97 0
F_PREPNU	1203-1203	Imputation flag for PREPNUM 0 = Original data 1 = Imputed data	94 3
F_VOCTEC	1204-1204	Imputation flag for VOCTECH 0 = Original data 1 = Imputed data	97 0
F_TECHNU	1205-1205	Imputation flag for TECHNUM 0 = Original data 1 = Imputed data	93 4
F_GENERA	1206-1206	Imputation flag for GENERAL 0 = Original data 1 = Imputed data	96 1
F_GENLNU	1207-1207	Imputation flag for GENLNUM 0 = Original data 1 = Imputed data	87 10
F_ENROL1	1208-1208	Imputation flag for ENROL12 0 = Original data 1 = Imputed data	94 3

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK
IMPUTATION FLAGS

PAGE P-70
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
F_GRADNU	1209-1209	Imputation flag for GRADNUM 0 = Original data 1 = Imputed data	96 1
F_GRADAP	1210-1210	Imputation flag for GRADAPLY 0 = Original data 1 = Imputed data	95 2
F_FULTEA	1211-1211	Imputation flag for FULTEACH 0 = Original data 1 = Imputed data	88 9
F_PARTEA	1212-1212	Imputation flag for PARTEACH 0 = Original data 1 = Imputed data	91 6
F_TOTTEA	1213-1213	Imputation flag for TOTTEACH 0 = Original data 1 = Imputed data	90 7
F_AMINDT	1214-1214	Imputation flag for AMINDTCH 0 = Original data 1 = Imputed data	90 7
F_ASIA NT	1215-1215	Imputation flag for ASIA NTCH 0 = Original data 1 = Imputed data	96 1
F_HISPNT	1216-1216	Imputation flag for HISPNTCH 0 = Original data 1 = Imputed data	96 1

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK
IMPUTATION FLAGS

PAGE P-71
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
F_BLACKT	1217-1217	Imputation flag for BLACKTCH 0 = Original data 1 = Imputed data	95 2
F_WHITET	1218-1218	Imputation flag for WHITETCH 0 = Original data 1 = Imputed data	87 10
F_ABSNTC	1219-1219	Imputation flag for ABSNTCH 0 = Original data 1 = Imputed data	94 3
F_AFTERB	1220-1220	Imputation flag for AFTERBAC 0 = Original data 1 = Imputed data	92 5
F_LESS3E	1221-1221	Imputation flag for LESS3EXP 0 = Original data 1 = Imputed data	89 8
F_LESS10	1222-1222	Imputation flag for LESS10EX 0 = Original data 1 = Imputed data	82 15
F_LESS21	1223-1223	Imputation flag for LESS21EX 0 = Original data 1 = Imputed data	86 11
F_MOREXP	1224-1224	Imputation flag for MOREXP21 0 = Original data 1 = Imputed data	91 6

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK
IMPUTATION FLAGS

PAGE P-72
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
F_NEWTEA	1225-1225	Imputation flag for NEWTEACH 0 = Original data 1 = Imputed data	90 7
F_ELEMNE	1226-1226	Imputation flag for ELEMNEW 0 = Original data 1 = Imputed data	89 8
F_SPLCNE	1227-1227	Imputation flag for SPCLNEW 0 = Original data 1 = Imputed data	94 3
F_ENGLNE	1228-1228	Imputation flag for ENGLNEW 0 = Original data 1 = Imputed data	93 4
F_MATHNE	1229-1229	Imputation flag for MATHNEW 0 = Original data 1 = Imputed data	93 4
F_PHYSNE	1230-1230	Imputation flag for PHYSNEW 0 = Original data 1 = Imputed data	94 3
F_BIOSNE	1231-1231	Imputation flag for BIOSNEW 0 = Original data 1 = Imputed data	93 4
F_ESOLNE	1232-1232	Imputation flag for ESOLNEW 0 = Original data 1 = Imputed data	94 3

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK
IMPUTATION FLAGS

PAGE P-73
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
F_BLANGNE	1233-1233	Imputation flag for BLNGNEW	
		0 = Original data	93
		1 = Imputed data	4
F_LANGNE	1234-1234	Imputation flag for LANGNEW	
		0 = Original data	94
		1 = Imputed data	3
F_TECHNE	1235-1235	Imputation flag for TECHNEW	
		0 = Original data	94
		1 = Imputed data	3
F_OTHERN	1236-1236	Imputation flag for OTHERNEW	
		0 = Original data	94
		1 = Imputed data	3
F_LFTTOT	1237-1237	Imputation flag for LFTTOTAL	
		0 = Original data	94
		1 = Imputed data	3
F_LFTTEA	1238-1238	Imputation flag for LFTTEACH	
		0 = Original data	95
		1 = Imputed data	2
F_LFTUNK	1239-1239	Imputation flag for LFTUNK	
		0 = Original data	97
		1 = Imputed data	0
F_LFTGEN	1240-1240	Imputation flag for LFTGENL	
		0 = Original data	91
		1 = Imputed data	6

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK
IMPUTATION FLAGS

PAGE P-74
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
F_LFTSPE	1241-1241	Imputation flag for LFTSPECL 0 = Original data 1 = Imputed data	93 4
F_LFTENG	1242-1242	Imputation flag for LFTENGL 0 = Original data 1 = Imputed data	95 2
F_LFTMAT	1243-1243	Imputation flag for LFTMATH 0 = Original data 1 = Imputed data	95 2
F_LFTPHY	1244-1244	Imputation flag for LFTPHYS 0 = Original data 1 = Imputed data	93 4
F_LFTBIO	1245-1245	Imputation flag for LFTBIO 0 = Original data 1 = Imputed data	95 2
F_LFTESO	1246-1246	Imputation flag for LFTESOL 0 = Original data 1 = Imputed data	95 2
F_LFTBIL	1247-1247	Imputation flag for LFTBILNG 0 = Original data 1 = Imputed data	95 2
F_LFTLAN	1248-1248	Imputation flag for LFTLANG 0 = Original data 1 = Imputed data	95 2

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK
IMPUTATION FLAGS

PAGE P-75
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
F_LFTVOT	1249-1249	Imputation flag for LFTVOTEC 0 = Original data 1 = Imputed data	94 3
F_LFTOTH	1250-1250	Imputation flag for LFTOTHER 0 = Original data 1 = Imputed data	94 3
F_FTHEAD	1251-1251	Imputation flag for FTHEADS 0 = Original data 1 = Imputed data	96 1
F_PTHEAD	1252-1252	Imputation flag for PTHEADS 0 = Original data 1 = Imputed data	65 32
F_FTASSI	1253-1253	Imputation flag for FTASSIST 0 = Original data 1 = Imputed data	96 1
F_PTASSI	1254-1254	Imputation flag for PTASSIST 0 = Original data 1 = Imputed data	67 30
F_FTGUID	1255-1255	Imputation flag for FTGUIDES 0 = Original data 1 = Imputed data	92 5
F_PTGUID	1256-1256	Imputation flag for PTGUIDES 0 = Original data 1 = Imputed data	68 29

BEST COPY AVAILABLE

324

323

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK
IMPUTATION FLAGS

PAGE P-76
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
F_FTVTCO	1257-1257	Imputation flag for FTVTCOUN 0 = Original data 1 = Imputed data	92 5
F_PTVTCO	1258-1258	Imputation flag for PTVTCOUN 0 = Original data 1 = Imputed data	67 30
F_FTLIBR	1259-1259	Imputation flag for FTLIBRNS 0 = Original data 1 = Imputed data	95 2
F_PTLIBR	1260-1260	Imputation flag for PTLIBRNS 0 = Original data 1 = Imputed data	80 17
F_FTPROS	1261-1261	Imputation flag for FTPROSTF 0 = Original data 1 = Imputed data	92 5
F_PTPROS	1262-1262	Imputation flag for PTPROSTF 0 = Original data 1 = Imputed data	66 31
F_FTAIDE	1263-1263	Imputation flag for FTAIDES 0 = Original data 1 = Imputed data	91 6
F_PTAIDE	1264-1264	Imputation flag for PTAIDES 0 = Original data 1 = Imputed data	65 32

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK
IMPUTATION FLAGS

PAGE P-77
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
F_FTMEI	1265-1265	Imputation flag for FTMEDIA 0 = Original data 1 = Imputed data	91 6
F_PTMEI	1266-1266	Imputation flag for PTMEDIA 0 = Original data 1 = Imputed data	65 32
F_FTALLO	1267-1267	Imputation flag for FTALLOTH 0 = Original data 1 = Imputed data	91 6
F_PTALLO	1268-1268	Imputation flag for PTALLOTH 0 = Original data 1 = Imputed data	66 31
F_VOLNTS	1269-1269	Imputation flag for VOLNTSVC 0 = Original data 1 = Imputed data	96 1
F_VOLNTN	1270-1270	Imputation flag for VOLNTNUM 0 = Original data 1 = Imputed data	96 1
F_VACNCY	1271-1271	Imputation flag for VACNCY 0 = Original data 1 = Imputed data	97 0
F_UNFILL	1272-1272	Imputation flag for UNFILLED 0 = Original data 1 = Imputed data	97 0

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK
IMPUTATION FLAGS

PAGE P-78
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
F_CANCEL	1273-1273	Imputation flag for CANCEL 0 = Original data 1 = Imputed data	95 2
F_EXPAND	1274-1274	Imputation flag for EXPANDSZ 0 = Original data 1 = Imputed data	95 2
F_ADDSCT	1275-1275	Imputation flag for ADDSCTN 0 = Original data 1 = Imputed data	95 2
F_REASSI	1276-1276	Imputation flag for REASSIGN 0 = Original data 1 = Imputed data	95 2
F_SUBTEA	1277-1277	Imputation flag for SUBTEACH 0 = Original data 1 = Imputed data	95 2
F_PRTEAC	1278-1278	Imputation flag for PRTEACH 0 = Original data 1 = Imputed data	95 2
F_LESSQU	1279-1279	Imputation flag for LESSQUAL 0 = Original data 1 = Imputed data	95 2
F_GENLVA	1280-1280	Imputation flag for GENLVAC 0 = Original data 1 = Imputed data	92 5

330

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK
IMPUTATION FLAGS

PAGE P-79
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
F_SPECLV	1281-1281	Imputation flag for SPECLVAC 0 = Original data 1 = Imputed data	90 7
F_ENGLVA	1282-1282	Imputation flag for ENGLVAC 0 = Original data 1 = Imputed data	83 14
F_MATHVA	1283-1283	Imputation flag for MATHVAC 0 = Original data 1 = Imputed data	84 13
F_PHYSVA	1284-1284	Imputation flag for PHYSVAC 0 = Original data 1 = Imputed data	84 13
F_BIOSVA	1285-1285	Imputation flag for BIOSVAC 0 = Original data 1 = Imputed data	84 13
F_ESOLVA	1286-1286	Imputation flag for ESOLVAC 0 = Original data 1 = Imputed data	82 15
F_FORGNV	1287-1287	Imputation flag for FORGNVAC 0 = Original data 1 = Imputed data	83 14
F_VOTECV	1288-1288	Imputation flag for VOTECVAC 0 = Original data 1 = Imputed data	82 15

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK
IMPUTATION FLAGS

PAGE P-80
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
F_EVALTC	1289-1289	Imputation flag for EVALTCH	
		0 = Original data	96
		1 = Imputed data	1
F_MENTOR	1290-1290	Imputation flag for MENTOR	
		0 = Original data	97
		1 = Imputed data	0
F_TUGNOW	1291-1291	Imputation flag for TUGNOW	
		0 = Original data	90
		1 = Imputed data	7
F_TUGLAS	1292-1292	Imputation flag for TUGLAST	
		0 = Original data	85
		1 = Imputed data	12
F_TPKNOW	1293-1293	Imputation flag for TPKNOW	
		0 = Original data	95
		1 = Imputed data	2
F_TPKLAS	1294-1294	Imputation flag for TPKLAST	
		0 = Original data	88
		1 = Imputed data	9
F_TKGNOW	1295-1295	Imputation flag for TKGNOW	
		0 = Original data	94
		1 = Imputed data	3
F_TKGLAS	1296-1296	Imputation flag for TKGLAST	
		0 = Original data	89
		1 = Imputed data	8

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK
IMPUTATION FLAGS

PAGE P-81
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
F_T1_6NO	1297-1297	Imputation flag for T1_6NOW 0 = Original data 1 = Imputed data	90 7
F_T1_6LA	1298-1298	Imputation flag for T1_6LAST 0 = Original data 1 = Imputed data	84 13
F_T7_12N	1299-1299	Imputation flag for T7_12NOW 0 = Original data 1 = Imputed data	91 6
F_T7_12L	1300-1300	Imputation flag for T7_12LST 0 = Original data 1 = Imputed data	86 11
F_TPSNOW	1301-1301	Imputation flag for TPSNOW 0 = Original data 1 = Imputed data	95 2
F_TPSLAS	1302-1302	Imputation flag for TPSLAST 0 = Original data 1 = Imputed data	88 9
F_TTOTNO	1303-1303	Imputation flag for TTOTNOW 0 = Original data 1 = Imputed data	90 7
F_TTOTLA	1304-1304	Imputation flag for TTOTLAST 0 = Original data 1 = Imputed data	85 12

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK
IMPUTATION FLAGS

PAGE P-82
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
F_TTOTK_	1305-1305	Imputation flag for TTOTK_12 0 = Original data 1 = Imputed data	91 6
F_CERTIF	1306-1306	Imputation flag for CERTIFY 0 = Original data 1 = Imputed data	92 5
F_VACANC	1307-1307	Imputation flag for VACANCY 0 = Original data 1 = Imputed data	95 2
F_ABOLIS	1308-1308	Imputation flag for ABOLISHD 0 = Original data 1 = Imputed data	95 2
F_APPROV	1309-1309	Imputation flag for APPROVED 0 = Original data 1 = Imputed data	89 8
F_NEWHIR	1310-1310	Imputation flag for NEWHIRES 0 = Original data 1 = Imputed data	93 4
F_NEWCER	1311-1311	Imputation flag for NEWCERTS 0 = Original data 1 = Imputed data	94 3
F_LAIDOF	1312-1312	Imputation flag for LAIDOFF 0 = Original data 1 = Imputed data	96 1

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK
IMPUTATION FLAGS

PAGE P-83
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
F_TOTLIB	1313-1313	Imputation flag for TOTLIB 0 = Original data 1 = Imputed data	94 3
F_VACNTL	1314-1314	Imputation flag for VACNTLIB 0 = Original data 1 = Imputed data	96 1
F_ABOLSH	1315-1315	Imputation flag for ABOLSHLB 0 = Original data 1 = Imputed data	96 1
F_APPRVL	1316-1316	Imputation flag for APPRVLIB 0 = Original data 1 = Imputed data	93 4
F_MEDICA	1317-1317	Imputation flag for MEDICAL 0 = Original data 1 = Imputed data	97 0
F_DENTAL	1318-1318	Imputation flag for DENTAL 0 = Original data 1 = Imputed data	97 0
F_LIFE	1319-1319	Imputation flag for LIFE 0 = Original data 1 = Imputed data	97 0
F_PENSIO	1320-1320	Imputation flag for PENSION 0 = Original data 1 = Imputed data	97 0

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK
IMPUTATION FLAGS

PAGE P-84
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
F_HOUSIN	1321-1321	Imputation flag for HOUSING 0 = Original data 1 = Imputed data	97 0
F_MEALS	1322-1322	Imputation flag for MEALS 0 = Original data 1 = Imputed data	97 0
F_TRANSF	1323-1323	Imputation flag for TRANSPT 0 = Original data 1 = Imputed data	97 0
F_TUITIO	1324-1324	Imputation flag for TUITION 0 = Original data 1 = Imputed data	97 0
F_NONE	1325-1325	Imputation flag for NONE 0 = Original data 1 = Imputed data	97 0
F_LNGTHY	1326-1326	Imputation flag for LNGTHYR 0 = Original data 1 = Imputed data	96 1
F_SALSCH	1327-1327	Imputation flag for SALSCHED 0 = Original data 1 = Imputed data	96 1
F_MINBAC	1328-1328	Imputation flag for MINBACH 0 = Original data 1 = Imputed data	93 4

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK
IMPUTATION FLAGS

PAGE P-85
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
F_MINMAS	1329-1329	Imputation flag for MINMASTR 0 = Original data 1 = Imputed data	91 6
F_MAXMAS	1330-1330	Imputation flag for MAXMASTR 0 = Original data 1 = Imputed data	89 8
F_HIGHSA	1331-1331	Imputation flag for HIGH SAL 0 = Original data 1 = Imputed data	91 6
F_MINSAL	1332-1332	Imputation flag for MINSALRY 0 = Original data 1 = Imputed data	97 0
F_MAXSAL	1333-1333	Imputation flag for MAXSALRY 0 = Original data 1 = Imputed data	97 0
F_MERITP	1334-1334	Imputation flag for MERITPAY 0 = Original data 1 = Imputed data	97 0
F_MERITC	1335-1335	Imputation flag for MERITCS 0 = Original data 1 = Imputed data	96 1
F_MERITS	1336-1336	Imputation flag for MERITSTP 0 = Original data 1 = Imputed data	96 1

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK
IMPUTATION FLAGS

PAGE P-86
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
F_MERITI	1337-1337	Imputation flag for MERITNC 0 = Original data 1 = Imputed data	96 1
F_SHORTA	1338-1338	Imputation flag for SHORTAGE 0 = Original data 1 = Imputed data	95 2
F_SHORTC	1339-1339	Imputation flag for SHORTCSH 0 = Original data 1 = Imputed data	97 0
F_SHORTS	1340-1340	Imputation flag for SHORTSTP 0 = Original data 1 = Imputed data	95 2
F_SHORTI	1341-1341	Imputation flag for SHORTINC 0 = Original data 1 = Imputed data	97 0
F_SHRTSP	1342-1342	Imputation flag for SHRTSPEC 0 = Original data 1 = Imputed data	93 4
F_SHRTMA	1343-1343	Imputation flag for SHRTMATH 0 = Original data 1 = Imputed data	93 4
F_SHRTCO	1344-1344	Imputation flag for SHRTCOMP 0 = Original data 1 = Imputed data	93 4

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK
IMPUTATION FLAGS

PAGE P-87
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
F_SHRTPH	1345-1345	Imputation flag for SHRTPHYS 0 = Original data 1 = Imputed data	93 4
F_SHRTBI	1346-1346	Imputation flag for SHRTBIO 0 = Original data 1 = Imputed data	93 4
F_SHRTES	1347-1347	Imputation flag for SHRTE SOL 0 = Original data 1 = Imputed data	93 4
F_SHRTLA	1348-1348	Imputation flag for SHRTL ANG 0 = Original data 1 = Imputed data	93 4
F_SHRTVO	1349-1349	Imputation flag for SHRTVOC 0 = Original data 1 = Imputed data	93 4
F_SHRTOT	1350-1350	Imputation flag for SHRTOTHR 0 = Original data 1 = Imputed data	93 4
F_RETRAI	1351-1351	Imputation flag for RETRAIN G 0 = Original data 1 = Imputed data	97 0
F_RESPEC	1352-1352	Imputation flag for RESPECL 0 = Original data 1 = Imputed data	97 0

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK
IMPUTATION FLAGS

PAGE P-88
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
F_REMATH	1353-1353	Imputation flag for REMATH 0 = Original data 1 = Imputed data	97 0
F_RECOMP	1354-1354	Imputation flag for RECOMP 0 = Original data 1 = Imputed data	97 0
F_REPHYS	1355-1355	Imputation flag for REPHYS 0 = Original data 1 = Imputed data	97 0
F_REBIO	1356-1356	Imputation flag for REBIO 0 = Original data 1 = Imputed data	97 0
F_RESOL	1357-1357	Imputation flag for RESOL 0 = Original data 1 = Imputed data	97 0
F_RELANG	1358-1358	Imputation flag for RELANG 0 = Original data 1 = Imputed data	97 0
F_REVOTE	1359-1359	Imputation flag for REVOTEC 0 = Original data 1 = Imputed data	97 0
F_REOTHE	1360-1360	Imputation flag for REOTHE 0 = Original data 1 = Imputed data	97 0

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK
IMPUTATION FLAGS

PAGE P-89
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
F_ADMINP	1361-1361	Imputation flag for ADMINPGM 0 = Original data 1 = Imputed data	97 0
F_FULLCE	1362-1362	Imputation flag for FULLCERT 0 = Original data 1 = Imputed data	96 1
F_EMERCE	1363-1363	Imputation flag for EMERCERT 0 = Original data 1 = Imputed data	96 1
F_TEACHE	1364-1364	Imputation flag for TEACHED 0 = Original data 1 = Imputed data	95 2
F_MAJORF	1365-1365	Imputation flag for MAJORFLD 0 = Original data 1 = Imputed data	96 1
F_DISTES	1366-1366	Imputation flag for DISTEST 0 = Original data 1 = Imputed data	95 2
F_STABAS	1367-1367	Imputation flag for STABASIC 0 = Original data 1 = Imputed data	94 3
F_STASUB	1368-1368	Imputation flag for STASUBJ 0 = Original data 1 = Imputed data	96 1

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK
IMPUTATION FLAGS

PAGE P-90
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
F_NTEPAS	1369-1369	Imputation flag for NTEPASS 0 = Original data 1 = Imputed data	95 2
F_RETIRE	1370-1370	Imputation flag for RETIREMT 0 = Original data 1 = Imputed data	97 0
F_YRSENG	1371-1371	Imputation flag for YRSENGL 0 = Original data 1 = Imputed data	97 0
F_YRSMAT	1372-1372	Imputation flag for YRSMATH 0 = Original data 1 = Imputed data	97 0
F_YRSCOM	1373-1373	Imputation flag for YRSCOMP 0 = Original data 1 = Imputed data	97 0
F_YRSSOC	1374-1374	Imputation flag for YRSSOC 0 = Original data 1 = Imputed data	97 0
F_YRSSCI	1375-1375	Imputation flag for YRSSCI 0 = Original data 1 = Imputed data	97 0
F_YRSLAN	1376-1376	Imputation flag for YRSLANG 0 = Original data 1 = Imputed data	97 0

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL CODEBOOK
IMPUTATION FLAGSPAGE P-91
OCTOBER 1994

Variable Name	Location	Description	Unweighted Frequencies
F_YRS3_4	1377-1377	Imputation flag for YRS3_4	
		0 = Original data	97
		1 = Imputed data	0
F_SRVHRS	1378-1378	Imputation flag for SRVHRS	
		0 = Original data	97
		1 = Imputed data	0
F_SRVYMI	1379-1379	Imputation flag for SRVYMIN	
		0 = Original data	97
		1 = Imputed data	0

Q-1

APPENDIX Q. BIA SCHOOL TEACHER (SASS 4A) CODEBOOK

357

358

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
QUESTIONNAIRE IDENTIFICATION

PAGE Q-2
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
SURVEY		1-1	Survey Form Number 4 = Public (4A) School Teacher Questionnaire	610
CNTLNUM		2-15	Teacher Control Number char 1 0 char 2-3 FIPS State Code char 4 School ID 1 = Public Schools 3 = Bureau of Indian Affairs Schools (BIA) 4 = Catholic Schools 5 = OTHER Private Schools 6 = Area Search Frame Schools 7 = LEA with no schools 8 = School split (extra record) 9 = School split into 3 (second extra record) char 5-7 LEA Number Census assigned, simple sequential assignment for Public. For Private schools it is identical to School Number. char 8-10 School Number Assigned within LEA for public schools Assigned within State for private schools Range for Overlap Schools 001-499 Range for Non Overlap Schools 501-999 char 11-13 Teacher Number Assigned sequentially within school starting with 001 char 14 Check Digit	0 610 0 0 0 0 0 0 0

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
REGION		16-16	Region Code	
			1 = Northeast	0
			CT 09	
			ME 23	
			MA 25	
			NH 33	
			NJ 34	
			NY 36	
			PA 42	
			RI 44	
			VT 50	
			2 = Midwest	146
			IL 17	
			IN 18	
			LA 19	
			KS 20	
			MI 26	
			MN 27	
			MO 29	
			NE 31	
			ND 38	
			OH 39	
			SD 46	
			WI 55	
			3 = South	49
			AL 01	
			AR 05	
			DE 10	
			DC 11	
			FL 12	
			GA 13	
			KY 21	
			LA 22	
			MD 24	

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
QUESTIONNAIRE IDENTIFICATION

PAGE Q-4
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
				MS 28	
				NC 37	
				OK 40	
				SC 45	
				TN 47	
				TX 48	
				VA 51	
				WV 54	
				4 = West	415
				AK 02	
				AZ 04	
				CA 06	
				CO 08	
				HI 15	
				ID 16	
				MT 30	
				NV 32	
				NM 35	
				OR 41	
				UT 49	
				WA 53	
				WY 56	
STATE			17-18	FIPS State Code for Physical Location of School	
				01 = Alabama	0
				02 = Alaska	0
				04 = Arizona	198
				05 = Arkansas	0
				06 = California	9
				08 = Colorado	0
				09 = Connecticut	0
				10 = Delaware	0
				11 = District of Columbia	0
				12 = Florida	0

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
QUESTIONNAIRE IDENTIFICATION

PAGE Q-5
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
13 = Georgia					0
15 = Hawaii					0
16 = Idaho					6
17 = Illinois					0
18 = Indiana					0
19 = Iowa					0
20 = Kansas					0
21 = Kentucky					0
22 = Louisiana					0
23 = Maine					0
24 = Maryland					0
25 = Massachusetts					0
26 = Michigan					0
27 = Minnesota					17
28 = Mississippi					20
29 = Missouri					0
30 = Montana					11
31 = Nebraska					0
32 = Nevada					2
33 = New Hampshire					0
34 = New Jersey					0
35 = New Mexico					161
36 = New York					0
37 = North Carolina					3
38 = North Dakota					15
39 = Ohio					0
40 = Oklahoma					26
41 = Oregon					10
42 = Pennsylvania					0
44 = Rhode Island					0
45 = South Carolina					0
46 = South Dakota					103
47 = Tennessee					0
48 = Texas					0

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
QUESTIONNAIRE IDENTIFICATION

PAGE Q-6
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies	
	Public	Private				
				49 = Utah	2	
				50 = Vermont	0	
				51 = Virginia	0	
				53 = Washington	8	
				54 = West Virginia	0	
				55 = Wisconsin	11	
				56 = Wyoming	8	

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
FINAL WEIGHT AND REPLICATE WEIGHTSPAGE Q-7
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
TCHWGT			19-27	Teacher final weight. This weight is the inverse of the probability of selection that has been adjusted for unusual circumstances affecting the probability of selection for nonresponse and for differences between the sample estimates and the known universe totals.	
				Minimum Value	1.43732
				Maximum Value	29.2854
				Mean	4.118194
				Standard Deviation	3.234911
REPWGT1- REPWGT48			28-459	Replicate weights for balanced repeated replication (BRR) variance estimation. These weights may be input into variance estimation software which uses the BRR estimation method. Rounded to 4 significant decimal places. Maximum number of digits is 9, including the decimal point.	

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-8
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
TSC001	SC001 SC001	460-461	<p>If the teacher named on the label is no longer teaching at this school, please mark the appropriate box below and return this questionnaire to the Bureau of the Census in the enclosed envelope.</p> <p>Blank = Teacher still teaching at this school 607</p> <p>1 = Teacher has transferred to another school 0</p> <p>2 = Teacher has retired 0</p> <p>3 = Teacher is deceased 0</p> <p>4 = Teacher has left this school for another reason 0</p> <p>5 = Teacher named on label has never worked at this school 0</p> <p>Telephone Noninterview Reason: Responses to any of the rest of these codes indicates teachers that were converted from noninterviews into completed interviews. These codes are from the telephone followups.</p> <p>6 = Person named on label is not a teacher 0</p> <p>7 = Refused 3</p> <p>8 = Temporarily absent 0</p> <p>9 = Unable to contact 0</p> <p>10 = School no longer in operation 0</p> <p>11 = School is out-of-scope 0</p>	
TSC002	SC002 SC002	462-462	<p>Interview method</p> <p>Blank = Mail 348</p> <p>1 = Telephone 262</p>	
TSC011	SC011 SC011	463-464	<p>1. How do you classify your main assignment at this school (i.e., The activity at which you spend most of your time) during this school year?</p> <p>1 = Regular full-time teacher - skip to TSC017 577</p> <p>2 = Regular part-time teacher - continue with TSC012 19</p> <p>3 = Itinerant teacher (i.e., Your assignment requires you to provide instructions at more than one school) - continue with TSC012 5</p> <p>4 = Long-term substitute (i.e., Your assignment requires that you fill the role of a regular teacher on a long-term basis, but you are still considered a substitute) - continue with TSC012 9</p>	

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-9
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
			The following codes identify types of school employees ineligible for the Teacher Questionnaire:	
			5 = Short-term substitute	0
			6 = Student teacher	0
			7 = Other professional staff (e.g., Counselor, librarian, curriculum coordinator, social worker)	0
			8 = Administrator (e.g., Principal, assistant principal, director, head)	0
			9 = Teacher's aide	0
			10 = Support staff (e.g., Secretary)	0
TSC012	SC012	SC012	2. How much time do you work as teacher at this school? Blank = Regular full-time teacher	577
			1 = Full time -skip to TSC017	9
			2 = 3/4 time or more, but less than full-time - continue with TSC013	9
			3 = 1/2 time or more, but less than 3/4 time - continue with TSC013	11
			4 = 1/4 time or more, but less than 1/2 time - continue with TSC013	2
			5 = Less than 1/4 time - continue with TSC013	2
TSC013	SC013	SC013	3. Do you have any other assignment at this school? Blank = Full-time teacher	586
			1 = Yes - continue with TSC014	17
			2 = No - skip to TSC015	7
TSC014	SC014	SC014	b. Which of these best describes your other assignment at this school? Blank = No other assignment	593
			1 = Administrator (e.g., Principal, assistant principal, director, head)	2
			2 = Counselor	1
			3 = Librarian/media specialist	1
			4 = Coach	2
			5 = Other professional staff (e.g., Department head, curriculum coordinator)	6
			6 = Support staff (e.g., Secretary, aide)	1
			7 = Other - describe	4

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-10
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
TSC015	SC015 SC015	468-468	c. Including your teaching and other assignment, are you a full-time employee at this school? Blank = Full-time teaching or other assignment 1 = Yes - skip to TSC017 2 = No - continue with TSC016	593 12 5
TSC016	SC016 SC016	469-469	4. In addition to employment at this school, what is your other main activity ? Blank = Full-time teacher, full-time employee at this school 1 = Teaching in another school 2 = Working as a paid tutor 3 = Student at a college or university 4 = Working in a nonteaching occupation in the field of education (e.g., Guidance counselor) 5 = Working in an occupation outside the field of education 6 = Caring for family members 7 = Seeking work	598 6 0 0 0 0 6 0
TSC017	SC017 SC017	470-471	5. In what year did you begin your first teaching position (full-time or part-time) at the elementary or secondary level? Do not include time spent as a student teacher. The digits for the century were preprinted and not keyed. All years begin with 19. 44 = Year 45 = Year 46 - 51 = Year 52 = Year 53 = Year 54 = Year 55 = Year 56 = Year 57 = Year 58 = Year 59 = Year 60 = Year	1 1 0 2 1 0 3 3 1 4 1 3

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-11
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
61 = Year				61 = Year	4
62 = Year				62 = Year	4
63 = Year				63 = Year	4
64 = Year				64 = Year	6
65 = Year				65 = Year	9
66 = Year				66 = Year	8
67 = Year				67 = Year	8
68 = Year				68 = Year	6
69 = Year				69 = Year	10
70 = Year				70 = Year	12
71 = Year				71 = Year	13
72 = Year				72 = Year	13
73 = Year				73 = Year	19
74 = Year				74 = Year	28
75 = Year				75 = Year	25
76 = Year				76 = Year	39
77 = Year				77 = Year	25
78 = Year				78 = Year	29
79 = Year				79 = Year	17
80 = Year				80 = Year	34
81 = Year				81 = Year	29
82 = Year				82 = Year	20
83 = Year				83 = Year	21
84 = Year				84 = Year	26
85 = Year				85 = Year	27
86 = Year				86 = Year	27
87 = Year				87 = Year	28
88 = Year				88 = Year	20
89 = Year				89 = Year	37
90 = Year				90 = Year	39
91 = Year				91 = Year	3
Minimum Value				Minimum Value	44
Maximum Value				Maximum Value	91
Mean				Mean	78.74426
Standard Deviation				Standard Deviation	8.39502

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-12
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
TSC018	SC018	SC018	472-473	6. What was your main activity the year before you began teaching at the elementary or secondary level?	
				1 = Student at a college or university - skip to TSC023-027	411
				2 = Caring for family members - skip to TSC023-027	18
				3 = Working as a substitute teacher - skip to TSC023-027	19
				4 = Teaching in a preschool - skip to TSC023-027	20
				5 = Teaching at a college or university - skip to TSC023-027	2
				6 = Working in nonteaching position in the field of education - continue with TSC019	86
				7 = Working in an occupation outside the field of education - skip to TSC020-022	44
				8 = Military service - skip to TSC023-027	1
				9 = Seeking work - skip to TSC023-027	9
				10 = Retired from another job - skip to TSC023-027	0
TSC019	SC019	SC019	474-474	7. Which of these categories best describes your previous position in the field of education?	
				Blank = No previous experience in education	524
				1 = Administrator (e.g., Principal, assistant principal, director) - skip to TSC023-027	5
				2 = Counselor - skip to TSC023-027	8
				3 = Librarian/media specialist - skip to TSC023-027	1
				4 = Coach - skip to TSC023-027	2
				5 = Other professional staff (e.g., Department head, curriculum coordinator	11
				6 = Instructional aide - skip to TSC023-027	54
				7 = Noninstructional support staff (e.g., Secretary) skip to TSC023-027	5

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK

PAGE Q-13
OCTOBER 1994

Variable Name	Public	Private	Source Code	Location	Description	Unweighted Frequencies
TSC020	SC020	SC020	SC020	475-477	8. What kind of business or industry was this? (See Appendix G for industry titles) Blank = Not working in an occupation outside the field of education	566
					010	1
					011	3
					020	0
					021	0
					030	0
					031	0
					040	1
					041	0
					042	0
					050	0
					060	0
					100	0
					101	0
					102	0
					110	0
					111	0
					112	0
					120	1
					121	0
					130	0
					132	0
					140	0
					141	0
					142	0
					151	0
					152	0
					160	0
					161	0
					162	0
					171	0
					172	0

BEST COPY AVAILABLE

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK

PAGE Q-14
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
180					0
181					0
182					0
190					0
191					0
192					0
200					0
201					0
210					0
211					0
212					0
221					0
222					0
230					0
231					0
232					0
241					0
242					0
250					0
251					0
252					0
261					0
262					0
270					0
271					0
272					0
280					0
281					0
282					0
290					0
291					0
292					0
300					0
310					0
311					0

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK

PAGE Q-15
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
312					0
320					0
321					0
322					0
331					0
340					0
341					0
342					0
351					0
352					0
360					0
361					0
362					0
370					0
371					0
372					0
380					0
381					0
390					0
391					0
392					0
400					0
401					0
402					0
410					1
411					0
412					0
420					0
421					0
422					0
432					0
440					0
441					0
442					0
460					0

385

386

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-16
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
461	0
462	0
470	0
471	0
500	0
502	0
510	0
511	0
512	0
521	0
530	0
531	0
532	0
540	0
541	0
542	0
550	0
551	0
552	0
560	0
561	0
562	0
571	0
580	0
581	0
582	0
591	1
592	0
600	0
601	2
602	0
610	0
611	0
612	0
620	0
					337
					336
					0

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK

PAGE Q-17
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
621			1
622			0
630			0
631			0
632			0
640			0
641			1
642			0
650			0
651			0
652			0
660			0
661			0
662			0
670			0
671			0
672			0
681			0
682			1
691			0
700			1
701			0
702			1
710			0
711			0
712			0
721			0
722			1
730			0
731			2
732			0
740			0
741			0
742			1
750			0
339				339

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK

PAGE Q-18
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
751					0
752					0
760					1
761					0
762					0
770					0
771					0
772					0
780					0
781					0
782					0
790					0
791					0
800					1
801					0
802					0
812					0
820					0
822					0
830					0
831					0
832					1
840					1
841					0
842					0
850					2
851					0
852					0
860					0
861					0
862					0
870					1
871					2
872					3
880					392
					0

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK

PAGE Q-19
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies				
	Public	Private							
TSC021	SC021	SC021	478-480	881	1				
				882	1				
				890	0				
				891	0				
				892	0				
				900	2				
				901	3				
				910	0				
				921	0				
				922	7				
				930	0				
				931	0				
				932	1				
				991	0				
				c. What kind of work were you doing?					
				Blank = Not working in an occupation outside the field of education					566
				004					0
				005					3
				006					0
				007					0
				008					0
				009					0
				013					0
				014					0
				015					0
				016					0
				018					0
				019					0
				023					0
				024					0
				025					2
				026					0
				027					1
				029					0
					393				
					394				

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK

PAGE Q-20
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
033				0
034				0
035				0
036				0
037				1
043				0
044				0
045				0
046				0
047				0
048				0
053				0
055				0
056				0
057				1
058				0
059				0
064				0
065				0
067				0
068				0
073				0
074				0
075				0
076				0
077				0
078				0
079				0
083				0
084				0
095				0
097				1
098				0
099				0
103				0

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK

PAGE Q-21
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
104	0
105	0
106	0
149	1
153	0
154	0
155	0
156	0
159	1
163	0
164	0
165	2
166	0
167	1
169	0
174	2
175	0
176	0
177	0
178	0
183	0
184	0
185	0
186	0
187	1
188	0
189	0
193	0
194	0
195	0
197	0
198	0
199	1
203	1
204	398

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK

PAGE Q-22
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
205					0
206					0
207					0
208					0
213					0
214					0
216					0
217					0
218					0
223					0
224					0
225					0
226					0
227					0
229					1
234					0
235					0
243					1
253					0
254					0
255					0
256					0
257					0
258					0
259					0
263					0
264					0
265					0
266					0
267					0
268					0
269					0
274					1
275					0
276					3

399

400

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK

PAGE Q-23
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
277					0
278					0
283					0
285					0
303					0
304					0
305					0
307					0
308					0
309					0
313					2
314					0
315					1
316					0
317					0
318					0
319					0
323					0
326					0
327					0
328					0
329					0
335					0
336					0
337					0
338					0
339					0
343					0
344					0
347					0
348					0
349					0
354					0
355					0
356					0

401

4020

BEST COPY AVAILABLE

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK

PAGE Q-24
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
357					0
359					0
363					0
364					0
365					2
366					0
368					0
373					0
374					0
375					0
376					0
377					0
378					0
379					1
383					0
384					0
385					0
386					0
387					0
389					0
406					0
407					0
413					0
415					0
416					0
417					0
418					0
423					0
424					0
426					0
427					0
433					0
434					0
435					1
436					0

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK

PAGE Q-25
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
437			0
438			0
439			0
443			0
444			0
445			0
446			2
447			0
448			0
449			0
453			1
456			0
457			0
458			0
459			0
463			0
465			0
467			0
468			0
469			0
473			3
475			1
477			0
479			0
483			0
484			0
485			0
486			0
487			0
495			0
496			0
497			0
498			0
499			0
503			0
				405
				406

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK

PAGE Q-26
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
505	0
507	0
508	0
509	0
514	0
515	0
516	0
518	0
519	0
523	0
525	0
526	0
527	0
529	0
533	0
534	0
535	0
538	0
543	0
547	0
549	0
553	0
556	0
557	0
558	0
563	0
567	0
569	0
573	0
575	0
576	0
577	0
579	0
583	0
585	0

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK

PAGE Q-27
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
587					0
588					0
594					0
595					0
596					0
597					0
598					0
599					0
613					0
614					0
616					1
633					0
634					0
635					0
636					0
637					0
653					0
657					0
658					0
666					0
667					0
668					0
669					0
675					0
677					0
678					0
683					0
684					0
686					0
687					0
689					0
694					0
695					0
696					0
699					0

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK

PAGE Q-28
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
704					0
707					0
727					0
734					0
735					0
736					0
737					0
744					0
747					0
748					0
754					0
756					0
757					0
758					0
759					0
763					0
764					0
766					0
768					0
769					0
774					0
777					0
779					0
783					0
785					1
789					0
793					0
795					0
796					0
797					0
798					0
799					0
803					0
804					0
805					0

44
100

44
100

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK

PAGE Q-29
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
806	0
808	0
809	0
813	0
823	0
825	0
829	0
844	0
848	0
849	0
853	0
855	0
856	0
859	0
863	1
864	0
865	0
866	0
869	0
873	1
875	0
876	0
877	0
878	0
883	0
885	1
888	0
889	0
905	0

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-30
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
TSC022	SC022	SC022	481-481	e. How would you classify yourself on that job? Blank = Not working in an occupation outside the field of education 1 = An employee of a private company, business, or individual for wages, salary, or commission 2 = A federal government employee 3 = A state government employee 4 = A local government employee 5 = Self-employed in your own business, professional practice, or farm 6 = Working without pay in a family business or farm 7 = Working without pay in a volunteer job	566 27 9 5 0 2 1 0
TSC023	SC023	SC023	482-482	9. Including this school year, at which of these school levels have you taught, either full- or part-time, for one year or more? 1 = Prekindergarten	59
TSC024	SC024	SC024	483-483	1 = Elementary (including kindergarten)	463
TSC025	SC025	SC025	484-484	1 = Middle school or junior high	301
TSC026	SC026	SC026	485-485	1 = Senior high	210
TSC027	SC027	SC027	486-486	1 = Postsecondary	44
TSC028	SC028	SC028	487-487	10. a. Have you ever worked as an elementary or secondary teacher in a private school? 1 = Yes - continue with FTPVT 2 = No - skip to FTPUB	94 516

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-31
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
FTPVT			488-489	b. How many years did you teach FULL-TIME in private schools? Public Teachers' years teaching FULL-TIME in private school - recode for TSC029. Blank = Skip to FTPUB 0 = None 1 = Number of years 2 = 3 = 4 = 5 = 6 = 7 = 8 = 9 = 10 = 11 = 12 = 13 = 14 = 15 - 16 = 17 = 18 - 21 = 22 = 23 - 28 = 29 = 30 = Minimum Value Maximum Value Mean Standard Deviation	516 6 18 18 11 4 7 6 8 6 0 2 1 1 1 1 0 1 0 1 0 1 1 1 0 0 30 4.744681 5.335892

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-32
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
PTPVT			490-491	c. How many years did you teach PART-TIME in private schools? Public Teachers' years teaching part-time in private school - recode for TSC030.	
				Blank = Skip to FTPUB	516
				0 = None	67
				1 = Number of years	21
				2 =	4
				3 =	1
				4 - 7 =	0
				8 =	1
				Minimum Value	0
				Maximum Value	8
				Mean	0.425532
				Standard Deviation	0.999886
FTPUB			492-493	11a. How many years have you worked as FULL-TIME elementary or secondary teacher in PUBLIC Schools? Private Teachers' years teaching FULL-TIME in public school - recode for TSC031.	
				0 = None	17
				1 = Number of years	70
				2 =	44
				3 =	32
				4 =	29
				5 =	44
				6 =	29
				7 =	25
				8 =	21
				9 =	24
				10 =	34
				11 =	24
				12 =	28
				13 =	18
				14 =	26
				15 =	30

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-33
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
16 =				16 =	25
17 =				17 =	19
18 =				18 =	14
19 =				19 =	6
20 =				20 =	9
21 =				21 =	7
22 =				22 =	7
23 =				23 =	5
24 =				24 =	1
25 =				25 =	6
26 =				26 =	5
27 =				27 =	2
28 =				28 =	0
29 =				29 =	0
30 =				30 =	2
31 =				31 =	1
32 =				32 =	1
33 - 34 =				33 - 34 =	0
35 =				35 =	2
36 =				36 =	2
37 - 38 =				37 - 38 =	0
39 =				39 =	1
Minimum Value				Minimum Value	0
Maximum Value				Maximum Value	39
Mean				Mean	9.27541
Standard Deviation				Standard Deviation	7.160342
PTPUB			494-495	b. How many years have you worked as a PART-TIME elementary or secondary teacher in PUBLIC Schools? Private Teachers' years teaching PART-TIME in public school - recode for TSC032.	
				0 = None	532
				1 = Number of years	33
				2 =	14
				3 =	7

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-34
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
TSC033	SC033	SC033	496-497	4 =	5
				5 =	5
				6 =	5
				7 =	0
				8 =	2
				9 =	1
				10 =	2
				11 =	1
				12 =	0
				13 =	1
				14 - 19 =	0
				20 =	1
				21 =	0
				22 =	1
				Minimum Value	0
TSC033	SC033	SC033	496-497	Maximum Value	22
				Mean	0.439344
				Standard Deviation	1.813223
				12. a. Since you began teaching, how many times have you had a break in service of one year or more?	
TSC034	SC034	SC034	498-498	0 = None - skip to TSC038	447
				1 = Breaks in service - continue with TSC034	116
				2 =	39
				3 =	6
				4 =	1
				5 =	1
				b. Were any of these breaks due to a reduction-in-force or lay-off?	
				Blank = No breaks in service	447
				1 = Yes	18
				2 = No	145

423

424

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-35
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
TSC035	SC035	SC035	499-500	If yes, how many?	
				Blank = No breaks in service	592
				1 = Number of breaks	17
				2 =	1
TSC036	SC036	SC036	501-502	c. How long was the most recent break in service?	
				Blank = No breaks in service	447
				00 = None	0
				01 = Years	70
				02 =	35
				03 =	12
				04 =	10
				05 =	10
				06 =	6
				07 =	1
				08 =	2
				09 =	2
				10 =	5
				11 =	1
				12 =	5
				13 =	1
				14 - 17 =	0
				18 =	1
				19 =	0
				20 =	1
				21 - 22 =	0
				23 =	1
				Minimum Value	1
				Maximum Value	23
				Mean	3.300613
				Standard Deviation	3.743529

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK

PAGE Q-36
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
TSC037	SC037	SC037	503-504	
			d. Since your most recent break in service, how many consecutive years have you been teaching?	
			Blank = No breaks in service	447
			01 = Years	17
			02 =	17
			03 =	20
			04 =	13
			05 =	18
			06 =	17
			07 =	13
			08 =	10
			09 =	9
			10 =	11
			11 =	2
			12 =	1
			13 =	2
			14 =	4
			15 =	1
			16 - 17 =	0
			18 =	1
			19 =	1
			20 =	1
			21 =	0
			22 =	2
			23 =	2
			24 - 27 =	0
			28 =	1
			Minimum Value	1
			Maximum Value	28
			Mean	6.276074
			Standard Deviation	4.874079

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-37
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
TSC038	SC038	SC038	505-506	13. In what year did you begin teaching in this school? The digits for the century were preprinted and not keyed. All years begin with 19.	
				63 = Year	1
				64 - 66 = Year	0
				67 = Year	3
				68 = Year	2
				69 = Year	6
				70 = Year	5
				71 = Year	6
				72 = Year	3
				73 = Year	14
				74 = Year	13
				75 = Year	14
				76 = Year	24
				77 = Year	20
				78 = Year	16
				79 = Year	10
				80 = Year	23
				81 = Year	29
				82 = Year	21
				83 = Year	20
				84 = Year	23
				85 = Year	34
				86 = Year	46
				87 = Year	41
				88 = Year	41
				89 = Year	83
				90 = Year	106
				91 = Year	6
				Minimum Value	63
				Maximum Value	91
				Mean	83.99836
				Standard Deviation	5.903855

BEST COPY AVAILABLE

429

430

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-38
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
TSC039	SC039	SC039	507-508	14. What was your main activity the year before you began teaching in this school? 1 = Teaching in another elementary or secondary school in this school system 2 = Teaching in an elementary or secondary school in a different school system in this state 3 = Teaching in an elementary or secondary school in a different state 4 = Working as a substitute teacher 5 = Teaching in a preschool 6 = Teaching at a college or university 7 = Working in a position in the field of education, but not as a teacher 8 = Working in an occupation outside the field of education 9 = Caring for family members 10 = Student at a college or university 11 = Military service 12 = Unemployed and seeking work 13 = Retired from another job	62 117 46 38 13 8 80 58 24 152 12 0 0
TSC040	SC040	SC040	509-509	15. a. Do you have a bachelor's degree? 1 = Yes - continue with TSC041 2 = No - skip to TSC048	599 11
TSC041	SC041	SC041	510-511	b. What was your major field of study? Blank = No bachelor's degree GENERAL EDUCATION 01 = Pre-elementary/early childhood education 03 = Elementary education 04 = Secondary education	11 10 334 9

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-39
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
Field codes 06-48 are listed alphabetically.					
				06 = Agricultural and natural resources	1
				07 = Agricultural education	4
				08 = Architecture and environmental design	0
				10 = Art, fine and applied	5
				11 = Art education	12
				13 = Bilingual education	4
				14 = Business and management	4
				15 = Business, commerce, and distributive education	9
				16 = Communications and journalism	1
				17 = Computer and information sciences	0
				19 = Drama, theater	1
				20 = Engineering	2
				21 = English (literature, letters, speech, classics)	9
				22 = English education	18
				23 = English as second language	0
				24 = Foreign languages education	2
				25 = General studies	0
				27 = Health professions and occupations	0
				28 = Home economics	3
				29 = Home economics education	10
				30 = Industrial arts, vocational and technical,trade and industry education	12
				31 = Law	0
				32 = Library science	1
				33 = Mathematics	5
				34 = Mathematics education	6
				35 = Military science	0
				36 = Multi/interdisciplinary studies	0
				37 = Music	2
				38 = Music education	5
				39 = Philosophy	1
				40 = Physical education/health education	32
				41 = Psychology	4
				42 = Public affairs and services	0

433

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK

PAGE Q-40
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
43 = Reading education					0
44 = Religion, theology					0
45 = Religious education					1
46 = Science education					3
48 = Social studies/social sciences education					14
FOREIGN LANGUAGES					
51 = French					1
52 = German					0
53 = Latin					0
54 = Russian					0
55 = Spanish					1
56 = Other foreign languages					0
NATURAL SCIENCES					
57 = Biology/life science					12
58 = Chemistry					0
59 = Geology					3
60 = Physics					1
61 = Other natural sciences					0
SOCIAL SCIENCES					
62 = Economics					0
63 = History					11
64 = Political science and government					3
65 = Sociology					3
66 = Other social sciences					7

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-41
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
SPECIAL EDUCATION					
67 = Special education, general					12
68 = Emotionally disturbed					1
69 = Mentally retarded					3
70 = Speech/language impaired					3
71 = Deaf and hard-of-hearing					0
72 = Visually handicapped					0
73 = Orthopedically impaired					0
74 = Mildly handicapped					0
75 = Severely handicapped					0
76 = Specific learning disabilities					4
77 = Other special education					1
OTHER EDUCATION					
78 = Curriculum and instruction					0
79 = Educational administration					1
80 = Educational psychology					0
81 = Counseling and guidance					0
82 = Other education					1
MISCELLANEOUS					
84 = Other					3
HUMANITIES/ETHNIC STUDIES					
85 = Humanities					2
86 = American Indian studies (Native American)					1
87 = Other area and ethnic studies					0
88 = Indian education (Native American)					1
89 = Crosscultural education					0

438

438

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-42
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
TSC042	SC042	SC042	512-513	c. In what year did you receive your bachelor's degree? The digits for the century were preprinted and not keyed. All years begin with 19. Blank = No bachelor's degree	11
				44 = Year	1
				45 - 51 = Year	0
				52 = Year	2
				53 = Year	1
				54 = Year	1
				55 = Year	2
				56 = Year	3
				57 = Year	2
				58 = Year	4
				59 = Year	5
				60 = Year	2
				61 = Year	6
				62 = Year	6
				63 = Year	4
				64 = Year	10
				65 = Year	6
				66 = Year	5
				67 = Year	9
				68 = Year	10
				69 = Year	12
				70 = Year	12
				71 = Year	16
				72 = Year	19
				73 = Year	19
				74 = Year	31
				75 = Year	35
				76 = Year	43
				77 = Year	23
				78 = Year	36
				79 = Year	19
				80 = Year	35
				81 = Year	26
					440

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK

PAGE Q-43
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
			82 = Year	18
			83 = Year	24
			84 = Year	25
			85 = Year	20
			86 = Year	19
			87 = Year	21
			88 = Year	18
			89 = Year	20
			90 = Year	29
			Minimum Value	44
			Maximum Value	90
			Mean	77.399
			Standard Deviation	8.18409
TSC043	SC043	514-514	d. Did you have a second major or minor field of study? Blank = No bachelor's degree 1 = Yes - continue with TSC044 2 = No - skip to TSC045	11 422 177
TSC044	SC044	515-516	e. What was your second major or minor field of study? Blank = No bachelor's degree or no second major or minor field	188
GENERAL EDUCATION				
			01 = Pre-elementary/early childhood education	37
			03 = Elementary education	29
			04 = Secondary education	4
Field codes 06-48 are listed alphabetically.				
			06 = Agricultural and natural resources	2
			07 = Agricultural education	0
			08 = Architecture and environmental design	0
			10 = Art, fine and applied	5

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-44
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
11 = Art education					14
13 = Bilingual education					30
14 = Business and management					3
15 = Business, commerce, and distributive education					11
16 = Communications and journalism					6
17 = Computer and information sciences					1
19 = Drama, theater					0
20 = Engineering					0
21 = English (literature, letters, speech, classics)					13
22 = English education					16
23 = English as second language					0
24 = Foreign languages education					0
25 = General studies					0
27 = Health professions and occupations					1
28 = Home economics					2
29 = Home economics education					5
30 = Industrial arts, vocational and technical, trade and industry education					3
31 = Law					0
32 = Library science					5
33 = Mathematics					4
34 = Mathematics education					11
35 = Military science					1
36 = Multi/interdisciplinary studies					1
37 = Music					3
38 = Music education					6
39 = Philosophy					4
40 = Physical education/health education					28
41 = Psychology					13
42 = Public affairs and services					0
43 = Reading education					6
44 = Religion, theology					2
45 = Religious education					0
46 = Science education					5
48 = Social studies/social sciences education					21

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK

PAGE Q-45
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
FOREIGN LANGUAGES					
				51 = French	5
				52 = German	1
				53 = Latin	0
				54 = Russian	0
				55 = Spanish	3
				56 = Other foreign languages	1
NATURAL SCIENCES					
				57 = Biology/life science	4
				58 = Chemistry	4
				59 = Geology	3
				60 = Physics	2
				61 = Other natural sciences	5
SOCIAL SCIENCES					
				62 = Economics	1
				63 = History	14
				64 = Political science and government	4
				65 = Sociology	6
				66 = Other social sciences	7
SPECIAL EDUCATION					
				67 = Special education, general	20
				68 = Emotionally disturbed	1
				69 = Mentally retarded	3
				70 = Speech/language impaired	1
				71 = Deaf and hard-of-hearing	0
				72 = Visually handicapped	1
				73 = Orthopedically impaired	0
				74 = Mildly handicapped	2

445

446

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-46
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
				75 = Severely handicapped	0
				76 = Specific learning disabilities	0
				77 = Other special education	0
				OTHER EDUCATION	
				78 = Curriculum and instruction	0
				79 = Educational administration	0
				80 = Educational psychology	0
				81 = Counseling and guidance	5
				82 = Other education	3
				MISCELLANEOUS	
				84 = Other	8
				HUMANITIES/ETHNIC STUDIES	
				85 = Humanities	4
				86 = American Indian studies (Native American)	10
				87 = Other area and ethnic studies	1
				88 = Indian education (Native American)	10
				89 = Crosscultural education	1
TSC045	SC045	SC045	517-517	16. a. Do you have a master's degree Blank = No bachelor's degree 1 = Yes - continue with TSC046 2 = No - skip to TSC048	11 181 418

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-47
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
TSC046	SC046	SC046	518-519	b. What was your major field of study?	
				Blank = No bachelor's or no master's degree	429
				GENERAL EDUCATION	
				01 = Pre-elementary/early childhood education	5
				03 = Elementary education	52
				04 = Secondary education	7
				Field codes 06-48 are listed alphabetically.	
				06 = Agricultural and natural resources	0
				07 = Agricultural education	0
				08 = Architecture and environmental design	0
				10 = Art, fine and applied	2
				11 = Art education	2
				13 = Bilingual education	1
				14 = Business and management	0
				15 = Business, commerce, and distributive education	1
				16 = Communications and journalism	1
				17 = Computer and information sciences	0
				19 = Drama, theater	0
				20 = Engineering	0
				21 = English (literature, letters, speech, classics)	1
				22 = English education	1
				23 = English as second language	4
				24 = Foreign languages education	0
				25 = General studies	0
				27 = Health professions and occupations	0
				28 = Home economics	0
				29 = Home economics education	4
				30 = Industrial arts, vocational and technical, trade and industry education	4
				31 = Law	0
				32 = Library science	1

449

450

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK

PAGE Q-48
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
33 = Mathematics					1
34 = Mathematics education					0
35 = Military science					0
36 = Multi/interdisciplinary studies					1
37 = Music					2
38 = Music education					0
39 = Philosophy					1
40 = Physical education/health education					6
41 = Psychology					2
42 = Public affairs and services					0
43 = Reading education					14
44 = Religion, theology					1
45 = Religious education					0
46 = Science education					3
48 = Social studies/social sciences education					1
FOREIGN LANGUAGES					
51 = French					0
52 = German					0
53 = Latin					0
54 = Russian					0
55 = Spanish					0
56 = Other foreign languages					0
NATURAL SCIENCES					
57 = Biology/life science					2
58 = Chemistry					0
59 = Geology					0
60 = Physics					0
61 = Other natural sciences					1

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-49
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
SOCIAL SCIENCES					
				62 = Economics	0
				63 = History	2
				64 = Political science and government	0
				65 = Sociology	0
				66 = Other social sciences	3
SPECIAL EDUCATION					
				67 = Special education, general	7
				68 = Emotionally disturbed	0
				69 = Mentally retarded	2
				70 = Speech/language impaired	2
				71 = Deaf and hard-of-hearing	0
				72 = Visually handicapped	0
				73 = Orthopedically impaired	0
				74 = Mildly handicapped	0
				75 = Severely handicapped	1
				76 = Specific learning disabilities	7
				77 = Other special education	0
OTHER EDUCATION					
				78 = Curriculum and instruction	3
				79 = Educational administration	14
				80 = Educational psychology	0
				81 = Counseling and guidance	10
				82 = Other education	1
MISCELLANEOUS					
				84 = Other	7

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-50
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
HUMANITIES/ETHNIC STUDIES					
				85 = Humanities	0
				86 = American Indian studies (Native American)	0
				87 = Other area and ethnic studies	0
				88 = Indian education (Native American)	0
				89 = Crosscultural education	1
TSC047	SC047	SC047	520-521	c. In what year did you receive your master's degree? The digits for the century were preprinted and not keyed. All years begin with 19. Blank = No bachelor's or no master's degree	429
				51 = Year	1
				52 - 57 = Year	0
				58 = Year	1
				59 = Year	1
				60 = Year	0
				61 = Year	1
				62 = Year	1
				63 = Year	1
				64 = Year	0
				65 = Year	1
				66 = Year	0
				67 = Year	0
				68 = Year	6
				69 = Year	2
				70 = Year	2
				71 = Year	3
				72 = Year	5
				73 = Year	2
				74 = Year	6
				75 = Year	9
				76 = Year	4
				77 = Year	5
				78 = Year	4
				79 = Year	5

455

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-51
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
				80 = Year	11
				81 = Year	10
				82 = Year	12
				83 = Year	9
				84 = Year	10
				85 = Year	10
				86 = Year	6
				87 = Year	10
				88 = Year	8
				89 = Year	17
				90 = Year	14
				91 = Year	4
				Minimum Value	51
				Maximum Value	91
				Mean	81.0884
				Standard Deviation	7.570625
TSC048	SC048	SC048	522-522	17. a. Do you have any other type of degree? 1 = Yes - continue with TSC049 2 = No - skip to TSC058	94 516
TSC049	SC049	SC049	523-523	b. What other degree(s) have you earned? Blank = No associate's degree 1 = Associate degree	529 81

BEST COPY AVAILABLE

457

458

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-52
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
TSC050	SC050	SC050	524-525	c. What was your major field of study for associate's degree?	
				Blank - No associate's degree	529
				GENERAL EDUCATION	
				01 = Pre-elementary/early childhood education	1
				03 = Elementary education	20
				04 = Secondary education	0
				Field codes 06-48 are listed alphabetically.	
				06 = Agricultural and natural resources	1
				07 = Agricultural education	0
				08 = Architecture and environmental design	0
				10 = Art, fine and applied	8
				11 = Art education	1
				13 = Bilingual education	0
				14 = Business and management	3
				15 = Business, commerce, and distributive education	1
				16 = Communications and journalism	1
				17 = Computer and information sciences	1
				19 = Drama, theater	1
				20 = Engineering	1
				21 = English (literature, letters, speech, classics)	0
				22 = English education	0
				23 = English as second language	0
				24 = Foreign languages education	0
				25 = General studies	8
				27 = Health professions and occupations	1
				28 = Home economics	1
				29 = Home economics education	0
				30 = Industrial arts, vocational and technical, trade and industry education	1
				31 = Law	459
				32 = Library science	460

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-53
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
33 = Mathematics					0
34 = Mathematics education					0
35 = Military science					0
36 = Multi/interdisciplinary studies					0
37 = Music					0
38 = Music education					0
39 = Philosophy					0
40 = Physical education/health education					2
41 = Psychology					1
42 = Public affairs and services					0
43 = Reading education					0
44 = Religion, theology					1
45 = Religious education					0
46 = Science education					0
48 = Social studies/social sciences education					0
FOREIGN LANGUAGES					
51 = French					0
52 = German					0
53 = Latin					0
54 = Russian					0
55 = Spanish					1
56 = Other foreign languages					0
NATURAL SCIENCES					
57 = Biology/life science					0
58 = Chemistry					0
59 = Geology					1
60 = Physics					0
61 = Other natural sciences					1

461

462

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-54
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
SOCIAL SCIENCES					
62 = Economics					0
63 = History					2
64 = Political science and government					0
65 = Sociology					4
66 = Other social sciences					1
SPECIAL EDUCATION					
67 = Special education, general					1
68 = Emotionally disturbed					0
69 = Mentally retarded					0
70 = Speech/language impaired					0
71 = Deaf and hard-of-hearing					0
72 = Visually handicapped					0
73 = Orthopedically impaired					0
74 = Mildly handicapped					0
75 = Severely handicapped					0
76 = Specific learning disabilities					0
77 = Other special education					1
OTHER EDUCATION					
78 = Curriculum and instruction					1
79 = Educational administration					1
80 = Educational psychology					0
81 = Counseling and guidance					2
82 = Other education					1
MISCELLANEOUS					
84 = Other					8

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-55
OCTOBER 1994

Variable Name	Source Code	Location	Description	Unweighted Frequencies
HUMANITIES/ETHNIC STUDIES				
			85 = Humanities	0
			86 = American Indian studies (Native American)	0
			87 = Other area and ethnic studies	0
			88 = Indian education (Native American)	2
			89 = Crosscultural education	0
TSC051	SC051	526-527	d. In what year did you receive the associate's degree? The digits for the century were preprinted and not keyed. All years begin with 19.	
			Blank = No associate's degree	529
			44 = Year	1
			45 - 50 = Year	0
			51 = Year	1
			52 = Year	1
			53 - 55 = Year	0
			56 = Year	1
			57 = Year	1
			58 - 59 = Year	0
			60 = Year	1
			61 = Year	0
			62 = Year	2
			63 = Year	1
			64 = Year	0
			65 = Year	2
			66 = Year	3
			67 = Year	3
			68 = Year	3
			69 = Year	0
			70 = Year	2
			71 = Year	1
			72 = Year	4
			73 = Year	1
			74 = Year	9
			75 = Year	5

465

466

465

466

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-56
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
			76 = Year	8
			77 = Year	1
			78 = Year	5
			79 = Year	3
			80 = Year	2
			81 = Year	0
			82 = Year	2
			83 = Year	2
			84 = Year	3
			85 = Year	3
			86 = Year	4
			87 = Year	2
			88 = Year	3
			89 = Year	1
			Minimum Value	44
			Maximum Value	89
			Mean	74.48148
			Standard Deviation	9.173482
TSC052	SC052	SC052	b. What other degree(s) have you earned? Blank = No education specialist or professional diploma 1. = Education specialist or professional diploma (at least one year beyond master's level)	590
TSC053	SC053	SC053	c. What was your major field of study for the education specialist or professional diploma? Blank = No education specialist or professional diploma	20
			GENERAL EDUCATION	
			01 = Pre-elementary/early childhood education	1
			03 = Elementary education	3
			04 = Secondary education	468

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-57
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
Field codes 06-48 are listed alphabetically.					
				06 = Agricultural and natural resources	0
				07 = Agricultural education	0
				08 = Architecture and environmental design	0
				10 = Art, fine and applied	0
				11 = Art education	0
				13 = Bilingual education	0
				14 = Business and management	0
				15 = Business, commerce, and distributive education	1
				16 = Communications and journalism	0
				17 = Computer and information sciences	0
				19 = Drama, theater	0
				20 = Engineering	0
				21 = English (literature, letters, speech, classics)	0
				22 = English education	0
				23 = English as second language	1
				24 = Foreign languages education	0
				25 = General studies	0
				27 = Health professions and occupations	0
				28 = Home economics	0
				29 = Home economics education	0
				30 = Industrial arts, vocational and technical,trade and industry education	0
				31 = Law	0
				32 = Library science	0
				33 = Mathematics	0
				34 = Mathematics education	0
				35 = Military science	0
				36 = Multi/interdisciplinary studies	0
				37 = Music	0
				38 = Music education	0
				39 = Philosophy	0
				40 = Physical education/health education	1
				41 = Psychology	0
				42 = Public affairs and services	0

469

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK

PAGE Q-58
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
43 = Reading education					2
44 = Religion, theology					0
45 = Religious education					0
46 = Science education					0
48 = Social studies/social sciences education					0
FOREIGN LANGUAGES					
51 = French					0
52 = German					0
53 = Latin					0
54 = Russian					0
55 = Spanish					0
56 = Other foreign languages					0
NATURAL SCIENCES					
57 = Biology/life science					0
58 = Chemistry					0
59 = Geology					0
60 = Physics					0
61 = Other natural sciences					0
SOCIAL SCIENCES					
62 = Economics					0
63 = History					0
64 = Political science and government					0
65 = Sociology					0
66 = Other social sciences					0
SPECIAL EDUCATION					
67 = Special education, general					1
68 = Emotionally disturbed					0
69 = Mentally retarded					0

471

472

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-59
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
			70 = Speech/language impaired	0
			71 = Deaf and hard-of-hearing	0
			72 = Visually handicapped	0
			73 = Orthopedically impaired	0
			74 = Mildly handicapped	0
			75 = Severely handicapped	0
			76 = Specific learning disabilities	0
			77 = Other special education	0
			OTHER EDUCATION	
			78 = Curriculum and instruction	2
			79 = Educational administration	6
			80 = Educational psychology	0
			81 = Counseling and guidance	1
			82 = Other education	0
			MISCELLANEOUS	
			84 = Other	0
			HUMANITIES/ETHNIC STUDIES	
			85 = Humanities	0
			86 = American Indian studies (Native American)	0
			87 = Other area and ethnic studies	0
			88 = Indian education (Native American)	0
			89 = Crosscultural education	0
TSC054	SC054 SC054	531-532	d. In what year did you receive the education specialist or professional diploma? All digits for the century were preprinted and not keyed. All years begin with 19. Blank = No education specialist or professional diploma 72 = Year 73 = Year	590 1 0 474

473

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-60
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
				74 = Year	0
				75 = Year	1
				76 = Year	1
				77 = Year	3
				78 = Year	0
				79 = Year	2
				80 = Year	1
				81 = Year	2
				82 = Year	0
				83 = Year	0
				84 = Year	0
				85 = Year	2
				86 = Year	1
				87 = Year	0
				88 = Year	1
				89 = Year	2
				90 = Year	2
				91 = Year	1
				Minimum Value	72
				Maximum Value	91
				Mean	82.35
				Standard Deviation	5.887319
TSC055	SC055	SC055	533-533	b. What other degree(s) have you earned? Blank = No doctorate or first professional degree 1 = Doctorate of first professional degree (Ph.D., Ed.D., M.D., L.L.B., J.D., D.D.S.)	603 7

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-61
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
TSC056	SC056	SC056	534-535	c. What was your major field of study for the doctorate or first professional degree?	
				Blank = No doctorate or first professional degree	603
				GENERAL EDUCATION	
				01 = Pre-elementary/early childhood education	0
				03 = Elementary education	0
				04 = Secondary education	0
				Field codes for 06-48 are listed alphabetically.	
				06 = Agricultural and natural resources	0
				07 = Agricultural education	0
				08 = Architecture and environmental design	0
				10 = Art, fine and applied	0
				11 = Art education	0
				13 = Bilingual education	0
				14 = Business and management	0
				15 = Business, commerce, and distributive education	0
				16 = Communications and journalism	0
				17 = Computer and information sciences	0
				19 = Drama, theater	0
				20 = Engineering	0
				21 = English (literature, letters, speech, classics)	0
				22 = English education	0
				23 = English as second language	0
				24 = Foreign languages education	0
				25 = General studies	0
				27 = Health professions and occupations	0
				28 = Home economics	0
				29 = Home economics education	0
				30 = Industrial arts, vocational and technical, trade and industry education	0
				31 = Law	2
					477
					478

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-62
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
32 = Library science					0
33 = Mathematics					0
34 = Mathematics education					0
35 = Military science					0
36 = Multi/interdisciplinary studies					0
37 = Music					0
38 = Music education					0
39 = Philosophy					0
40 = Physical education/health education					0
41 = Psychology					0
42 = Public affairs and services					0
43 = Reading education					1
44 = Religion, theology					1
45 = Religious education					0
46 = Science education					0
48 = Social studies/social sciences education					0
FOREIGN LANGUAGES					
51 = French					0
52 = German					0
53 = Latin					0
54 = Russian					0
55 = Spanish					0
56 = Other foreign languages					0
NATURAL SCIENCES					
57 = Biology/life science					0
58 = Chemistry					0
59 = Geology					0
60 = Physics					0
61 = Other natural sciences					0

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-63
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
SOCIAL SCIENCES					
				62 = Economics	0
				63 = History	0
				64 = Political science and government	0
				65 = Sociology	0
				66 = Other social sciences	0
SPECIAL EDUCATION					
				67 = Special education, general	0
				68 = Emotionally disturbed	0
				69 = Mentally retarded	0
				70 = Speech/language impaired	0
				71 = Deaf and hard-of-hearing	0
				72 = Visually handicapped	0
				73 = Orthopedically impaired	0
				74 = Mildly handicapped	0
				75 = Severely handicapped	0
				76 = Specific learning disabilities	0
				77 = Other special education	0
OTHER EDUCATION					
				78 = Curriculum and instruction	0
				79 = Educational administration	2
				80 = Educational psychology	0
				81 = Counseling and guidance	0
				82 = Other education	0
MISCELLANEOUS					
				84 = Other	0

481

482

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-64
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
HUMANITIES/ETHNIC STUDIES				
			85 = Humanities	0
			86 = American Indian studies (Native American)	0
			87 = Other area and ethnic studies	0
			88 = Indian education (Native American)	1
			89 = Crosscultural education	0
TSC057	SC057	SC057	536-537 d. In what year did you receive the doctorate or first professional degree? The digits for century were preprinted and not keyed. All years begin with 19.	603
			Blank = No doctorate or first professional degree	1
			77 = Year	0
			78 - 81 = Year	1
			82 = Year	0
			83 - 87 = Year	2
			88 = Year	2
			89 = Year	1
			90 = Year	77
			Minimum Value	90
			Maximum Value	86.14286
			Mean	4.810702
			Standard Deviation	
TSC058	SC058	SC058	538-539 18. a. What is your main teaching assignment at this school, that is, the field in which you teach the most classes?	5
			01 = Prekindergarten	36
			02 = Kindergarten	268
			03 = General elementary	1
			05 = Accounting	2
			06 = Agriculture	11
			10 = Art	11
			12 = Basic skills and remedial education	484

483

484

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-65
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
13 = Bilingual education					2
14 = Business, marketing					6
16 = Journalism					1
17 = Computer science					6
18 = Dance					0
19 = Drama/theater					0
21 = English/language arts					43
23 = English as a second language					1
26 = Gifted					3
27 = Health occupations					0
28 = Home economics					12
30 = Industrial arts					8
33 = Mathematics					39
35 = Military science					0
37 = Music					6
39 = Philosophy					0
40 = Physical education, health					20
43 = Reading					10
44 = Religion					0
47 = Social studies/social science					27
49 = Trade and industry					2
50 = Technical					0
51 = French					0
52 = German					1
53 = Latin					0
54 = Russian					0
55 = Spanish					3
56 = Other foreign language					0
57 = Biology/life science					6
58 = Chemistry					1
59 = Geology/earth science /space science					1
60 = Physics					0
61 = General and all other science					9
67 = Special education, general					36
68 = Emotionally disturbed					3

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-66
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
TSC059	SC059	SC059	540-540	69 = Mentally retarded	1
				70 = Speech/language impaired	2
				71 = Deaf and hard-of-hearing	0
				72 = Visually handicapped	0
				73 = Orthopedically impaired	0
				74 = Mildly handicapped	1
				75 = Severely handicapped	1
				76 = Specific learning disabilities	11
				77 = Other special education	3
				83 = Other vocational education	0
TSC060	SC060	SC060	541-541	84 = All others	7
				86 = American Indian studies (Native American)	4
				1 = Teaching assignment equally divided between two fields	43
TSC061	SC061	SC061	542-543	b. Do you teach classes in other fields at this school?	
				1 = Yes	150
				2 = No	460
				In what field do you teach the second most classes?	
				Blank = Do not teach classes in other fields	460
				01 = Prekindergarten	1
				02 = Kindergarten	1
				03 = General elementary	4
				05 = Accounting	0
				06 = Agriculture	1
				10 = Art	1
				12 = Basic skills and remedial education	2
				13 = Bilingual education	4
				14 = Business, marketing	0
				16 = Journalism	2
				17 = Computer science	5
				18 = Dance	0
				19 = Drama/theater	3
				21 = English/language arts	12
					488

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-67
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
23 = English as a second language					2
26 = Gifted					5
27 = Health occupations					1
28 = Home economics					0
30 = Industrial arts					2
33 = Mathematics					18
35 = Military science					0
37 = Music					2
39 = Philosophy					0
40 = Physical education, health					8
43 = Reading					11
44 = Religion					0
47 = Social studies/social science					12
49 = Trade and industry					0
50 = Technical					0
51 = French					1
52 = German					0
53 = Latin					0
54 = Russian					0
55 = Spanish					3
56 = Other foreign language					2
57 = Biology/life science					2
58 = Chemistry					1
59 = Geology/earth science /space science					4
60 = Physics					1
61 = General and all other science					10
67 = Special education, general					5
68 = Emotionally disturbed					0
69 = Mentally retarded					1
70 = Speech/language impaired					2
71 = Deaf and hard-of-hearing					0
72 = Visually handicapped					0
73 = Orthopedically impaired					0
74 = Mildly handicapped					0
75 = Severely handicapped					0

489

490

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-68
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
TSC062	SC062	544-544	76 = Specific learning disabilities	1
			77 = Other special education	2
			83 = Other vocational education	0
			84 = All others	7
			86 = American Indian studies (Native American)	11
			19.	
TMEDUCRS	SC062	544-544	a. Have you ever taken any college level courses in teaching methods or education?	
			1 = Yes - continue with TMEDUCRS - TMEDDGCERS	581
			2 = No - skip to check TSC065	29
			b. How many undergraduate courses in teaching methods or education have you ever taken? Categorized number of undergraduate courses in teaching methods - recode for TSC063.	
			Blank = Never taken any courses in teaching methods or education	29
			0 = 0 courses	119
TMEDGCRS	SC065	546-546	1 = 1-4 courses	110
			2 = 5-9 courses	137
			3 = 10 or more courses	215
			b. How many graduate courses in teaching methods or education have you ever taken? Categorized number of graduate courses in teaching methods - recode for TSC064.	
			Blank = Never taken any courses in teaching methods or education	29
			0 = 0 courses	180
TSC065	SC065	547-547	1 = 1-4 courses	151
			2 = 5-9 courses	117
			3 = 10 or more courses	133
			Is your main teaching assignment field prekindergarten, general elementary, or special education?	
			1 = Yes - skip to TSC069	367
			2 = No - continue with TSC066	243

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-69
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
TSC066	SC066	SC066	548-548	20.	
				a. Have you ever taken any college level courses in the subject area that is your main teaching assignment (i.e., The subject in which you teach the most classes)?	
				Blank = Skip to TSC069	367
				1 = Yes - continue with MAINUCRS - MAINGCRS	227
MAINUCRS			549-549	2 = No - skip to TSC069	16
				b. How many courses have you ever taken in this subject area? Categorized number of undergraduate courses in main field - re-code for TSC067.	
				Blank = Never taken any college level courses in main teaching field	383
				0 = 0 courses	11
MAINGCRS			550-550	1 = 1-4 courses	40
				2 = 5-9 courses	40
				3 = 10 or more courses	136
				b. How many courses have you ever taken in this subject area? Categorized number of graduate courses in main field - re-code for TSC068.	
TSC069	SC069	SC069	551-552	Blank = Never taken any college level courses in main teaching field	383
				0 = 0 courses	102
				1 = 1-4 courses	43
				2 = 5-9 courses	40
				3 = 10 or more courses	42
TSC069			21.	a. What field do you feel best qualified to teach, regardless of whether you currently teach in that field?	
				01 = Prekindergarten	7
				02 = Kindergarten	23
				03 = General elementary	247
				05 = Accounting	1
				06 = Agriculture	2
				10 = Art	13
				12 = Basic skills and remedial education	1
				13 = Bilingual education	15

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-70
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
14 = Business, marketing					8
16 = Journalism					1
17 = Computer science					2
18 = Dance					0
19 = Drama/theater					0
21 = English/language arts					36
23 = English as a second language					3
26 = Gifted					2
27 = Health occupations					0
28 = Home economics					11
30 = Industrial arts					12
33 = Mathematics					48
35 = Military science					0
37 = Music					7
39 = Philosophy					0
40 = Physical education, health					25
43 = Reading					27
44 = Religion					2
47 = Social studies/social science					30
49 = Trade and industry					0
50 = Technical					0
51 = French					1
52 = German					0
53 = Latin					0
54 = Russian					0
55 = Spanish					2
56 = Other foreign language					0
57 = Biology/life science					12
58 = Chemistry					2
59 = Geology/earth science/space science					4
60 = Physics					0
61 = General and all other science					6
67 = Special education, general					28
68 = Emotionally disturbed					2
69 = Mentally retarded					1

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-71
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
			70 = Speech/language impaired	2
			71 = Deaf and hard-of-hearing	0
			72 = Visually handicapped	0
			73 = Orthopedically impaired	0
			74 = Mildly handicapped	2
			75 = Severely handicapped	1
			76 = Specific learning disabilities	10
			77 = Other special education	0
			83 = Other vocational education	1
			84 = All others	4
			86 = American Indian studies (Native American)	9
TSC070	SC070 SC070	553-553	b. Do you feel qualified to teach any other fields? 1 = Yes 2 = No	452 158
TSC071	SC071 SC071	554-555	For what field do you feel second best qualified? Blank = Feel not qualified in any other field 01 = Prekindergarten 02 = Kindergarten 03 = General elementary 05 = Accounting 06 = Agriculture 10 = Art 12 = Basic skills and remedial education 13 = Bilingual education 14 = Business, marketing 16 = Journalism 17 = Computer science 18 = Dance 19 = Drama/theater 21 = English/language arts 23 = English as a second language 26 = Gifted 27 = Health occupations	158 9 19 57 0 0 19 11 18 2 4 13 0 2 35 8 4 0

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-72
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
28 = Home economics					1
30 = Industrial arts					0
33 = Mathematics					31
35 = Military science					0
37 = Music					5
39 = Philosophy					1
40 = Physical education, health					22
43 = Reading					26
44 = Religion					4
47 = Social studies/social science					32
49 = Trade and industry					0
50 = Technical					0
51 = French					2
52 = German					0
53 = Latin					0
54 = Russian					0
55 = Spanish					4
56 = Other foreign language					5
57 = Biology/life science					10
58 = Chemistry					3
59 = Geology/earth science/space science					7
60 = Physics					4
61 = General and all other science					22
67 = Special education, general					17
68 = Emotionally disturbed					0
69 = Mentally retarded					3
70 = Speech/language impaired					2
71 = Deaf and hard-of-hearing					0
72 = Visually handicapped					0
73 = Orthopedically impaired					0
74 = Mildly handicapped					0
75 = Severely handicapped					0
76 = Specific learning disabilities					4
77 = Other special education					3
83 = Other vocational education					4

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-73
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
TSC072	SC072	SC072	556-556	84 = All others	6
				86 = American Indian studies (Native American)	33
				22. Has your main teaching assignment field changed since you began teaching? 1 = Yes	127
TSC073	SC073	SC073	557-558	2 = No	483
				What was your previous main assignment field? Blank = No change in teaching assignment field	483
				01 = Prekindergarten	2
				02 = Kindergarten	4
				03 = General elementary	51
				05 = Accounting	0
				06 = Agriculture	0
				10 = Art	5
				12 = Basic skills and remedial education	2
				13 = Bilingual education	1
				14 = Business, marketing	3
				16 = Journalism	1
				17 = Computer science	0
				18 = Dance	0
				19 = Drama/theater	0
				21 = English/language arts	6
				23 = English as a second language	0
				26 = Gifted	0
				27 = Health occupations	0
				28 = Home economics	3
				30 = Industrial arts	1
				33 = Mathematics	4
				35 = Military science	0
				37 = Music	1
				39 = Philosophy	0
				40 = Physical education, health	8
				43 = Reading	6

BEST COPY AVAILABLE

501

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-74
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
44 = Religion				44 = Religion	0
47 = Social studies/social science				47 = Social studies/social science	7
49 = Trade and industry				49 = Trade and industry	0
50 = Technical				50 = Technical	0
51 = French				51 = French	2
52 = German				52 = German	0
53 = Latin				53 = Latin	0
54 = Russian				54 = Russian	0
55 = Spanish				55 = Spanish	0
56 = Other foreign language				56 = Other foreign language	0
57 = Biology/life science				57 = Biology/life science	1
58 = Chemistry				58 = Chemistry	0
59 = Geology/earth science/space science				59 = Geology/earth science/space science	2
60 = Physics				60 = Physics	0
61 = General and all other science				61 = General and all other science	2
67 = Special education, general				67 = Special education, general	6
68 = Emotionally disturbed				68 = Emotionally disturbed	2
69 = Mentally retarded				69 = Mentally retarded	2
70 = Speech/language impaired				70 = Speech/language impaired	0
71 = Deaf and hard-of-hearing				71 = Deaf and hard-of-hearing	0
72 = Visually handicapped				72 = Visually handicapped	0
73 = Orthopedically impaired				73 = Orthopedically impaired	0
74 = Mildly handicapped				74 = Mildly handicapped	0
75 = Severely handicapped				75 = Severely handicapped	0
76 = Specific learning disabilities				76 = Specific learning disabilities	0
77 = Other special education				77 = Other special education	0
83 = Other vocational education				83 = Other vocational education	0
84 = All others				84 = All others	3
86 = American Indian studies (Native American)				86 = American Indian studies (Native American)	2

TSC074 SC074 SC074 559-560 Counting this year, how many consecutive years have you been teaching in your current assignment field?

Blank = No change in teaching assignment field
01 = Number of consecutive years
02 =

483
31
18

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-75
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
				03 =	14
				04 =	11
				05 =	9
				06 =	9
				07 =	1
				08 =	6
				09 =	6
				10 =	4
				11 =	4
				12 =	2
				13 =	1
				14 =	1
				15 =	3
				16 =	1
				17 =	2
				18 =	2
				19 =	1
				20 - 22 =	0
				23 =	1
				Minimum Value	1
				Maximum Value	23
				Mean	5.267717
				Standard Deviation	4.824621
TSC075	SC075	SC075	561-561	23.	
				a. At this school, do you teach any students in any of grades 7-12?	
				1 = Yes - continue with TSC076	291
				2 = No - skip to TSC098	319

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-76
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
TSC076	SC076	SC076	562-562	b. At this school, do you teach any classes in computer science, mathematics, or any kind of science, such as biology, chemistry, or general science?	
				Blank = Do not teach any grades 7 - 12	319
				1 = Yes - continue with TSC077	103
				2 = No - skip to TSC098	188
TSC077	SC077	SC077	563-563	c. Have you ever taken any undergraduate or graduate courses in the following subjects?	
				(1) Mathematics	
				Blank = Do not teach any grades 7 - 12	507
				1 = Yes	96
TSC078	SC078	SC078	564-565	2 = No courses taken	7
				How many undergraduate courses?	
				Blank = Do not teach any grades 7 - 12	514
				0 = None	6
				1 = Number of undergraduate courses	6
				2 =	14
				3 =	17
				4 =	7
				5 =	13
				6 =	5
				7 =	4
				8 =	6
				9 =	0
				10 =	1
				11 =	1
				12 =	5
				13 =	2
				14 =	0
				15 =	3
				16 =	2
				17 =	0

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-77
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
			18 =	1
			19 =	0
			20 =	1
			21 =	1
			22 =	1
TSC079	SC079	566-567	How many graduate courses? Blank = Do not teach any grades 7 - 12 0 = None 1 = Number of graduate courses 2 = 3 = 4 = 5 = 6 = 7 = 8 = 9 = 10 = 11 = 12 =	514 56 12 6 8 2 3 4 1 1 0 1 0 2
TSC080	SC080	568-568	(2) Computer science Blank = Do not teach any grades 7 - 12 1 = Yes 2 = No courses taken	507 61 42
TSC081	SC081	569-570	How many undergraduate courses? Blank = Do not teach any grades 7 - 12 0 = None 1 = Number of undergraduate courses 2 = 3 = 4 = 5 =	549 11 21 10 11 4 2

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-78
OCTOBER 1994

Variable Name	Public	Source Code Private	Location	Description	Unweighted Frequencies
TSC082	SC082	SC082	571-572	6 =	1
				7 =	1
				How many graduate courses?	
				Blank = Do not teach any grades 7 - 12	549
				0 = None	39
				1 = Number of graduate courses	7
				2 =	9
				3 =	2
				4 =	2
				5 =	1
				6 =	1
TSC083	SC083	SC083	573-573	(3) Biology or life science	
				Blank = Do not teach any grades 7 - 12	507
				1 = Yes	73
				2 = No courses taken	30
TSC084	SC084	SC084	574-575	How many undergraduate courses?	
				Blank = Do not teach any grades 7 - 12	537
				0 = None	3
				1 = Number of undergraduate courses	17
				2 =	21
				3 =	11
				4 =	2
				5 =	4
				6 =	3
				7 =	3
				8 =	3
				9 =	1
				10 =	2
				11 =	0
				12 =	1
				13 - 14 =	0
				15 =	1

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-79
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies			
	Public	Private						
TSC085	SC085	SC085	576-577	16 - 23 =	0			
				24 =	1			
				How many graduate courses?				
				Blank = Do not teach any grades 7 - 12				
				0 = None				537
				1 = Number of graduate courses				54
				2 =				7
				3 =				5
				4 =				2
				5 =				0
				6 - 8 =				2
				9 =				0
				10 - 15 =				1
				16 =				0
				17 - 23 =				1
24 =				0				
				1				
TSC086	SC086	SC086	578-578	(4) Chemistry				
				Blank = Do not teach any grades 7 - 12				507
				1 = Yes				51
				2 = No courses taken				52
TSC087	SC087	SC087	579-580	How many undergraduate courses?				
				Blank = Do not teach any grades 7 - 12				559
				0 = None				0
				1 = Number of undergraduate courses				16
				2 =				14
				3 =				6
				4 =				5
				5 =				2
				6 =				2
				7 =				2
				8 =				0
				9 =				1

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-80
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
			10 =	1
			11 - 19 =	0
			20 =	1
			21 - 27 =	0
			28 =	1
TSC088	SC088	SC088	581-582	
			How many graduate courses?	559
			Blank = Do not teach any grades 7 - 12	46
			0 = None	1
			1 = Number of graduate courses	2
			2 =	1
			3 =	1
			4 =	1
TSC089	SC089	SC089	583-583	
			(5) Physics	507
			Blank = Do not teach any grades 7 - 12	42
			1 = Yes	61
			2 = No courses taken	
TSC090	SC090	SC090	584-585	
			How many undergraduate courses?	568
			Blank = Do not teach any grades 7 - 12	0
			0 = None	20
			1 = Number of undergraduate courses	10
			2 =	3
			3 =	1
			4 =	3
			5 =	0
			6 =	1
			7 =	0
			8 =	2
			9 =	1
			10 =	1
			11 =	1

515

516

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-81
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
TSC091	SC091 SC091	586-587	How many graduate courses? Blank = Do not teach any grades 7 - 12 0 = None 1 = Number of graduate courses 2 = 3 =	568 36 3 1 2
TSC092	SC092 SC092	588-588	(6) Earth or space science Blank = Do not teach any grades 7 - 12 1 = Yes 2 = No courses taken	507 53 50
TSC093	SC093 SC093	589-590	How many undergraduate courses? Blank = Do not teach any grades 7 - 12 0 = None 1 = Number of undergraduate courses 2 = 3 = 4 = 5 = 6 = 7 = 8 - 9 = 10 = 11 = 12 = 13 - 18 = 19 =	557 2 23 13 4 2 1 2 2 0 1 0 1 0 0 2
TSC094	SC094 SC094	591-592	How many graduate courses? Blank = Do not teach any grades 7 - 12 0 = None 1 = Number of graduate courses 2 = 3 =	557 41 3 3 4

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-82
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
TSC095				4 =	0
				5 =	2
				(7) Other natural science	
TSC095	SC095	SC095	593-593	Blank = Do not teach any grades 7 - 12	507
				1 = Yes	43
				2 = No courses taken	60
TSC096				How many undergraduate courses?	
				Blank = Do not teach any grades 7 - 12	567
				0 = None	3
				1 = Number of undergraduate courses	15
				2 =	10
				3 =	5
				4 =	1
				5 =	3
				6 =	2
				7 =	2
				8 - 14 =	0
				15 =	1
				16 - 29 =	0
				30 =	1
				How many graduate courses?	
				Blank = Do not teach any grades 7 - 12	567
				0 = None	32
				1 = Number of graduate courses	4
				2 =	5
				3 - 4 =	0
				5 =	1
				6 =	1
TSC097				How many graduate courses?	
				Blank = Do not teach any grades 7 - 12	567
				0 = None	32
				1 = Number of graduate courses	4
				2 =	5
				3 - 4 =	0
				5 =	1
				6 =	1

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-83
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
TSC098	SC098	SC098	598-598	24. a. In addition to the college courses you have already reported, have you ever participated in any teacher workshops or in-service training which included 30 hours or more of class attendance? 1 = Yes - continue with TSC099 2 = No - skip to TSC101	387 223
TSC099	SC099	SC099	599-599	b. Was this training relevant to your current main teaching assignment field? Blank = Have never participated in any in-service training with 30 hours or more 1 = Yes 2 = No	223 349 38
TSC100	SC100	SC100	600-600	c. What was your major purpose for taking this training? Blank = Have never participated in any in-service training with 30 hours or more 1 = To fulfill initial certification requirements for current position 2 = To maintain and/or improve qualifications for current position (including meeting recertification requirements) 3 = To train to teach a different subject matter area 4 = To train to teach at a different grade level 5 = To train to teach handicapped students or students with learning disabilities 6 = To train to teach other special student populations (e.g., Native American, limited English proficiency, etc.) 7 = To acquire credentials in new nonteaching areas (e.g., Administration, guidance counseling) 8 = Other - describe	223 43 228 18 4 7 51 3 33
TSC101	SC101	SC101	601-601	25. a. Do you have a teaching certificate in this state in your main teaching assignment field? 1 = Yes - continue with TSC102 2 = No - skip to TSC104	558 52 522

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-84
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
TSC102	SC102	SC102	602-602	b. What type of certification do you hold in this field?	
				Blank = No teaching certificate in this state in main teaching field	52
				1 = Advanced professional certificate	23
				2 = Regular or standard state certification (the standard certification offered in your state)	500
				3 = Probationary certification (the initial certificate issued after satisfying all requirements except the completion of a probationary period)	10
TSC103				4 = Temporary, provisional, or emergency certification (requires additional coursework before regular certification can be obtained)	25
	SC103	SC103	603-604	c. In what year were you certified in your main teaching field by this state? The digits for the century were preprinted and not keyed. All years begin with 19.	
				Blank = No teaching certificate in this state in main teaching field.	52
				45 = Year	1
				46 - 51 = Year	0
				52 = Year	1
				53 = Year	0
				54 = Year	1
				55 = Year	1
				56 = Year	0
				57 = Year	1
				58 = Year	2
				59 = Year	1
				60 = Year	0
				61 = Year	3
				62 = Year	2
				63 = Year	2
				64 = Year	2
				65 = Year	2
				66 = Year	3
				67 = Year	2
				68 = Year	1

523

524

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-85
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
69 = Year				5
70 = Year				7
71 = Year				9
72 = Year				6
73 = Year				11
74 = Year				24
75 = Year				22
76 = Year				32
77 = Year				22
78 = Year				20
79 = Year				20
80 = Year				41
81 = Year				34
82 = Year				12
83 = Year				24
84 = Year				27
85 = Year				25
86 = Year				30
87 = Year				34
88 = Year				28
89 = Year				43
90 = Year				48
91 = Year				9
Minimum Value				45
Maximum Value				91
Mean				81.18459
Standard Deviation				7.246864

TSC104

SC104

SC104

605-605

26.

a. Do you have a teaching certificate in this state in your other teaching assignment field at this school?

1 = Yes - continue with TSC105

2 = No - skip to TSC107

3 = Not applicable; I do not have another teaching assignment field

- Skip to TSC107

70

60

480

BEST COPY AVAILABLE

525

526

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-86
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
TSC105	SC105	SC105	606-606	b. What type of certification do you hold in this field?	
				Blank = No teaching certificate in this state in other teaching assignment field or no other field	540
				1 = Advanced professional certificate	4
				2 = Regular or standard state certification (the standard certification offered in your state)	60
				3 = Probationary certification (the initial certificate issued after satisfying all requirements except the completion of a probationary period)	3
TSC106	SC106	SC106	607-608	4 = Temporary, provisional, or emergency certification (requires additional coursework before regular certification can be obtained)	3
				c. In what year were you certified in this field by this state? The digits for century were preprinted and not keyed. All years begin with 19.	
				Blank = No teaching certificate in this state in other teaching assignment field or no other field	540
				56 = Year	1
				57 - 60 = Year	0
				61 = Year	1
				62 - 65 = Year	0
				66 = Year	2
				67 = Year	1
				68 - 70 = Year	0
				71 = Year	3
				72 = Year	3
				73 = Year	2
				74 = Year	2
				75 = Year	1
				76 = Year	3
				77 = Year	2
				78 = Year	2
				79 = Year	1
				80 = Year	3
				81 = Year	7
				82 = Year	4
				83 = Year	2

527

528

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-87
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
TSC107	SC107	SC107	609-609	84 = Year	5
				85 = Year	3
				86 = Year	3
				87 = Year	2
				88 = Year	3
				89 = Year	3
				90 = Year	9
				91 = Year	2
				Minimum Value	56
				Maximum Value	91
TSC108	SC108	SC108	610-610	Mean	80.88571
				Standard Deviation	7.733876
				27.	
				a. Are you a member of any professional teacher or educational organization? 1 = Yes 2 = No	264 346
TSC109	SC109	SC109	611-611	b. Have you participated in workshops, seminars or conferences sponsored by any of these organizations? 1 = Yes - continue with TSC109 2 = No - skip to TSC110	346 264
				c. How often do you participate in these activities? Blank = Do not participate 1 = Less than once a year 2 = Once or twice a year 3 = Three or more times a year	264 122 191 33

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-88
OCTOBER 1994

Variable Name	Public	Source Code Private	Location	Description	Unweighted Frequencies
TSC110	SC110	SC110	612-612	28. a. During your first year of teaching, did you participate in a formal teacher induction program, i.e., a program to help beginning teachers by assigning them to master or mentor teachers? Do not include student teaching. 1 = Yes 2 = No	110 500
TSC111	SC111	SC111	613-613	b. Are you currently a master or mentor teacher (i.e., A teacher who provides guidance and assistance for beginning teachers) in a formal teacher induction program? Do not include supervision or training of student teachers. 1 = Yes 2 = No	68 542
TSC112	SC112	SC112	614-614	29. In what grade levels are the students in your classes at this school? 1 = Ungraded	4
TSC113	SC113	SC113	615-615	1 = Prekindergarten	10
TSC114	SC114	SC114	616-616	1 = Kindergarten	130
TSC115	SC115	SC115	617-617	1 = 1st	153
TSC116	SC116	SC116	618-618	1 = 2nd	150
TSC117	SC117	SC117	619-619	1 = 3rd	171
TSC118	SC118	SC118	620-620	1 = 4th	154
TSC119	SC119	SC119	621-621	1 = 5th	151
TSC120	SC120	SC120	622-622	1 = 6th	163

531

532

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-89
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
TSC121	SC121	SC121	623-623	1 = 7th	165
TSC122	SC122	SC122	624-624	1 = 8th	162
TSC123	SC123	SC123	625-625	1 = 9th	152
TSC124	SC124	SC124	626-626	1 = 10th	151
TSC125	SC125	SC125	627-627	1 = 11th	149
TSC126	SC126	SC126	628-628	1 = 12th	145
TSC127	SC127	SC127	629-629	1 = Postsecondary	5
TSC128	SC128	SC128	630-630	30. Which of these best describes the way your classes at this school are organized? 1 = Departmentalized instruction - you teach subject matter courses (e.g., History, typing, music) to several classes of different students all or most of the day - skip to TSC136 195 2 = Self-contained class - you teach multiple subjects to the same class of students all or most of the day - continue with TSC129 312 3 = Team teaching - you collaborate with one or more other teachers in teaching multiple subjects to the same class of students - continue with TSC129 26 4 = "Pull-out" class - you provide instruction, e.g., Special education, to certain students who are released from their regular classes - continue with TSC129 63 5 = Elementary enrichment class - you teach only one subject (such as art, music, physical education, computer skills) to all or most students in an elementary school - skip to TSC217 14	

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK

PAGE Q-90
OCTOBER 1994

Variable Name	Public	Source Code	Private	Location	Description	Unweighted Frequencies
TSC129	SC129	SC129	SC129	631-633	31. a. At this school, how many students were enrolled in the class or program you taught during your most recent full week of teaching? Blank = Teach departmentalized or elementary enrichment classes Minimum Value Maximum Value Mean Standard Deviation	209 3 93 21.86035 12.07686
TSC130	SC130	SC130	SC130	634-635	b. During your most recent full week of teaching, approximately how many hours did you spend teaching each of these subjects at this school? (1) English/reading/language arts Blank = Teach departmentalized or elementary enrichment classes 0 = None 1 = Hours per week 2 = 3 = 4 = 5 = 6 = 7 = 8 = 9 = 10 = 11 = 12 = 13 = 14 = 15 = 16 = 17 = 18 = 19 = 20 = 21 - 22 =	209 20 7 15 30 17 63 10 7 28 4 64 1 12 5 6 57 2 1 8 0 22 0

535

536

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-91
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
				23 =	1
				24 =	1
				25 =	8
				26 =	1
				27 =	2
				28 - 29 =	0
				30 =	2
				31 =	0
				32 =	2
				33 - 34 =	0
				35 =	1
				36 - 39 =	0
				40 =	4
				Minimum Value	0
				Maximum Value	40
				Mean	9.86783
				Standard Deviation	7.238093
TSC131	SC131	SC131	636-637	(2) Arithmetic/mathematics	
				Blank = Teach departmentalized or elementary enrichment classes	209
				0 = None	26
				1 = Hours per week	23
				2 =	20
				3 =	32
				4 =	37
				5 =	168
				6 =	19
				7 =	9
				8 =	9
				9 =	4
				10 =	23
				11 =	1
				12 =	0
				13 =	2
					538

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-92
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
14 =			14 =	0
15 =			15 =	13
16 =			16 =	3
17 =			17 =	0
18 =			18 =	1
19 =			19 =	0
20 =			20 =	3
21 - 23 =			21 - 23 =	0
24 =			24 =	2
25 =			25 =	2
26 =			26 =	1
27 - 29 =			27 - 29 =	0
30 =			30 =	1
31 - 32 =			31 - 32 =	0
33 =			33 =	1
34 - 39 =			34 - 39 =	0
40 =			40 =	1
Minimum Value			Minimum Value	0
Maximum Value			Maximum Value	40
Mean			Mean	5.603491
Standard Deviation			Standard Deviation	4.811433
TSC132	SC132	SC132	(3) Social studies/history	209
		638-639	Blank = Teach departmentalized or elementary enrichment classes	74
			0 = None	67
			1 = Hours per week	55
			2 =	76
			3 =	30
			4 =	78
			5 =	3
			6 =	1
			7 =	2
			8 =	0
			9 =	

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-93
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
			10 =	10
			11 =	0
			12 =	1
			13 - 14 =	0
			15 =	1
			16 - 19 =	0
			20 =	2
			21 - 29 =	0
			30 =	1
			Minimum Value	0
			Maximum Value	30
			Mean	2.875312
			Standard Deviation	2.932476
TSC133	SC133	SC133	(4) Science	209
			Blank = Teach departmentalized or elementary enrichment classes	80
			0 = None	64
			1 = Hours per week	62
			2 =	77
			3 =	26
			4 =	75
			5 =	3
			6 =	1
			7 =	2
			8 =	0
			9 =	6
			10 =	0
			11 =	1
			12 =	0
			13 - 14 =	1
			15 =	0
			16 - 19 =	0
			20 =	2
			21 - 29 =	542

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-94
OCTOBER 1994

Variable Name	Public	Source Code Private	Location	Description	Unweighted Frequencies
TSC134	SC134	SC134	642-642	30 = Minimum Value Maximum Value Mean Standard Deviation c. Did you assign any homework during your most recent full week of teaching at this school? Blank = Teach departmentalized or elementary enrichment classes 1 = Yes 2 = No	1 0 30 2.733167 2.852389 209 300 101
TSC135	SC135	SC135	643-643	d. Which of these best describes the general academic achievement level of your students relative to the other students at this school? Blank = Teach departmentalized or elementary enrichment classes 1 = Primarily higher achieving students 2 = Primarily average achieving students 3 = Primarily lower achieving students 4 = Students of widely differing achievement levels please skip now to TSC219.	209 18 110 100 173
TSC136	SC136	SC136	644-645	32. a. How many separate classes (sections) did you teach at this school during your most recent full week of teaching? Blank = Do not teach departmentalized classes 1 = Class 2 = 3 = 4 = 5 = 6 = 7 = 8 = 9 = 10 =	415 0 3 1 44 49 78 14 3 0 3

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-95
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
TSC137	SC137	SC137	646-647	b. What was the subject matter of the first class? Blank = Do not teach departmentalized classes 01 = Agriculture 02 = Business, marketing 03 = Industrial arts 04 = Health occupations 05 = Vocational home economics 06 = Trade and industry 07 = Technical 08 = Accounting/bookkeeping 09 = Shorthand 10 = Typing 11 = Career vocational education 12 = Other vocational education 21 = Literature 22 = Composition/journalism/creative writing 23 = Reading 24 = English as a second language 25 = Other english/language arts courses 31 = French 32 = German 33 = Latin 34 = Russian 35 = Spanish 36 = Other foreign language 41 = General mathematics 42 = Business math 43 = Algebra, elementary 44 = Algebra, intermediate 45 = Algebra, advanced 46 = Geometry, plane/solid 47 = Trigonometry 48 = Analytic geometry/math analysis 49 = Probability/statistics 50 = Calculus	418 2 4 8 0 10 1 0 1 0 2 0 0 9 7 15 0 16 0 0 0 0 3 1 15 2 4 3 0 3 0 0 0 0 0 0

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-96
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
51 = Other mathematics				5
52 = Computer awareness/applications				1
53 = Computer programming				0
54 = Other computer science				1
61 = General science				3
62 = Biology/life science				10
63 = Chemistry				1
64 = Physics				0
65 = Geology/earth science/space science				2
66 = Other physical science				1
67 = Other natural science				0
70 = Social studies				5
71 = History				10
72 = World civilization				2
73 = Political science/government				6
74 = Geography				2
75 = Economics				0
76 = Civics				0
77 = Sociology/social organization				0
78 = Other social science				1
81 = Arts and crafts				11
82 = Filmmaking/photography				1
83 = Chorus				1
84 = Band				1
85 = Drama/theater/dance				0
86 = Music				4
87 = Other visual/performing arts				0
91 = Driver education				1
92 = Health				1
93 = Nonvocational home economics				1
94 = Philosophy				0
95 = Physical education				11
96 = Psychology				0
97 = Religion				0
98 = Other courses not elsewhere classified				4

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-97
OCTOBER 1994

Variable Name	Public	Source Code Private	Location	Description	Unweighted Frequencies
TSC138	SC138	SC138	648-648	c. How many times per week does the first class meet? Blank = Do not teach departmentalized classes or did not report subject matter	418
				1 = Times per week	2
				2 =	3
				3 =	2
				4 =	2
				5 =	182
				6 =	0
				7 =	1
TSC139	SC139	SC139	649-650	d. What is the grade level of most of the students in the first class? Blank = Do not teach departmentalized classes or did not report subject matter	418
				1 = Grade level	1
				2 =	0
				3 =	1
				4 =	1
				5 =	5
				6 =	13
				7 =	23
				8 =	24
				9 =	34
				10 =	30
				11 =	22
				12 =	33
				13 =	0
				14 =	2
				15 =	0
				16 =	3

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-98
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
TSC140	SC140	SC140	651-652	e. How many students are enrolled in the first class?	
				Blank = Do not teach departmentalized classes or did not report	
				subject matter	418
				Minimum Value	2
				Maximum Value	85
TSC141	SC141	SC141	653-654	Mean	16.59896
				Standard Deviation	10.79027
				f. How many students in the first class are male?	
				Blank = Do not teach departmentalized classes or did not report	
				subject matter	418
TSC142	SC142	SC142	655-656	Minimum Value	0
				Maximum Value	51
				Mean	8.348958
				Standard Deviation	6.389463
				g. What is the total number of students in the first class who are Black, Hispanic, American Indian, Alaskan Native, Pacific Islander, or Asian?	
TSC143	SC143	SC143	657-657	Blank = Do not teach departmentalized classes or did not report	
				subject matter	418
				Minimum Value	0
				Maximum Value	85
				Mean	16.26563
TSC143	SC143	SC143	657-657	Standard Deviation	10.93423
				h. What is the achievement level of students in the first class compared to other students in the school?	
				Blank = Do not teach departmentalized classes or did not report	
				subject matter	418
				1 = Primarily higher achieving	23
551				2 = Primarily average achieving	66
				3 = Primarily lower achieving	38
				4 = Widely differing achievement levels	65

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-99
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
TSC144	SC144	SC144	658-658	i. Which one of the following best describes the first class? Blank = Do not teach departmentalized classes or did not report subject matter	418
				1 = General track	118
				2 = Academic/college preparatory	22
				3 = Advanced placement/college credit - allows completion of college credit	0
				4 = Honors course	2
				5 = Bilingual	14
				6 = Gifted	1
				7 = Remedial	12
				8 = Special education	5
				9 = Vocational	13
				0 = None of the above	5
				b. What was the subject matter of the second class? Blank = Do not teach departmentalized classes or teach only one class	420
				01 = Agriculture	1
TSC145	SC145	SC145	659-660	02 = Business, marketing	2
				03 = Industrial arts	8
				04 = Health occupations	0
				05 = Vocational home economics	9
				06 = Trade and industry	1
				07 = Technical	0
				08 = Accounting/bookkeeping	1
				09 = Shorthand	0
				10 = Typing	1
				11 = Career vocational education	0
				12 = Other vocational education	1
				21 = Literature	11
				22 = Composition/journalism/creative writing	7
				23 = Reading	15
				24 = English as a second language	0
				25 = Other english/language arts courses	16
				31 = French	0
					554
					553

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-100
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
32 = German					0
33 = Latin					0
34 = Russian					0
35 = Spanish					2
36 = Other foreign language					1
41 = General mathematics					14
42 = Business math					0
43 = Algebra, elementary					4
44 = Algebra, intermediate					3
45 = Algebra, advanced					1
46 = Geometry, plane/solid					1
47 = Trigonometry					0
48 = Analytic geometry/math analysis					1
49 = Probability/statistics					0
50 = Calculus					0
51 = Other mathematics					3
52 = Computer awareness/applications					3
53 = Computer programming					1
54 = Other computer science					2
61 = General science					4
62 = Biology/life science					8
63 = Chemistry					0
64 = Physics					2
65 = Geology/earth science/space science					4
66 = Other physical science					1
67 = Other natural science					1
70 = Social studies					7
71 = History					11
72 = World civilization					2
73 = Political science/government					2
74 = Geography					3
75 = Economics					0
76 = Civics					0
77 = Sociology/social organization					0
78 = Other social science					2

555

556

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-101
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
TSC146	SC146	SC146	661-661	81 = Arts and crafts	10
				82 = Filmmaking/photography	0
				83 = Chorus	0
				84 = Band	1
				85 = Drama/theater/dance	1
				86 = Music	3
				87 = Other visual/performing arts	0
				91 = Driver education	2
				92 = Health	4
				93 = Nonvocational home economics	2
				94 = Philosophy	0
				95 = Physical education	7
				96 = Psychology	0
				97 = Religion	0
				98 = Other courses not elsewhere classified	4
				c. How many times per week does the second class meet?	
				Blank = Do not teach departmentalized classes or teach only one class	420
				1 = Times per week	2
				2 =	4
				3 =	4
				4 =	3
				5 =	177
TSC147	SC147	SC147	662-663	d. What is the grade level of most of the students in the second class?	
				Blank = Do not teach departmentalized classes or teach only one class	420
				1 = Grade level	1
				2 =	0
				3 =	0
				4 =	0
				5 =	3
				6 =	13
				7 =	31
				8 =	18
				9 =	32
					558

557

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-102
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
TSC148	SC148	SC148	664-665	10 =	28
				11 =	21
				12 =	38
				13 =	0
				14 =	3
				15 =	0
				16 =	2
TSC149	SC149	SC149	666-667	e. How many students are enrolled in the second class? Blank = Do not teach departmentalized classes or teach only one class	420
				Minimum Value	1
				Maximum Value	85
				Mean	15.63158
				Standard Deviation	9.305574
TSC150	SC150	SC150	668-669	f. How many students in the second class are male? Blank = Do not teach departmentalized classes or teach only one class	420
				Minimum Value	0
				Maximum Value	40
				Mean	8.068421
				Standard Deviation	5.862675
TSC150	SC150	SC150	668-669	g. What is the total number of students in the second class who are Black, Hispanic, American Indian, Alaskan Native, Pacific Islander, or Asian? Blank = Do not teach departmentalized classes or teach only one class	420
				Minimum Value	0
				Maximum Value	84
				Mean	15.06316
				Standard Deviation	9.334819

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-103
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
TSC151	SC151	SC151	670-670	
			h. What is the achievement level of students in the second class compared to other students in the school? Blank = Do not teach departmentalized classes or teach only one class 1 = Primarily higher achieving 2 = Primarily average achieving 3 = Primarily lower achieving 4 = Widely differing achievement levels	420 20 71 35 64
TSC152	SC152	SC152	671-671	
			i. Which one of the following best describes the second class? Blank = Do not teach departmentalized classes or teach only one class 1 = General track 2 = Academic/college preparatory 3 = Advanced placement/college credit - allows completion of college credit 4 = Honors course 5 = Bilingual 6 = Gifted 7 = Remedial 8 = Special education 9 = Vocational 0 = None of the above	420 118 19 0 3 12 1 14 4 13 6
TSC153	SC153	SC153	672-673	
			b. What was the subject matter of the third class? Blank = Do not teach departmentalized classes or teach fewer than 3 classes 01 = Agriculture 02 = Business, marketing 03 = Industrial arts 04 = Health occupations 05 = Vocational home economics 06 = Trade and industry 07 = Technical 08 = Accounting/bookkeeping 09 = Shorthand 10 = Typing 11 = Career vocational education	425 1 2 7 1 8 1 0 2 0 1 1

BEST COPY AVAILABLE

561

562

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK

PAGE Q-104
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
12 = Other vocational education					0
21 = Literature					7
22 = Composition/journalism/creative writing					5
23 = Reading					11
24 = English as a second language					0
25 = Other english/language arts courses					20
31 = French					0
32 = German					0
33 = Latin					0
34 = Russian					0
35 = Spanish					1
36 = Other foreign language					2
41 = General mathematics					12
42 = Business math					0
43 = Algebra, elementary					4
44 = Algebra, intermediate					1
45 = Algebra, advanced					3
46 = Geometry, plane/solid					1
47 = Trigonometry					1
48 = Analytic geometry/math analysis					0
49 = Probability/statistics					0
50 = Calculus					0
51 = Other mathematics					7
52 = Computer awareness/applications					2
53 = Computer programming					0
54 = Other computer science					1
61 = General science					4
62 = Biology/life science					3
63 = Chemistry					1
64 = Physics					1
65 = Geology/earth science/space science					3
66 = Other physical science					2
67 = Other natural science					0
70 = Social studies					6
71 = History					15

563

564

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-105
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
				72 = World civilization	2
				73 = Political science/government	3
				74 = Geography	3
				75 = Economics	1
				76 = Civics	0
				77 = Sociology/social organization	0
				78 = Other social science	1
				81 = Arts and crafts	12
				82 = Filmmaking/photography	1
				83 = Chorus	0
				84 = Band	2
				85 = Drama/theater/dance	0
				86 = Music	3
				87 = Other visual/performing arts	0
				91 = Driver education	0
				92 = Health	5
				93 = Nonvocational home economics	2
				94 = Philosophy	0
				95 = Physical education	8
				96 = Psychology	0
				97 = Religion	0
				98 = Other courses not elsewhere classified	5
TSC154	SC154	SC154	674-674	c. How many times per week does the third class meet? Blank = Do not teach departmentalized classes or teach fewer than 3 classes	425
				1 = Times per week	2
				2 =	2
				3 =	6
				4 =	4
				5 =	171

566

565

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-106
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
TSC155	SC155	SC155	675-676	d. What is the grade level of most of the students in the third class?	425
				Blank = Do not teach departmentalized classes or teach fewer than 3 classes	
				1 = Grade level	1
				2 =	0
				3 =	1
				4 =	0
				5 =	2
				6 =	10
				7 =	23
				8 =	30
				9 =	30
				10 =	26
				11 =	24
				12 =	33
				13 =	0
				14 =	3
				15 =	0
16 =	2				
TSC156	SC156	SC156	677-678	e. How many students are enrolled in the third class?	
				Blank = Do not teach departmentalized classes or teach fewer than 3 classes	425
				Minimum Value	2
				Maximum Value	85
				Mean	17.13514
TSC157	SC157	SC157	679-680	Standard Deviation	11.23891
				f. How many students in the third class are male?	
				Blank = Do not teach departmentalized classes or teach fewer than 3 classes	425
				Minimum Value	0
				Maximum Value	51
Mean	8.832432				
Standard Deviation	6.687027				
					563

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK

PAGE Q-107
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
TSC158	SC158	681-682	g. What is the total number of students in the third class who are Black, Hispanic, American Indian, Alaskan Native, Pacific Islander, or Asian? Blank = Do not teach departmentalized classes or teach fewer than 3 classes Minimum Value Maximum Value Mean Standard Deviation	425 0 85 16.84324 11.32102
TSC159	SC159	683-683	h. What is the achievement level of students in the third class compared to other students in the school? Blank = Do not teach departmentalized classes or teach fewer than 3 classes 1 = Primarily higher achieving 2 = Primarily average achieving 3 = Primarily lower achieving 4 = Widely differing achievement levels	425 17 60 41 67
TSC160	SC160	684-684	i. Which one of the following best describes the third class? Blank = Do not teach departmentalized classes or teach fewer than 3 classes 1 = General track 2 = Academic/college preparatory 3 = Advanced placement/college credit - allows completion of college credit 4 = Honors course 5 = Bilingual 6 = Gifted 7 = Remedial 8 = Special education 9 = Vocational 0 = None of the above	425 113 21 0 1 12 0 13 5 16 4
TSC161	SC161	685-686	b. What was the subject matter of the fourth class? Blank = Do not teach departmentalized classes or teach fewer than 4 classes 01 = Agriculture 02 = Business, marketing 03 = Industrial arts 04 = Health occupations	424 2 5 5 1

569

570

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-108
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
05			= Vocational home economics	9
06			= Trade and industry	0
07			= Technical	0
08			= Accounting/bookkeeping	0
09			= Shorthand	0
10			= Typing	0
11			= Career vocational education	1
12			= Other vocational education	2
21			= Literature	10
22			= Composition/journalism/creative writing	4
23			= Reading	10
24			= English as a second language	0
25			= Other english/language arts courses	18
31			= French	0
32			= German	0
33			= Latin	0
34			= Russian	0
35			= Spanish	3
36			= Other foreign language	1
41			= General mathematics	14
42			= Business math	1
43			= Algebra, elementary	2
44			= Algebra, intermediate	1
45			= Algebra, advanced	1
46			= Geometry, plane/solid	3
47			= Trigonometry	1
48			= Analytic geometry/math analysis	0
49			= Probability/statistics	0
50			= Calculus	0
51			= Other mathematics	5
52			= Computer awareness/applications	2
53			= Computer programming	2
54			= Other computer science	1
61			= General science	4
62			= Biology/life science	5

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK

PAGE Q-109
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
63 = Chemistry					1
64 = Physics					0
65 = Geology/earth science/space science					6
66 = Other physical science					0
67 = Other natural science					0
70 = Social studies					8
71 = History					12
72 = World civilization					2
73 = Political science/government					4
74 = Geography					2
75 = Economics					1
76 = Civics					1
77 = Sociology/social organization					0
78 = Other social science					0
81 = Arts and crafts					11
82 = Filmmaking/photography					0
83 = Chorus					0
84 = Band					0
85 = Drama/theater/dance					2
86 = Music					3
87 = Other visual/performing arts					0
91 = Driver education					3
92 = Health					4
93 = Nonvocational home economics					1
94 = Philosophy					0
95 = Physical education					10
96 = Psychology					0
97 = Religion					0
98 = Other courses not elsewhere classified					2

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-110
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
TSC162	SC162	SC162	687-687	c. How many times per week does the fourth class meet?	
				Blank = Do not teach departmentalized classes or teach fewer than 4 classes	424
				1 = Times per week	3
				2 =	3
				3 =	6
				4 =	4
				5 =	170
TSC163	SC163	SC163	688-689	d. What is the grade level of most of the students in the fourth class?	
				Blank = Do not teach departmentalized classes or teach fewer than 4 classes	424
				1 = Grade level	1
				2 =	0
				3 =	1
				4 =	1
				5 =	2
				6 =	12
				7 =	21
				8 =	31
				9 =	27
				10 =	24
				11 =	19
				12 =	42
				13 =	0
				14 =	3
				15 =	0
				16 =	2

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-111
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
TSC164	SC164	SC164	690-691	e. How many students are enrolled in the fourth class?	
				Blank = Do not teach departmentalized classes or teach fewer than 4 classes	424
				Minimum Value	2
				Maximum Value	85
				Mean	17.06452
				Standard Deviation	9.028252
TSC165	SC165	SC165	692-693	f. How many students in the fourth class are male?	
				Blank = Do not teach departmentalized classes or teach fewer than 4 classes	424
				Minimum Value	0
				Maximum Value	40
				Mean	8.526882
				Standard Deviation	5.205177
TSC166	SC166	SC166	694-695	g. What is the total number of students in the fourth class who are Black, Hispanic, American Indian, Alaskan Native, Pacific Islander, or Asian?	
				Blank = Do not teach departmentalized classes or teach fewer than 4 classes	424
				Minimum Value	0
				Maximum Value	84
				Mean	16.82258
				Standard Deviation	9.080167
TSC167	SC167	SC167	696-696	h. What is the achievement level of students in the fourth class compared to other students in the school?	
				Blank = Do not teach departmentalized classes or teach fewer than 4 classes	424
				1 = Primarily higher achieving	21
				2 = Primarily average achieving	64
				3 = Primarily lower achieving	35
				4 = Widely differing achievement levels	66

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK

PAGE Q-112
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
TSC168	SC168	SC168	697-697	i. Which one of the following best describes the fourth class? Blank = Do not teach departmentalized classes or teach fewer than 4 classes	424
				1 = General track	115
				2 = Academic/college preparatory	23
				3 = Advanced placement/college credit - allows completion of college credit	0
				4 = Honors course	1
				5 = Bilingual	12
				6 = Gifted	1
				7 = Remedial	11
				8 = Special education	4
				9 = Vocational	15
				0 = None of the above	4
TSC169	SC169	SC169	698-699	b. What was the subject matter of the fifth class? Blank = Do not teach departmentalized classes or teach fewer than 5 classes	465
				01 = Agriculture	1
				02 = Business, marketing	2
				03 = Industrial arts	3
				04 = Health occupations	0
				05 = Vocational home economics	7
				06 = Trade and industry	1
				07 = Technical	0
				08 = Accounting/bookkeeping	0
				09 = Shorthand	0
				10 = Typing	0
				11 = Career vocational education	0
				12 = Other vocational education	3
				21 = Literature	6
				22 = Composition/journalism/creative writing	6
				23 = Reading	15
				24 = English as a second language	80
				25 = Other english/language arts courses	10

579

1580

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-113
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
31 = French			1
32 = German			0
33 = Latin			0
34 = Russian			0
35 = Spanish			2
36 = Other foreign language			1
41 = General mathematics			6
42 = Business math			2
43 = Algebra, elementary			2
44 = Algebra, intermediate			3
45 = Algebra, advanced			1
46 = Geometry, plane/solid			1
47 = Trigonometry			1
48 = Analytic geometry/math analysis			1
49 = Probability/statistics			0
50 = Calculus			0
51 = Other mathematics			1
52 = Computer awareness/applications			2
53 = Computer programming			0
54 = Other computer science			0
61 = General science			4
62 = Biology/life science			2
63 = Chemistry			0
64 = Physics			1
65 = Geology/earth science/space science			3
66 = Other physical science			2
67 = Other natural science			1
70 = Social studies			10
71 = History			8
72 = World civilization			3
73 = Political science/government			4
74 = Geography			2
75 = Economics			1
76 = Civics			0
77 = Sociology/social organization			2

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-114
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
TSC170	SC170	SC170	700-700	78 = Other social science	0
				81 = Arts and crafts	6
				82 = Filmmaking/photography	1
				83 = Chorus	0
				84 = Band	1
				85 = Drama/theater/dance	0
				86 = Music	2
				87 = Other visual/performing arts	1
				91 = Driver education	0
				92 = Health	4
				93 = Nonvocational home economics	2
				94 = Philosophy	0
				95 = Physical education	7
				96 = Psychology	0
				97 = Religion	0
				98 = Other courses not elsewhere classified	4
				c. How many times per week does the fifth class meet?	
				Blank = Do not teach departmentalized classes or teach fewer than 5 classes	465
TSC171	SC171	SC171	701-702	1 = Times per week	1
				2 =	1
				3 =	6
				4 =	4
				5 =	133
				d. What is the grade level of most of the students in the fifth class?	
				Blank = Do not teach departmentalized classes or teach fewer than 5 classes	465
				1 = Grade level	1
				2 =	0
				3 =	1
				4 =	1
				5 =	1
				6 =	4

583

584

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-115
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
			7 =	12
			8 =	16
			9 =	25
			10 =	31
			11 =	16
			12 =	33
			13 =	0
			14 =	2
			15 =	0
			16 =	2
TSC172	SC172	SC172	703-704	
			e. How many students are enrolled in the fifth class?	
			Blank = Do not teach departmentalized classes or teach fewer than 5 classes	465
			Minimum Value	2
			Maximum Value	85
			Mean	15.90345
			Standard Deviation	10.52202
TSC173	SC173	SC173	705-706	
			f. How many students in the fifth class are male?	
			Blank = Do not teach departmentalized classes or teach fewer than 5 classes	465
			Minimum Value	0
			Maximum Value	43
			Mean	8.117241
			Standard Deviation	5.927225
TSC174	SC174	SC174	707-708	
			g. What is the total number of students in the fifth class who are Black, Hispanic, American Indian, Alaskan Native, Pacific Islander, or Asian?	
			Blank = Do not teach departmentalized classes or teach fewer than 5 classes	465
			Minimum Value	1
			Maximum Value	84
			Mean	15.5931
			Standard Deviation	10.55179

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-116
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
TSC175	SC175	SC175	709-709	h. What is the achievement level of students in the fifth class compared to other students in the school?	
				Blank = Do not teach departmentalized classes or teach fewer than 5 classes	465
				1 = Primarily higher achieving	13
				2 = Primarily average achieving	54
				3 = Primarily lower achieving	33
TSC176	SC176	SC176	710-710	4 = Widely differing achievement levels	45
				i. Which one of the following best describes the fifth class?	
				Blank = Do not teach departmentalized classes or teach fewer than 5 classes	465
				1 = General track	85
				2 = Academic/college preparatory	18
TSC177	SC177	SC177	711-712	3 = Advanced placement/college credit - allows completion of college credit	0
				4 = Honors course	1
				5 = Bilingual	7
				6 = Gifted	1
				7 = Remedial	10
TSC177	SC177	SC177	711-712	8 = Special education	3
				9 = Vocational	12
				0 = None of the above	8
				b. What was the subject matter of the sixth class?	
				Blank = Do not teach departmentalized classes or teach fewer than 6 classes	510
TSC177	SC177	SC177	711-712	01 = Agriculture	0
				02 = Business, marketing	1
				03 = Industrial arts	3
				04 = Health occupations	4
				05 = Vocational home economics	0
TSC177	SC177	SC177	711-712	06 = Trade and industry	0
				07 = Technical	0
				08 = Accounting/bookkeeping	0

537

538

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-117
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
09 = Shorthand			0
10 = Typing			0
11 = Career vocational education			0
12 = Other vocational education			0
21 = Literature			4
22 = Composition/journalism/creative writing			8
23 = Reading			7
24 = English as a second language			0
25 = Other english/language arts courses			8
31 = French			0
32 = German			0
33 = Latin			0
34 = Russian			0
35 = Spanish			0
36 = Other foreign language			1
41 = General mathematics			4
42 = Business math			1
43 = Algebra, elementary			0
44 = Algebra, intermediate			2
45 = Algebra, advanced			0
46 = Geometry, plane/solid			1
47 = Trigonometry			1
48 = Analytic geometry/math analysis			0
49 = Probability/statistics			0
50 = Calculus			0
51 = Other mathematics			1
52 = Computer awareness/applications			2
53 = Computer programming			0
54 = Other computer science			0
61 = General science			0
62 = Biology/life science			2
63 = Chemistry			0
64 = Physics			0
65 = Geology/earth science/space science			1
66 = Other physical science			2

BEST COPY AVAILABLE

589

590

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-118
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
			67 = Other natural science	0
			70 = Social studies	7
			71 = History	7
			72 = World civilization	0
			73 = Political science/government	3
			74 = Geography	0
			75 = Economics	1
			76 = Civics	0
			77 = Sociology/social organization	1
			78 = Other social science	1
			81 = Arts and crafts	5
			82 = Filmmaking/photography	0
			83 = Chorus	0
			84 = Band	0
			85 = Drama/theater/dance	1
			86 = Music	1
			87 = Other visual/performing arts	0
			91 = Driver education	1
			92 = Health	2
			93 = Nonvocational home economics	2
			94 = Philosophy	0
			95 = Physical education	10
			96 = Psychology	1
			97 = Religion	0
			98 = Other courses not elsewhere classified	4
TSC178	SC178	713-713	c. How many times per week does the sixth class meet? Blank = Do not teach departmentalized classes or teach fewer than 6 classes	510
			1 = Times per week	0
			2 =	0
			3 =	5
			4 =	5
			5 =	90

591

592

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-119
OCTOBER 1994

Variable Name	Public	Source Code Private	Location	Description	Unweighted Frequencies
TSC179	SC179	SC179	714-715	d. What is the grade level of most of the students in the sixth class? Blank = Do not teach departmentalized classes or teach fewer than 6 classes	510
				1 = Grade level	0
				2 =	0
				3 =	0
				4 =	0
				5 =	2
				6 =	5
				7 =	10
				8 =	12
				9 =	16
				10 =	11
				11 =	15
				12 =	25
				13 =	0
				14 =	2
				15 =	0
				16 =	2
TSC180	SC180	SC180	716-717	e. How many students are enrolled in the sixth class? Blank = Do not teach departmentalized classes or teach fewer than 6 classes	510
				Minimum Value	1
				Maximum Value	85
				Mean	16.29
				Standard Deviation	9.833251
TSC181	SC181	SC181	718-719	f. How many students in the sixth class are male? Blank = Do not teach departmentalized classes or teach fewer than 6 classes	510
				Minimum Value	0
				Maximum Value	40
				Mean	7.63
				Standard Deviation	5.622205

593

594

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-120
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
TSC182	Public	SC182	720-721	g. What is the number of students in the sixth class who are Black, Hispanic, American Indian, Alaskan Native, Pacific Islander, or Asian? Blank = Do not teach departmentalized classes or teach fewer than 6 classes	510
				Minimum Value	1
				Maximum Value	84
				Mean	16.16
				Standard Deviation	9.809004
TSC183	Public	SC183	722-722	h. What is the achievement level of students in the sixth class compared to other students in the school? Blank = Do not teach departmentalized classes or teach fewer than 6 classes	510
				1 = Primarily higher achieving	8
				2 = Primarily average achieving	38
				3 = Primarily lower achieving	24
				4 = Widely differing achievement levels	30
TSC184	Public	SC184	723-723	i. Which one of the following best describes the sixth class? Blank = Do not teach departmentalized classes or teach fewer than 6 classes	510
				1 = General track	67
				2 = Academic/college preparatory	10
				3 = Advanced placement/college credit - allows completion of college credit	0
				4 = Honors course	1
				5 = Bilingual	4
				6 = Gifted	0
				7 = Remedial	6
				8 = Special education	0
				9 = Vocational	6
				0 = None of the above	6

595

596

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-121
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
TSC185	SC185	SC185	724-725	b. What was the subject matter of the seventh class? Blank = Do not teach departmentalized classes or teach fewer than 7 classes	574
				01 = Agriculture	0
				02 = Business, marketing	0
				03 = Industrial arts	1
				04 = Health occupations	0
				05 = Vocational home economics	3
				06 = Trade and industry	0
				07 = Technical	0
				08 = Accounting/bookkeeping	0
				09 = Shorthand	0
				10 = Typing	0
				11 = Career vocational education	0
				12 = Other vocational education	0
				21 = Literature	2
				22 = Composition/journalism/creative writing	3
				23 = Reading	3
				24 = English as a second language	0
				25 = Other english/language arts courses	0
				31 = French	0
				32 = German	0
				33 = Latin	0
				34 = Russian	0
				35 = Spanish	0
				36 = Other foreign language	1
				41 = General mathematics	2
				42 = Business math	0
				43 = Algebra, elementary	0
				44 = Algebra, intermediate	0
				45 = Algebra, advanced	0
				46 = Geometry, plane/solid	0
				47 = Trigonometry	0
				48 = Analytic geometry/math analysis	2
				49 = Probability/statistics	0

597

598

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-122
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
50 = Calculus					1
51 = Other mathematics					1
52 = Computer awareness/applications					1
53 = Computer programming					0
54 = Other computer science					0
61 = General science					2
62 = Biology/life science					0
63 = Chemistry					0
64 = Physics					0
65 = Geology/earth science/space science					0
66 = Other physical science					0
67 = Other natural science					0
70 = Social studies					1
71 = History					1
72 = World civilization					0
73 = Political science/government					1
74 = Geography					1
75 = Economics					0
76 = Civics					0
77 = Sociology/social organization					0
78 = Other social science					2
81 = Arts and crafts					0
82 = Filmmaking/photography					0
83 = Chorus					0
84 = Band					1
85 = Drama/theater/dance					1
86 = Music					1
87 = Other visual/performing arts					0
91 = Driver education					0
92 = Health					0
93 = Nonvocational home economics					0
94 = Philosophy					0
95 = Physical education					2
96 = Psychology					0

599

600

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-123
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
TSC186	SC186	SC186	726-726	97 = Religion	0
				98 = Other courses not elsewhere classified	3
				c. How many times per week does the seventh class meet?	
				Blank = Do not teach departmentalized classes or teach fewer than	
				7 classes	574
				1 = Times per week	3
				2 =	1
				3 =	3
				4 =	1
				5 =	28
TSC187	SC187	SC187	727-728	d. What is the grade level of most of the students in the seventh class?	
				Blank = Do not teach departmentalized classes or teach fewer than	
				7 classes	574
				1 = Grade level	0
				2 =	0
				3 =	0
				4 =	1
				5 =	3
				6 =	0
				7 =	9
				8 =	3
				9 =	4
				10 =	4
				11 =	2
				12 =	7
				13 =	0
				14 =	2
				15 =	0
				16 =	1

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-124
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
TSC188	SC188	SC188	729-730	e. How many students are enrolled in the seventh class?	
				Blank = Do not teach departmentalized classes or teach fewer than 7 classes	574
				Minimum Value	2
				Maximum Value	80
				Mean	19.66667
				Standard Deviation	13.40789
TSC189	SC189	SC189	731-732	f. How many students in the seventh class are male?	
				Blank = Do not teach departmentalized classes or teach fewer than 7 classes	574
				Minimum Value	0
				Maximum Value	43
				Mean	9.527778
				Standard Deviation	9.166667
TSC190	SC190	SC190	733-734	g. What is the total number of students in the seventh class who are Black, Hispanic, American Indian, Alaskan Native, Pacific Islander, or Asian?	
				Blank = Do not teach departmentalized classes or teach fewer than 7 classes	574
				Minimum Value	2
				Maximum Value	80
				Mean	19.33333
				Standard Deviation	13.52881
TSC191	SC191	SC191	735-735	h. What is the achievement level of students in the seventh class compared to other students in the school?	
				Blank = Do not teach departmentalized classes or teach fewer than 7 classes	574
				1 = Primarily higher achieving	5
				2 = Primarily average achieving	8
				3 = Primarily lower achieving	8
				4 = Widely differing achievement levels	15

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-125
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
TSC192	SC192	SC192	736-736	
			i. Which one of the following best describes the seventh class? Blank = Do not teach departmentalized classes or teach fewer than 7 classes	
			1 = General track	574
			2 = Academic/college preparatory	23
			3 = Advanced placement/college credit - allows completion of college credit	3
			4 = Honors course	0
			5 = Bilingual	0
			6 = Gifted	1
			7 = Remedial	2
			8 = Special education	2
			9 = Vocational	0
			0 = None of the above	2
				3
TSC193	SC193	SC193	737-738	
			b. What was the subject matter of the eighth class? Blank = Do not teach departmentalized classes or teach fewer than 8 classes	
			01 = Agriculture	600
			02 = Business, marketing	0
			03 = Industrial arts	0
			04 = Health occupations	0
			05 = Vocational home economics	0
			06 = Trade and industry	0
			07 = Technical	0
			08 = Accounting/bookkeeping	0
			09 = Shorthand	0
			10 = Typing	0
			11 = Career vocational education	0
			12 = Other vocational education	0
			21 = Literature	0
			22 = Composition/journalism/creative writing	0
			23 = Reading	2
			24 = English as a second language	0
			25 = Other english/language arts courses	1

605

606

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-126
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
31 = French					0
32 = German					0
33 = Latin					0
34 = Russian					0
35 = Spanish					0
36 = Other foreign language					0
41 = General mathematics					0
42 = Business math					0
43 = Algebra, elementary					1
44 = Algebra, intermediate					0
45 = Algebra, advanced					0
46 = Geometry, plane/solid					0
47 = Trigonometry					0
48 = Analytic geometry/math analysis					0
49 = Probability/statistics					0
50 = Calculus					0
51 = Other mathematics					1
52 = Computer awareness/applications					0
53 = Computer programming					0
54 = Other computer science					0
61 = General science					1
62 = Biology/life science					1
63 = Chemistry					0
64 = Physics					0
65 = Geology/earth science/space science					0
66 = Other physical science					0
67 = Other natural science					0
70 = Social studies					1
71 = History					0
72 = World civilization					0
73 = Political science/government					0
74 = Geography					0
75 = Economics					0
76 = Civics					0
77 = Sociology/social organization					0

607

608

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-127
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
TSC194	SC194	SC194	739-739	78 = Other social science	0
				81 = Arts and crafts	0
				82 = Filmmaking/photography	0
				83 = Chorus	0
				84 = Band	0
				85 = Drama/theater/dance	1
				86 = Music	1
				87 = Other visual/performing arts	0
				91 = Driver education	0
				92 = Health	0
				93 = Nonvocational home economics	0
				94 = Philosophy	0
				95 = Physical education	0
				96 = Psychology	0
				97 = Religion	0
				98 = Other courses not elsewhere classified	0
				c. How many times per week does the eighth class meet? Blank = Do not teach departmentalized classes or teach fewer than 8 classes	600
				1 = Times per week	1
TSC195	SC195	SC195	740-741	2 =	1
				3 =	2
				4 =	0
				5 =	6
				d. What is the grade level of most of the students in the eighth class? Blank = Do not teach departmentalized classes or teach fewer than 8 classes	600
				1 = Grade level	0
				2 =	0
				3 =	0
				4 =	2
				5 =	0
				6 =	0
					609
					610

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-128
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
TSC196	SC196	742-743	7 =	5
			8 =	0
			9 =	0
			10 =	1
			11 =	1
			12 =	0
			13 =	0
			14 =	1
			15 =	0
			16 =	0
			e. How many students are enrolled in the eighth class?	
			Blank = Do not teach departmentalized classes or teach fewer than 8 classes	600
			Minimum Value	5
			Maximum Value	28
			Mean	15.8
			Standard Deviation	7.612855
TSC197	SC197	744-745	f. How many students in the eighth class are male?	
			Blank = Do not teach departmentalized classes or teach fewer than 8 classes	600
			Minimum Value	1
			Maximum Value	16
			Mean	8.5
			Standard Deviation	5.562773
TSC198	SC198	746-747	g. What is the total number of students in the eighth class who are Black, Hispanic, American Indian, Alaskan Native, Pacific Islander, or Asian?	
			Blank = Do not teach departmentalized classes or teach fewer than 8 classes	600
			Minimum Value	5
			Maximum Value	28
			Mean	14.8
			Standard Deviation	7.743097

61

612

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-129
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
TSC199	SC199	SC199	748-748	h. What is the achievement level of students in the eighth class compared to other students in the school? Blank = Do not teach departmentalized classes or teach fewer than 8 classes	600
				1 = Primarily higher achieving	2
				2 = Primarily average achieving	2
				3 = Primarily lower achieving	3
				4 = Widely differing achievement levels	3
TSC200	SC200	SC200	749-749	i. Which one of the following best describes the eighth class? Blank = Do not teach departmentalized classes or teach fewer than 8 classes	600
				1 = General track	8
				2 = Academic/college preparatory	0
				3 = Advanced placement/college credit - allows completion of college credit	0
				4 = Honors course	0
				5 = Bilingual	0
				6 = Gifted	1
				7 = Remedial	0
				8 = Special education	1
				9 = Vocational	0
				0 = None of the above	0
				b. What was the subject matter of the ninth class? Blank = Do not teach departmentalized classes or teach fewer than 9 classes	607
				01 = Agriculture	0
				02 = Business, marketing	0
				03 = Industrial arts	0
				04 = Health occupations	0
				05 = Vocational home economics	0
				06 = Trade and industry	0
				07 = Technical	0
				08 = Accounting/bookkeeping	0
TSC201	SC201	SC201	750-751		

BEST COPY AVAILABLE

613

614

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-130
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
09 = Shorthand			0
10 = Typing			0
11 = Career vocational education			0
12 = Other vocational education			0
21 = Literature			0
22 = Composition/journalism/creative writing			0
23 = Reading			1
24 = English as a second language			0
25 = Other english/language arts courses			0
31 = French			0
32 = German			0
33 = Latin			0
34 = Russian			0
35 = Spanish			0
36 = Other foreign language			0
41 = General mathematics			0
42 = Business math			0
43 = Algebra, elementary			0
44 = Algebra, intermediate			0
45 = Algebra, advanced			0
46 = Geometry, plane/solid			0
47 = Trigonometry			0
48 = Analytic geometry/math analysis			0
49 = Probability/statistics			0
50 = Calculus			0
51 = Other mathematics			0
52 = Computer awareness/applications			0
53 = Computer programming			0
54 = Other computer science			0
61 = General science			0
62 = Biology/life science			0
63 = Chemistry			0
64 = Physics			0
65 = Geology/earth science/space science			0
66 = Other physical science			0

615

616

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-131
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
TSC202	SC202	SC202	752-752	67 = Other natural science 0 70 = Social studies 0 71 = History 0 72 = World civilization 0 73 = Political science/government 0 74 = Geography 0 75 = Economics 0 76 = Civics 0 77 = Sociology/social organization 0 78 = Other social science 0 81 = Arts and crafts 0 82 = Filmmaking/photography 0 83 = Chorus 0 84 = Band 1 85 = Drama/theater/dance 0 86 = Music 1 87 = Other visual/performing arts 0 91 = Driver education 0 92 = Health 0 93 = Nonvocational home economics 0 94 = Philosophy 0 95 = Physical education 0 96 = Psychology 0 97 = Religion 0 98 = Other courses not elsewhere classified 0	
				c. How many times per week does the ninth class meet?	
				Blank = Do not teach departmentalized classes or teach fewer than 9 classes 607	
				1 = Times per week 0	
				2 = 0	
				3 = 2	
				4 = 0	
				5 = 1	

617

618

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-132
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
TSC203	SC203	SC203	753-754	d. What is the grade level of most of the students in the ninth class? Blank = Do not teach departmentalized classes or teach fewer than 9 classes	607
				1 - 4 = Grade level	0
				5 =	1
				6 =	0
				7 =	1
				8 - 13 =	0
				14 =	1
TSC204	SC204	SC204	755-756	e. How many students are enrolled in the ninth class? Blank = Do not teach departmentalized classes or teach fewer than 9 classes	607
				Minimum Value	4
				Maximum Value	80
				Mean	34.33333
				Standard Deviation	40.25336
TSC205	SC205	SC205	757-758	f. How many students in the ninth class are male? Blank = Do not teach departmentalized classes or teach fewer than 9 classes	607
				Minimum Value	3
				Maximum Value	43
				Mean	19.33333
				Standard Deviation	20.98412
TSC206	SC206	SC206	759-760	g. What is the total number of students in the ninth class who are Black, Hispanic, American Indian, Alaskan Native, Pacific Islander, or Asian? Blank = Do not teach departmentalized classes or teach fewer than 9 classes	607
				Minimum Value	4
				Maximum Value	80
				Mean	32
				Standard Deviation	41.76123

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-133
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
TSC207	SC207	SC207	761-761	h. What is the achievement level of students in the ninth class compared to other students in the school?	
				Blank = Do not teach departmentalized classes or teach fewer than 9 classes	607
				1 = Primarily higher achieving	1
				2 = Primarily average achieving	0
				3 = Primarily lower achieving	1
TSC208	SC208	SC208	762-762	i. Which one of the following best describes the ninth class?	
				Blank = Do not teach departmentalized classes or teach fewer than 9 classes	607
				1 = General track	3
				2 = Academic/college preparatory	0
				3 = Advanced placement/college credit - allows completion of college credit	0
				4 = Honors course	0
				5 = Bilingual	0
				6 = Gifted	0
				7 = Remedial	0
				8 = Special education	0
TSC209	SC209	SC209	763-764	b. What was the subject matter of the tenth class?	
				Blank = Do not teach departmentalized classes or teach fewer than 10 classes	607
				01 = Agriculture	0
				02 = Business, marketing	0
				03 = Industrial arts	0
				04 = Health occupations	0
				05 = Vocational home economics	0
				06 = Trade and industry	0
				07 = Technical	0
				08 = Accounting/bookkeeping	0

621

622

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-134
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
09 = Shorthand					0
10 = Typing					0
11 = Career vocational education					0
12 = Other vocational education					0
21 = Literature					0
22 = Composition/journalism/creative writing					0
23 = Reading					1
24 = English as a second language					0
25 = Other english/language arts courses					0
31 = French					0
32 = German					0
33 = Latin					0
34 = Russian					0
35 = Spanish					0
36 = Other foreign language					0
41 = General mathematics					0
42 = Business math					0
43 = Algebra, elementary					0
44 = Algebra, intermediate					0
45 = Algebra, advanced					0
46 = Geometry, plane/solid					0
47 = Trigonometry					0
48 = Analytic geometry/math analysis					0
49 = Probability/statistics					0
50 = Calculus					0
51 = Other mathematics					0
52 = Computer awareness/applications					0
53 = Computer programming					0
54 = Other computer science					0
61 = General science					0
62 = Biology/life science					0
63 = Chemistry					0
64 = Physics					0
65 = Geology/earth science/space science					0
66 = Other physical science					0

623

624

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-135
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
			67 = Other natural science	0
			70 = Social studies	0
			71 = History	0
			72 = World civilization	0
			73 = Political science/government	0
			74 = Geography	0
			75 = Economics	0
			76 = Civics	0
			77 = Sociology/social organization	0
			78 = Other social science	0
			81 = Arts and crafts	0
			82 = Filmmaking/photography	0
			83 = Chorus	0
			84 = Band	0
			85 = Drama/theater/dance	1
			86 = Music	1
			87 = Other visual/performing arts	0
			91 = Driver education	0
			92 = Health	0
			93 = Nonvocational home economics	0
			94 = Philosophy	0
			95 = Physical education	0
			96 = Psychology	0
			97 = Religion	0
			98 = Other courses not elsewhere classified	0
TSC210	SC210	765-765	c. How many times per week does the tenth class meet? Blank = Do not teach departmentalized classes or teach fewer than 10 classes	607
			1 = Times per week	0
			2 =	0
			3 =	2
			4 =	0
			5 =	1

625

626

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-136
OCTOBER 1994

Variable Name	Public	Source Code	Private	Location	Description	Unweighted Frequencies
TSC211	SC211	SC211	SC211	766-767	d. What is the grade level of most of the students in the tenth class? Blank = Do not teach departmentalized classes or teach fewer than 10 classes 1 - 3 = Grade level 4 = 5 - 6 = 7 = 8 - 13 = 14 =	607 0 1 0 1 0 1
TSC212	SC212	SC212	SC212	768-769	e. How many students are enrolled in the tenth class? Blank = Do not teach departmentalized classes or teach fewer than 10 classes Minimum Value Maximum Value Mean Standard Deviation	607 5 19 14.33333 8.082904
TSC213	SC213	SC213	SC213	770-771	f. How many students in the tenth class are male? Blank = Do not teach departmentalized classes or teach fewer than 10 classes Minimum Value Maximum Value Mean Standard Deviation	607 4 12 8.666667 4.163332
TSC214	SC214	SC214	SC214	772-773	g. What is the total number of students in the tenth class who are Black, Hispanic, American Indian, Alaskan Native, Pacific Islander, or Asian? Blank = Do not teach departmentalized classes or teach fewer than 10 classes Minimum Value Maximum Value Mean Standard Deviation	607 5 19 12 6.28 7

627

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-137
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
TSC215	SC215	SC215	774-774	<p>h. What is the achievement level of students in the tenth class compared to other students in the school?</p> <p>Blank = Do not teach departmentalized classes or teach fewer than 10 classes</p> <p>1 = Primarily higher achieving</p> <p>2 = Primarily average achieving</p> <p>3 = Primarily lower achieving</p> <p>4 = Widely differing achievement level</p>	607 2 0 0 1
TSC216	SC216	SC216	775-775	<p>i. Which one of the following best describes the tenth class?</p> <p>Blank = Do not teach departmentalized classes or teach fewer than 10 classes</p> <p>1 = General track</p> <p>2 = Academic/college preparatory</p> <p>3 = Advanced placement/college credit - allows completion of college credit</p> <p>4 = Honors course</p> <p>5 = Bilingual</p> <p>6 = Gifted</p> <p>7 = Remedial</p> <p>8 = Special education</p> <p>9 = Vocational</p> <p>0 = None of the above</p>	607 3 0 0 0 0 0 0 0 0
TSC217	SC217	SC217	776-779	<p>33. a. What is the total number of students enrolled in all the classes you teach at this school?</p> <p>Blank = Do not teach elementary enrichment classes</p> <p>Minimum Value</p> <p>Maximum Value</p> <p>Mean</p> <p>Standard Deviation</p>	596 5 812 224 216.6081

629

630

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-138
OCTOBER 1994

Variable Name	Public	Source Code Private	Location	Description	Unweighted Frequencies
TSC218	SC218	SC218	780-780	b. How many times per week does each class usually meet? Blank = Do not teach elementary enrichment classes 1 = Once 2 = Twice 3 = Three times 4 = Four times 5 = Five times 6 = More than 5 times	596 2 5 3 0 3 1
TSC219	SC219	SC219	781-782	34. a. How many hours were you required to be at this school during your most recent full week of teaching? Minimum Value Maximum Value Mean Standard Deviation	4 40 39.34918 3.609107
TSC220	SC220	SC220	783-784	b. During your most recent full week, how many hours did you spend after school, before school, and on the weekend on each of the following types of activities? (1) School-related activities involving student interaction (e.g., Coaching, field trips, tutoring, transporting students) Minimum Value Maximum Value Mean Standard Deviation	0 36 3.75082 5.349543
TSC221	SC221	SC221	785-786	(2) other school-related activities (e.g., Preparation, grading papers, parent conferences, attending meetings) Minimum Value Maximum Value Mean Standard Deviation	0 40 6.495082 5.48808

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-139
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
TSC222	SC222	SC222	787-787	35. For each of the following statements, indicate whether you strongly agree, somewhat agree, somewhat disagree, or strongly disagree. a. I usually look forward to each working day at this school. 1 = Strongly agree 2 = Somewhat agree 3 = Somewhat disagree 4 = Strongly disagree	332 223 43 12
TSC223	SC223	SC223	788-788	b. Staff members in this school generally do not have much school spirit. 1 = Strongly agree 2 = Somewhat agree 3 = Somewhat disagree 4 = Strongly disagree	86 251 162 111
TSC224	SC224	SC224	789-789	c. This school's administration knows the problems faced by the staff. 1 = Strongly agree 2 = Somewhat agree 3 = Somewhat disagree 4 = Strongly disagree	165 233 119 93
TSC225	SC225	SC225	790-790	d. In this school, the teachers and the administration are in close agreement on school discipline policy. 1 = Strongly agree 2 = Somewhat agree 3 = Somewhat disagree 4 = Strongly disagree	133 218 125 134
TSC226	SC226	SC226	791-791	e. The level of student misbehavior (e.g., noise, horseplay or fighting in the halls, cafeteria or student lounge) in this school interferes with my teaching. 1 = Strongly agree 2 = Somewhat agree 3 = Somewhat disagree 4 = Strongly disagree	99 193 150 168

633

634

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-140
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
TSC227	SC227	792-792	f. My principal enforces school rules for student conduct and backs me up when I need it. 1 = Strongly agree 2 = Somewhat agree 3 = Somewhat disagree 4 = Strongly disagree	211 205 106 88
TSC228	SC228	793-793	g. Rules for student behavior are consistently enforced by teachers in this school, even for students who are not in their classes. 1 = Strongly agree 2 = Somewhat agree 3 = Somewhat disagree 4 = Strongly disagree	130 241 143 96
TSC229	SC229	794-794	h. The attitudes and habits my students bring to my class greatly reduce their chances for academic success. 1 = Strongly agree 2 = Somewhat agree 3 = Somewhat disagree 4 = Strongly disagree	192 221 124 73
TSC230	SC230	795-795	i. Many of the students I teach are not capable of learning the material I am supposed to teach them. 1 = Strongly agree 2 = Somewhat agree 3 = Somewhat disagree 4 = Strongly disagree	48 144 179 239
TSC231	SC231	796-796	j. My teaching assignments are more difficult than those of other teachers at this school. 1 = Strongly agree 2 = Somewhat agree 3 = Somewhat disagree 4 = Strongly disagree	35 141 213 221

635

636
636

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK

PAGE Q-141
OCTOBER 1994

Variable Name	Public	Source Code Private	Location	Description	Unweighted Frequencies
TSC232	SC232	SC232	797-797	k. For me the job of teaching has more advantages than disadvantages. 1 = Strongly agree 2 = Somewhat agree 3 = Somewhat disagree 4 = Strongly disagree	360 203 34 13
TSC233	SC233	SC233	798-798	l. If I had the chance to exchange my job as a teacher for another kind of job, I would. 1 = Strongly agree 2 = Somewhat agree 3 = Somewhat disagree 4 = Strongly disagree	59 141 140 270
TSC234	SC234	SC234	799-799	m. I plan with the librarian/media specialist for the integration of library/media services into my teaching. 0 = Not applicable - this school has no librarian 1 = Strongly agree 2 = Somewhat agree 3 = Somewhat disagree 4 = Strongly disagree	104 142 192 88 84
TSC235	SC235	SC235	800-800	n. Library/media materials are adequate to support my instructional objectives. 0 = Not applicable - this school has no library 1 = Strongly agree 2 = Somewhat agree 3 = Somewhat disagree 4 = Strongly disagree	43 146 176 117 128

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-142
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
TSC236	SC236	SC236	801-801	36. If you could go back to your college days and start over again, would you become a teacher or not? 1 = Certainly would become a teacher 2 = Probably would become a teacher 3 = Chances about even for and against 4 = Probably would not become a teacher 5 = Certainly would not become a teacher	271 145 108 62 24
TSC237	SC237	SC237	802-802	37. Indicate whether you strongly agree, somewhat agree, somewhat disagree, or strongly disagree that this school is effective in assisting new teachers in each of the following matters. a. Student discipline 1 = Strongly agree 2 = Somewhat agree 3 = Somewhat disagree 4 = Strongly disagree	93 202 171 144
TSC238	SC238	SC238	803-803	b. Instructional methods 1 = Strongly agree 2 = Somewhat agree 3 = Somewhat disagree 4 = Strongly disagree	101 230 169 110
TSC239	SC239	SC239	804-804	c. Curriculum 1 = Strongly agree 2 = Somewhat agree 3 = Somewhat disagree 4 = Strongly disagree	119 219 166 106

639

640

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-143
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
TSC240	SC240	SC240	805-805	d. Adjusting to the school environment 1 = Strongly agree 2 = Somewhat agree 3 = Somewhat disagree 4 = strongly disagree	101 248 161 100
				38. We are interested in the importance you place on various education goals. From the following eight goals, which do you consider the most important, the second most important, and the third most important?	
TSC241	SC241	SC241	806-806	Most important 1 = Building basic literacy skills (reading, math, writing, speaking) 2 = Encouraging academic excellence 3 = Promoting occupational or vocational skills 4 = Promoting good work habits and self-discipline 5 = Promoting personal growth (self-esteem, self-knowledge, etc.) 6 = Promoting human relations skills 7 = Promoting specific moral values 8 = Promoting multicultural awareness or understanding	317 68 7 46 147 2 8 15
TSC242	SC242	SC242	807-807	Second most important 1 = Building basic literacy skills (reading, math, writing, speaking) 2 = Encouraging academic excellence 3 = Promoting occupational or vocational skills 4 = Promoting good work habits and self-discipline 5 = Promoting personal growth (self-esteem, self-knowledge, etc.) 6 = Promoting human relations skills 7 = Promoting specific moral values 8 = Promoting multicultural awareness or understanding	107 107 28 152 129 31 14 42

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
TSC243	SC243	SC243	808-808	Third most important 1 = Building basic literacy skills (reading, math, writing, speaking) 2 = Encouraging academic excellence 3 = Promoting occupational or vocational skills 4 = Promoting good work habits and self-discipline 5 = Promoting personal growth (self-esteem, self-knowledge, etc.) 6 = Promoting human relations skills 7 = Promoting specific moral values 8 = Promoting multicultural awareness or understanding	67 83 58 129 114 35 27 97
39. At this school, how much actual influence do you think teachers have over school policy in each of the following areas?					
TSC244	SC244	SC244	809-809	a. Determining discipline policy 1 = No influence 2 = 3 = 4 = 5 = 6 = A great deal of influence	77 101 143 117 106 66
TSC245	SC245	SC245	810-810	b. Determining the content of in-service programs 1 = No influence 2 = 3 = 4 = 5 = 6 = A great deal of influence	97 119 136 93 101 64

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-145
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
TSC246	SC246	SC246	811-811	c. Setting policy on grouping students in classes by ability	
				1 = No influence	142
				2 =	116
				3 =	111
				4 =	81
				5 =	82
TSC247	SC247	SC247	812-812	6 = A great deal of influence	78
				d. Establishing curriculum	
				1 = No influence	54
				2 =	73
				3 =	141
				4 =	109
TSC248	SC248	SC248	813-813	5 =	121
				6 = A great deal of influence	112
				40.	
				At this school, how much control do you feel you have in your classroom	
				over each of the following areas of your planning and teaching?	
				a. Selecting textbooks and other instructional materials	
TSC249	SC249	SC249	814-814	1 = No control	44
				2 =	52
				3 =	82
				4 =	71
				5 =	155
				6 = Complete control	206
TSC249	SC249	SC249	814-814	b. Selecting content, topics, and skills to be taught	
				1 = No control	21
				2 =	19
				3 =	78
				4 =	79
				5 =	170
TSC249	SC249	SC249	814-814	6 = Complete control	243
					646

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-146
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
TSC250	SC250	815-815	c. Selecting teaching techniques 1 = No control 2 = 3 = 4 = 5 = 6 = Complete control	10 24 39 45 169 323
TSC251	SC251	816-816	d. Evaluating and grading students 1 = No control 2 = 3 = 4 = 5 = 6 = Complete control	6 8 30 51 158 357
TSC252	SC252	817-817	e. Disciplining students 1 = No control 2 = 3 = 4 = 5 = 6 = Complete control	15 35 73 77 165 245
TSC253	SC253	818-818	f. Determining the amount of homework to be assigned 1 = No control 2 = 3 = 4 = 5 = 6 = Complete control	9 14 42 43 128 374

647

648

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-147
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
41.					
To what extent is each of the following matters a problem in this school? Indicate whether it is a serious problem, a moderate problem, a minor problem, or not a problem in this school.					
TSC254	SC254	SC254	819-819	a. Student tardiness	
				1 = Serious	115
				2 = Moderate	228
				3 = Minor	182
				4 = Not a problem	85
TSC255	SC255	SC255	820-820	b. Student absenteeism	
				1 = Serious	202
				2 = Moderate	239
				3 = Minor	128
				4 = Not a problem	41
TSC256	SC256	SC256	821-821	c. Teacher absenteeism	
				1 = Serious	38
				2 = Moderate	187
				3 = Minor	251
				4 = Not a problem	134
TSC257	SC257	SC257	822-822	d. Students cutting class	
				1 = Serious	63
				2 = Moderate	134
				3 = Minor	194
				4 = Not a problem	219
TSC258	SC258	SC258	823-823	e. Physical conflicts among students	
				1 = Serious	54
				2 = Moderate	163
				3 = Minor	282
				4 = Not a problem	111

649

649

650

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-148
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
TSC259	SC259	824-824	f. Robbery or theft 1 = Serious 2 = Moderate 3 = Minor 4 = Not a problem	52 141 268 149
TSC260	SC260	825-825	g. Vandalism of school property 1 = Serious 2 = Moderate 3 = Minor 4 = Not a problem	82 178 239 111
TSC261	SC261	826-826	h. Student pregnancy 1 = Serious 2 = Moderate 3 = Minor 4 = Not a problem	62 102 121 325
TSC262	SC262	827-827	i. Student use of alcohol 1 = Serious 2 = Moderate 3 = Minor 4 = Not a problem	144 133 151 182
TSC263	SC263	828-828	j. Student drug abuse 1 = Serious 2 = Moderate 3 = Minor 4 = Not a problem	94 158 168 190
TSC264	SC264	829-829	k. Student possession of weapons 1 = Serious 2 = Moderate 3 = Minor 4 = Not a problem	5 38 187 380

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-149
OCTOBER 1994

Variable Name	Public	Source Code Private	Location	Description	Unweighted Frequencies
TSC265	SC265	SC265	830-830	1. Physical abuse of teachers 1 = Serious 2 = Moderate 3 = Minor 4 = Not a problem	7 44 173 386
TSC266	SC266	SC266	831-831	m. Verbal abuse of teachers 1 = Serious 2 = Moderate 3 = Minor 4 = Not a problem	102 181 210 117
TSC267	SC267	SC267	832-832	n. Student disrespect for teachers 1 = Serious 2 = Moderate 3 = Minor 4 = Not a problem	123 210 212 65
TSC268	SC268	SC268	833-833	o. Students dropping out 1 = Serious 2 = Moderate 3 = Minor 4 = Not a problem	122 185 179 124
TSC269	SC269	SC269	834-834	p. Student apathy 1 = Serious 2 = Moderate 3 = Minor 4 = Not a problem	158 208 175 69
TSC270	SC270	SC270	835-835	q. Lack of academic challenge 1 = Serious 2 = Moderate 3 = Minor 4 = Not a problem	87 206 208 109

BEST COPY AVAILABLE

653

654

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-150
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
TSC271	SC271	SC271	836-836	r. Lack of parent involvement	339
				1 = Serious	185
				2 = Moderate	67
				3 = Minor	19
TSC272	SC272	SC272	837-837	s. Parental alcoholism and/or drug abuse	333
				1 = Serious	200
				2 = Moderate	62
				3 = Minor	15
TSC273	SC273	SC273	838-838	t. Poverty	297
				1 = Serious	207
				2 = Moderate	88
				3 = Minor	18
TSC274	SC274	SC274	839-839	u. Racial tension	57
				1 = Serious	124
				2 = Moderate	187
				3 = Minor	242
TSC275	SC275	SC275	840-840	v. Cultural conflict	113
				1 = Serious	183
				2 = Moderate	170
				3 = Minor	144

655

656

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-151
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
TSC276	SC276	841-841	42. How long do you plan to remain in teaching? 1 = As long as I am able - continue with TSC277 2 = Until I am eligible for retirement - continue with TSC277 3 = Will probably continue unless something better comes along - skip to TSC278 4 = Definitely plan to leave teaching as soon as I can - skip to TSC278 5 = Undecided at this time - skip to TSC278	296 124 77 18 95
TSC277	SC277	842-843	43. In how many years do you plan to retire from teaching? Blank = Have no definite plans to retire Minimum Value Maximum Value Mean Standard Deviation	190 0 45 17,00238 9.639938
TSC278	SC278	844-845	44. a. What was your main activity last school year? 1 = Teaching in this school 2 = Teaching in another school in this school system 3 = Teaching in another public school system 4 = Teaching in a private school 5 = Teaching in a preschool 6 = Teaching at the postsecondary level 7 = Working as a substitute teacher 8 = Student at a college or university 9 = Working in nonteaching occupation in the field of education 10 = Working in an occupation outside the field of education 11 = Caring for family members 12 = Unemployed and seeking work 13 = Military service 14 = Retired from another job	499 12 28 7 1 3 13 33 4 5 2 3 0 0

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK

PAGE Q-152
OCTOBER 1994

Variable Name	Public	Source Code	Private	Location	Description	Unweighted Frequencies
TSC279	SC279	SC279		846-847	b. What do you expect your main activity will be next school year? 1 = Teaching in this school 2 = Teaching in another school in this school system 3 = Teaching in another public school system 4 = Teaching in a private school 5 = Teaching in a preschool 6 = Teaching at the postsecondary level 7 = Working as a substitute teacher 8 = Student at a college or university 9 = Working in nonteaching occupation in the field of education 10 = Working in an occupation outside the field of education 11 = Caring for family members 12 = Unemployed and seeking work 13 = Military service 14 = Retired	511 22 46 2 0 1 3 6 9 2 1 3 0 4
TSC280	SC280	SC280		848-848	45. Do you currently receive the following pay incentives? a. Additional pay for assuming additional responsibilities as a master or mentor teacher (e.g., supervising new teachers) 1 = Yes 2 = No	53 557
TSC281	SC281	SC281		849-849	b. Additional pay for teaching in a shortage field (e.g., math, science) 1 = Yes 2 = No	10 600
TSC282	SC282	SC282		850-850	c. Additional pay for teaching in a high-priority location (e.g., an inner-city school) 1 = Yes 2 = No	10 600

659

660

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-153
OCTOBER 1994

Variable Name	Public	Source Code Private	Location	Description	Unweighted Frequencies
TSC283	SC283	SC283	851-851	d. Salary increases as part of a career ladder in which you progress through several promotional levels based on your performance 1 = Yes 2 = No	285 325
TSC284	SC284	SC284	852-852	e. A merit pay bonus for exceptional performance in a given year 1 = Yes 2 = No	68 542
TSC285	SC285	SC285	853-853	f. A schoolwide bonus because your school showed exceptional performance or improvement in a given year 1 = Yes 2 = No	17 593
				46. The following questions refer to your before-tax earnings from teaching and other employment from the summer of 1990 through the end of the 1990-91 school year.	
TSC286	SC286	SC286	854-854	a. During the summer of 1990 did you have any earnings from (1) teaching summer in this or any other school? 1 = Yes 2 = No	81 529
TSC287	SC287	SC287	855-859	If yes, how much? Blank = Do not teach summer in this or any other school Minimum Value Maximum Value Mean Standard Deviation	529 17 8000 1818.099 1240.355
TSC288	SC288	SC288	860-860	(2) Working in a nonteaching job in this or any other school? 1 = Yes 2 = No	41 569
					661
					662

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-154
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
TSC289	SC289	861-865	If yes, how much? Blank = Do not work in a nonteaching job in this or any other school Minimum Value Maximum Value Mean Standard Deviation	569 200 13680 1869.39 2214.919
TSC290	SC290	866-866	(3) Working in any nonschool job? 1 = Yes 2 = No	81 529
TSC291	SC291	867-871	If yes, how much? Blank = Do not work in any nonschool job Minimum Value Maximum Value Mean Standard Deviation	529 3 6880 1738.778 1484.214
b. During the current school year-				
TSC292	SC292	872-876	(1) What is your academic base year salary for teaching in this school? Minimum Value Maximum Value Mean Standard Deviation	5000 75000 28591.04 8933.62
TSC293	SC293	877-877	(2) Do you, or will you, earn any additional compensation from your school for extra curricular or additional activities such as coaching, student activity sponsorship, or evening classes? 1 = Yes 2 = No	159 451

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-155
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
TSC294	SC294	878-882	If yes, how much? Blank = Do not earn compensation from extra curricular activities Minimum Value Maximum Value Mean Standard Deviation	451 30 20000 1847.642 2292.632
TSC295	SC295	883-883	(3) Do you, or will you, earn additional compensation from working in any job outside the school system? 1 = Yes 2 = No	82 528
TSC296	SC296	884-888	If yes, how much? Blank = Do not earn compensation from outside job Minimum Value Maximum Value Mean Standard Deviation	528 150 14348 2828.28 3175.554
TSC297	SC297	889-889	(a) Which of these best describes this job outside the school system? Blank = Do not earn compensation from outside job 1 = Teaching or tutoring 2 = Nonteaching, but education related 3 = Not related to education	528 40 17 25
TSC298	SC298	890-890	(4) Have you earned income from any other sources this year, e.g., a bonus, state supplement, etc.? 1 = Yes 2 = No	59 551

665

666

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-156
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
TSC299	SC299	891-895	If yes, how much? Blank = Do not earn income from any other source this year	551
			Minimum Value	6
			Maximum Value	17300
			Mean	2384.153
			Standard Deviation	3667.462
TSC300	SC300	896-901	c. What will be your total earned income from all sources from the summer of 1990 through the end of this school year?	
			Minimum Value	5000
			Maximum Value	60000
			Mean	24823.3
			Standard Deviation	6332.228
			47.	
			Do you receive any income-in-kind in addition to or in lieu of your school salary?	
HOUSEXPS	SC301	902-902	1 = Housing or housing expenses	7
MEALS	SC302	903-903	1 = Meals	16
CHLDCARE	SC304	904-904	1 = Child care	2
COLLEGE	SC305	905-905	1 = College tuition for yourself	10
NONE	SC307	906-906	1 = None of the above	578

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-157
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
FAMLYINC	SC308 SC309	907-908	48. Which category represents the total combined income of all family members age 14 and older in your household during 1990? Include money from jobs, net business or farm income, pensions, dividends, interest, rent, social security payments, and any other income received by family members in your household. 1 = Less than \$10,000 2 = \$10,000 - \$14,999 3 = \$15,000 - \$19,999 4 = \$20,000 - \$24,999 5 = \$25,000 - \$29,999 6 = \$30,000 - \$34,999 7 = \$35,000 - \$39,999 8 = \$40,000 - \$49,999 9 = \$50,000 - \$59,999 10 = \$60,000 - \$74,999 11 = \$75,000 - \$99,999 12 = \$100,000 or more	2 9 54 116 107 98 57 76 50 35 5 1
SEX	SC309 SC310	909-909	49. Are you a male or female? 1 = Male 2 = Female	156 454
RACE	SC310 SC311	910-910	50. What is your race? a. What is your race? 1 = American Indian, Alaskan Native (Aleut, Alaskan Indian, Yupik, Inupiat) - continue with TRIBE 2 = Asian or Pacific Islander (Japanese, Chinese, Filipino, Korean, Asian Indian, Vietnamese, Hawaiian, Guamanian, Samoan, other Asian) - skip to HISPANIC 3 = Black - skip to HISPANIC 4 = White - skip to HISPANIC	382 1 5 222

669

670

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-158
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
TRIBE	SC311	SC312	911-911	b. Are you enrolled in a state or federally recognized tribe?	
				1 = Yes	379
				2 = No	3
HISPANIC	SC312	SC313	912-912	51. Are you of Hispanic origin?	
				1 = Yes	24
				2 = No	586
BIRTHYR	SC313	SC314	913-914	52. What is your year of birth? The digits for the century were preprinted and not keyed. All years begin with 19.	
				05 = Year	1
				06 - 16 = Year	0
				17 = Year	1
				18 = Year	1
				19 = Year	0
				20 = Year	1
				21 - 22 = Year	0
				23 = Year	1
				24 = Year	0
				25 = Year	1
				26 = Year	2
				27 = Year	6
				28 = Year	1
				29 = Year	2
				30 = Year	7
				31 = Year	6
				32 = Year	4
				33 = Year	6
				34 = Year	6
				35 = Year	11
				36 = Year	7
				37 = Year	12
				38 = Year	672

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK

PAGE Q-159
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
39 = Year				14
40 = Year				17
41 = Year				17
42 = Year				26
43 = Year				22
44 = Year				19
45 = Year				16
46 = Year				27
47 = Year				31
48 = Year				20
49 = Year				27
50 = Year				30
51 = Year				22
52 = Year				28
53 = Year				22
54 = Year				20
55 = Year				27
56 = Year				22
57 = Year				9
58 = Year				14
59 = Year				16
60 = Year				17
61 = Year				8
62 = Year				11
63 = Year				7
64 = Year				8
65 = Year				11
66 = Year				7
67 = Year				8
68 = Year				3
69 = Year				1
Minimum Value				5
Maximum Value				69
Mean				48.55574
Standard Deviation				9.615652

673

674

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-160
OCTOBER 1994

Variable Name	Public	Source Code Private	Location	Description	Unweighted Frequencies
MARITAL	SC314	SC315	915-915	53. What is your current marital status? 1 = Married 2 = Widowed, divorced, or separated 3 = Never married	352 135 123
DEPCHLDN	SC315	SC316	916-917	54. How many children do you have who are dependent on you (and your spouse) for more than half of their financial support? 0 = None 1 = Number of children dependent on you 2 = 3 = 4 = 5 = 6 = 7 = 8 = 9 =	198 120 127 87 48 18 9 1 1 1
				Minimum Value Maximum Value Mean Standard Deviation	0 9 1.631148 1.581922
AGEYOUNG	SC316	SC317	918-919	55. What was the age of your youngest child on his/her last birthday? Blank = No dependent children 0 = Less than 1 year 1 = Age 2 = 3 = 4 = 5 = 6 =	198 18 25 38 32 24 19 19

675

676

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK

PAGE Q-161
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
7 =				7 =	20
8 =				8 =	19
9 =				9 =	13
10 =				10 =	16
11 =				11 =	23
12 =				12 =	22
13 =				13 =	22
14 =				14 =	19
15 =				15 =	14
16 =				16 =	8
17 =				17 =	18
18 =				18 =	13
19 =				19 =	5
20 =				20 =	2
21 =				21 =	3
22 =				22 =	6
23 =				23 =	6
24 =				24 =	0
25 =				25 =	3
26 =				26 =	2
27 =				27 =	0
28 =				28 =	2
29 =				29 =	1
Minimum Value				Minimum Value	0
Maximum Value				Maximum Value	29
Mean				Mean	8.975728
Standard Deviation				Standard Deviation	6.490074
OTHERDEP	SC317	SC318	920-920	56.	
Do you have persons other than your spouse or children who are dependent on you for more than half of their financial support?					
1 = Yes					98
2 = No					512

BEST COPY AVAILABLE

677

678

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOKPAGE Q-162
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
DEPCOUNT	SC318	SC319	921-922	If yes, how many persons? Blank = No other dependents 1 = 2 = 3 = 4 = 5 = 6 =	512 50 29 13 4 1 1
				Minimum Value	1
				Maximum Value	6
				Mean	1.77551
				Standard Deviation	1.010569
SURVMINS	SC322	SC323	923-925	59. Not counting interruptions, how long did it take to complete this survey? Minimum Value Maximum Value Mean Standard Deviation	2 210 50.33677 27.47404

679

630

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
SAMPLING VARIABLES

PAGE Q-163
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
TSCSTR	Public	Private	926-931	School stratum code Public schools use all six characters Private schools use first 5 characters (RJBF)	
TSUBJ			932-932	Teacher subject category (from Teacher Listing Report) 0 = Elementary general 1 = Elementary special ed. 2 = Elementary other 3 = Secondary math 4 = Secondary science 5 = Secondary English 6 = Secondary social studies 7 = Secondary vocational ed. 8 = Secondary special ed. 9 = Secondary other	318 43 62 27 8 35 21 18 15 63
TNEWID			933-933	New Teacher Indicator 0 = New teacher 1 = Experienced	525 85
TBILID			934-934	Bilingual Teacher Indicator 0 = Not bilingual 1 = Bilingual	481 129
SCHLEVEL			935-935	School Level 1 = Elementary 2 = Secondary 3 = Combined elementary and secondary	341 117 152
ENRK12UG			936-939	Total enrollment K-12 plus ungraded Minimum Value Maximum Value Mean Standard Deviation	17 993 354.4279 186.9465

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
SAMPLING VARIABLES

PAGE Q-164
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
PMINENR		940-942	Percent Minority Enrollment	
			Minimum Value	90
			Maximum Value	100
			Mean	99.62295
			Standard Deviation	1.139872
STATABB		943-944	Postal Service Abbreviation of State for Mailing Address for Teacher's School	
			AK = Alaska	0
			AL = Alabama	0
			AR = Arkansas	0
			AZ = Arizona	198
			CA = California	9
			CO = Colorado	0
			CT = Connecticut	0
			DC = District of Columbia	0
			DE = Delaware	0
			FL = Florida	0
			GA = Georgia	0
			HI = Hawaii	0
			IA = Iowa	0
			ID = Idaho	6
			IL = Illinois	0
			IN = Indiana	0
			KS = Kansas	0
			KY = Kentucky	0
			LA = Louisiana	0
			MA = Massachusetts	0
			MD = Maryland	0
			ME = Maine	0
			MI = Michigan	0
			MN = Minnesota	17
			MO = Missouri	0
			MS = Mississippi	20

633

634

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
SAMPLING VARIABLES

PAGE Q-165
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
			MT = Montana	11
			NC = North Carolina	3
			ND = North Dakota	15
			NE = Nebraska	0
			NH = New Hampshire	0
			NJ = New Jersey	0
			NM = New Mexico	161
			NV = Nevada	2
			NY = New York	0
			OH = Ohio	0
			OK = Oklahoma	26
			OR = Oregon	10
			PA = Pennsylvania	0
			RI = Rhode Island	0
			SC = South Carolina	0
			SD = South Dakota	103
			TN = Tennessee	0
			TX = Texas	0
			UT = Utah	2
			VA = Virginia	0
			VT = Vermont	0
			WA = Washington	8
			WI = Wisconsin	11
			WV = West Virginia	0
			WY = Wyoming	8
LOCALE		945-945	Type of Locale Code	
			1 = Large Central City - Central city of Standard Metropolitan Statistical Area (SMSA) with population greater than or equal to 400,000 or a population density greater than or equal to 6,000 persons per square mile	0
685			2 = Mid-size Central City - Central city of SMSA but not designated Large Central City	0

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
SAMPLING VARIABLESPAGE Q-166
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
LEVEL				3 = Urban Fringe of Large City - Place within an SMSA of Large Central City and defined as urban by U.S. Bureau of Census	0
				4 = Urban Fringe of Mid-size City - Place within an SMSA of Mid-size Central City and defined as urban by U.S. Bureau of Census	0
				5 = Large Town - Place not within an SMSA, but with population greater than or equal to 25,000 and defined as urban by U.S. Bureau of Census	0
				6 = Small Town - Place not within an SMSA, with population less than 25,000 but greater than or equal to 2,500 and defined as urban by U.S. Bureau of Census	0
				7 = Rural - Place with population less than 2,500 and defined as rural by U.S. Bureau of Census	610
			946-946	Teacher Elementary/Secondary Level	
				1 = Elementary	375
				2 = Secondary	235

637

633

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
IMPUTATION FLAGS

PAGE Q-167
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
F_TSC001		947-947	Imputation flag for TSC001	
			0 = Original data	610
			1 = Imputed data	0
			2 = Donor-based imputation	0
F_TSC002		948-948	Imputation flag for TSC002	
			0 = Original data	610
			1 = Imputed data	0
			2 = Donor-based imputation	0
F_TSC011		949-949	Imputation flag for TSC011	
			0 = Original data	610
			1 = Imputed data	0
			2 = Donor-based imputation	0
F_TSC012		950-950	Imputation flag for TSC012	
			0 = Original data	609
			1 = Imputed data	0
			2 = Donor-based imputation	1
F_TSC013		951-951	Imputation flag for TSC013	
			0 = Original data	610
			1 = Imputed data	0
			2 = Donor-based imputation	0
F_TSC014		952-952	Imputation flag for TSC014	
			0 = Original data	609
			1 = Imputed data	0
			2 = Donor-based imputation	1

NOTE: See Appendix A for definitions of the various types of imputations.

689

690

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
IMPUTATION FLAGS

PAGE Q-168
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
F_TSC015		953-953	Imputation flag for TSC015 0 = Original data 1 = Imputed data 2 = Donor-based imputation	610 0 0
F_TSC016		954-954	Imputation flag for TSC016 0 = Original data 1 = Imputed data 2 = Donor-based imputation	608 0 2
F_TSC017		955-955	Imputation flag for TSC017 0 = Original data 1 = Imputed data 2 = Donor-based imputation	610 0 0
F_TSC018		956-956	Imputation flag for TSC018 0 = Original data 1 = Imputed data 2 = Donor-based imputation	606 0 4
F_TSC019		957-957	Imputation flag for TSC019 0 = Original data 1 = Imputed data 2 = Donor-based imputation	601 0 9
F_TSC020		958-958	Imputation flag for TSC020 0 = Original data 1 = Imputed data 2 = Donor-based imputation	603 0 7
				632

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
IMPUTATION FLAGS

PAGE Q-169
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
F_TSC021		959-959	Imputation flag for TSC021 0 = Original data 1 = Imputed data 2 = Donor-based imputation	603 0 7
F_TSC022		960-960	Imputation flag for TSC022 0 = Original data 1 = Imputed data 2 = Donor-based imputation	603 0 7
F_TSC023		961-961	Imputation flag for TSC023 0 = Original data 1 = Imputed data 2 = Donor-based imputation	610 0 0
F_TSC024		962-962	Imputation flag for TSC024 0 = Original data 1 = Imputed data 2 = Donor-based imputation	610 0 0
F_TSC025		963-963	Imputation flag for TSC025 0 = Original data 1 = Imputed data 2 = Donor-based imputation	610 0 0
F_TSC026		964-964	Imputation flag for TSC026 0 = Original data 1 = Imputed data 2 = Donor-based imputation	610 0 0

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
IMPUTATION FLAGS

PAGE Q-170
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
F_TSC027		965-965	Imputation flag for TSC027 0 = Original data 1 = Imputed data 2 = Donor-based imputation	610 0 0
F_TSC028		966-966	Imputation flag for TSC028 0 = Original data 1 = Imputed data 2 = Donor-based imputation	583 19 8
F_FTPVT		967-967	Imputation flag for FTPVT 0 = Original data 1 = Imputed data 2 = Donor-based imputation	585 4 21
F_PTPVT		968-968	Imputation flag for PTPVT 0 = Original data 1 = Imputed data 2 = Donor-based imputation	582 8 20
F_FTPUB		969-969	Imputation flag for FTPUB 0 = Original data 1 = Imputed data 2 = Donor-based imputation	518 0 92
F_PTPUB		970-970	Imputation flag for PTPUB 0 = Original data 1 = Imputed data 2 = Donor-based imputation	479 39 92

695

696

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
IMPUTATION FLAGS

PAGE Q-171
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
F_TSC033		971-971	Imputation flag for TSC033 0 = Original data 1 = Imputed data 2 = Donor-based imputation	604 0 6
F_TSC034		972-972	Imputation flag for TSC034 0 = Original data 1 = Imputed data 2 = Donor-based imputation	599 0 11
F_TSC035		973-973	Imputation flag for TSC035 0 = Original data 1 = Imputed data 2 = Donor-based imputation	593 0 17
F_TSC036		974-974	Imputation flag for TSC036 0 = Original data 1 = Imputed data 2 = Donor-based imputation	587 0 23
F_TSC037		975-975	Imputation flag for TSC037 0 = Original data 1 = Imputed data 2 = Donor-based imputation	594 0 16
F_TSC038		976-976	Imputation flag for TSC038 0 = Original data 1 = Imputed data 2 = Donor-based imputation	601 0 9

697

698

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
IMPUTATION FLAGS

PAGE Q-172
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
F_TSC039		977-977	Imputation flag for TSC039 0 = Original data 1 = Imputed data 2 = Donor-based imputation	598 0 12
F_TSC040		978-978	Imputation flag for TSC040 0 = Original data 1 = Imputed data 2 = Donor-based imputation	608 2 0
F_TSC041		979-979	Imputation flag for TSC041 0 = Original data 1 = Imputed data 2 = Donor-based imputation	596 1 13
F_TSC042		980-980	Imputation flag for TSC042 0 = Original data 1 = Imputed data 2 = Donor-based imputation	599 1 10
F_TSC043		981-981	Imputation flag for TSC043 0 = Original data 1 = Imputed data 2 = Donor-based imputation	604 6 0
F_TSC044		982-982	Imputation flag for TSC044 0 = Original data 1 = Imputed data 2 = Donor-based imputation	600 5 5
699				700

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
IMPUTATION FLAGS

PAGE Q-173
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
F_TSC045		983-983	Imputation flag for TSC045 0 = Original data 1 = Imputed data 2 = Donor-based imputation	604 6 0
F_TSC046		984-984	Imputation flag for TSC046 0 = Original data 1 = Imputed data 2 = Donor-based imputation	603 5 2
F_TSC047		985-985	Imputation flag for TSC047 0 = Original data 1 = Imputed data 2 = Donor-based imputation	604 5 1
F_TSC048		986-986	Imputation flag for TSC048 0 = Original data 1 = Imputed data 2 = Donor-based imputation	602 8 0
F_TSC049		987-987	Imputation flag for TSC049 0 = Original data 1 = Imputed data 2 = Donor-based imputation	601 8 1
F_TSC050		988-988	Imputation flag for TSC050 0 = Original data 1 = Imputed data 2 = Donor-based imputation	593 8 9

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
IMPUTATION FLAGS

PAGE Q-174
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
F_TSC051			989-989	Imputation flag for TSC051	
				0 = Original data	595
				1 = Imputed data	8
				2 = Donor-based imputation	7
F_TSC052			990-990	Imputation flag for TSC052	
				0 = Original data	601
				1 = Imputed data	8
				2 = Donor-based imputation	1
F_TSC053			991-991	Imputation flag for TSC053	
				0 = Original data	599
				1 = Imputed data	8
				2 = Donor-based imputation	3
F_TSC054			992-992	Imputation flag for TSC054	
				0 = Original data	600
				1 = Imputed data	8
				2 = Donor-based imputation	2
F_TSC055			993-993	Imputation flag for TSC055	
				0 = Original data	601
				1 = Imputed data	8
				2 = Donor-based imputation	1
F_TSC056			994-994	Imputation flag for TSC056	
				0 = Original data	601
				1 = Imputed data	8
				2 = Donor-based imputation	1

703

704

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
IMPUTATION FLAGS

PAGE Q-175
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
F_TSC057	995-995		Imputation flag for TSC057	
			0 = Original data	600
			1 = Imputed data	8
			2 = Donor-based imputation	2
F_TSC058	996-996		Imputation flag for TSC058	
			0 = Original data	610
			1 = Imputed data	0
			2 = Donor-based imputation	0
F_TSC059	997-997		Imputation flag for TSC059	
			0 = Original data	609
			1 = Imputed data	1
			2 = Donor-based imputation	0
F_TSC060	998-998		Imputation flag for TSC060	
			0 = Original data	584
			1 = Imputed data	26
			2 = Donor-based imputation	0
F_TSC061	999-999		Imputation flag for TSC061	
			0 = Original data	569
			1 = Imputed data	26
			2 = Donor-based imputation	15
F_TSC062	1000-1000		Imputation flag for TSC062	
			0 = Original data	604
			1 = Imputed data	0
			2 = Donor-based imputation	6

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
IMPUTATION FLAGS

PAGE Q-176
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
F_TMEDUC		1001-1001	Imputation flag for TMEDUCRS	
			0 = Original data	454
			1 = Imputed data	71
			2 = Donor-based imputation	85
F_TMEDGC		1002-1002	Imputation flag for TMEDGCRS	
			0 = Original data	527
			1 = Imputed data	0
			2 = Donor-based imputation	83
F_TSC065		1003-1003	Imputation flag for TSC065	
			0 = Original data	610
			1 = Imputed data	0
			2 = Donor-based imputation	0
F_TSC066		1004-1004	Imputation flag for TSC066	
			0 = Original data	553
			1 = Imputed data	0
			2 = Donor-based imputation	57
F_MAINUC		1005-1005	Imputation flag for MAINUCRS	
			0 = Original data	537
			1 = Imputed data	5
			2 = Donor-based imputation	68
F_MAINGC		1006-1006	Imputation flag for MAINGCRS	
			0 = Original data	542
			1 = Imputed data	0
			2 = Donor-based imputation	68

707

708

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
IMPUTATION FLAGSPAGE Q-177
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
F_TSC069		1007-1007	Imputation flag for TSC069 0 = Original data 1 = Imputed data 2 = Donor-based imputation	593 0 17
F_TSC070		1008-1008	Imputation flag for TSC070 0 = Original data 1 = Imputed data 2 = Donor-based imputation	597 0 13
F_TSC071		1009-1009	Imputation flag for TSC071 0 = Original data 1 = Imputed data 2 = Donor-based imputation	569 0 41
F_TSC072		1010-1010	Imputation flag for TSC072 0 = Original data 1 = Imputed data 2 = Donor-based imputation	607 0 3
F_TSC073		1011-1011	Imputation flag for TSC073 0 = Original data 1 = Imputed data 2 = Donor-based imputation	592 0 18
F_TSC074		1012-1012	Imputation flag for TSC074 0 = Original data 1 = Imputed data 2 = Donor-based imputation	594 0 16

709

BEST COPY AVAILABLE

710

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
IMPUTATION FLAGS

PAGE Q-178
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
F_TSC075		1013-1013	Imputation flag for TSC075 0 = Original data 1 = Imputed data 2 = Donor-based imputation	597 0 13
F_TSC076		1014-1014	Imputation flag for TSC076 0 = Original data 1 = Imputed data 2 = Donor-based imputation	590 0 20
F_TSC077		1015-1015	Imputation flag for TSC077 0 = Original data 1 = Imputed data 2 = Donor-based imputation	588 1 21
F_TSC078		1016-1016	Imputation flag for TSC078 0 = Original data 1 = Imputed data 2 = Donor-based imputation	581 4 25
F_TSC079		1017-1017	Imputation flag for TSC079 0 = Original data 1 = Imputed data 2 = Donor-based imputation	585 0 25
F_TSC080		1018-1018	Imputation flag for TSC080 0 = Original data 1 = Imputed data 2 = Donor-based imputation	583 6 21

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
IMPUTATION FLAGS

PAGE Q-179
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
F_TSC081			1019-1019	Imputation flag for TSC081 0 = Original data 1 = Imputed data 2 = Donor-based imputation	586 4 20
F_TSC082			1020-1020	Imputation flag for TSC082 0 = Original data 1 = Imputed data 2 = Donor-based imputation	590 0 20
F_TSC083			1021-1021	Imputation flag for TSC083 0 = Original data 1 = Imputed data 2 = Donor-based imputation	584 5 21
F_TSC084			1022-1022	Imputation flag for TSC084 0 = Original data 1 = Imputed data 2 = Donor-based imputation	585 3 22
F_TSC085			1023-1023	Imputation flag for TSC085 0 = Original data 1 = Imputed data 2 = Donor-based imputation	589 0 21
F_TSC086			1024-1024	Imputation flag for TSC086 0 = Original data 1 = Imputed data 2 = Donor-based imputation	583 6 21

713

714

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
IMPUTATION FLAGS

PAGE Q-180
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
F_TSC087		1025-1025	Imputation flag for TSC087 0 = Original data 1 = Imputed data 2 = Donor-based imputation	591 0 19
F_TSC088		1026-1026	Imputation flag for TSC088 0 = Original data 1 = Imputed data 2 = Donor-based imputation	591 0 19
F_TSC089		1027-1027	Imputation flag for TSC089 0 = Original data 1 = Imputed data 2 = Donor-based imputation	580 9 21
F_TSC090		1028-1028	Imputation flag for TSC090 0 = Original data 1 = Imputed data 2 = Donor-based imputation	594 0 16
F_TSC091		1029-1029	Imputation flag for TSC091 0 = Original data 1 = Imputed data 2 = Donor-based imputation	594 0 16
F_TSC092		1030-1030	Imputation flag for TSC092 0 = Original data 1 = Imputed data 2 = Donor-based imputation	585 4 21

715

716

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
IMPUTATION FLAGS

PAGE Q-181
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
F_TSC093			1031-1031	Imputation flag for TSC093	
				0 = Original data	588
				1 = Imputed data	2
F_TSC094			1032-1032	Imputation flag for TSC094	
				0 = Original data	590
				1 = Imputed data	0
F_TSC095			1033-1033	Imputation flag for TSC095	
				0 = Original data	578
				1 = Imputed data	11
F_TSC096			1034-1034	Imputation flag for TSC096	
				0 = Original data	592
				1 = Imputed data	1
F_TSC097			1035-1035	Imputation flag for TSC097	
				0 = Original data	593
				1 = Imputed data	0
F_TSC098			1036-1036	Imputation flag for TSC098	
				0 = Original data	607
				1 = Imputed data	0
				2 = Donor-based imputation	3

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
IMPUTATION FLAGS

PAGE Q-182
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
F_TSC099			1037-1037	Imputation flag for TSC099	
				0 = Original data	605
				1 = Imputed data	0
				2 = Donor-based imputation	5
F_TSC100			1038-1038	Imputation flag for TSC100	
				0 = Original data	605
				1 = Imputed data	0
				2 = Donor-based imputation	5
F_TSC101			1039-1039	Imputation flag for TSC101	
				0 = Original data	610
				1 = Imputed data	0
				2 = Donor-based imputation	0
F_TSC102			1040-1040	Imputation flag for TSC102	
				0 = Original data	603
				1 = Imputed data	0
				2 = Donor-based imputation	7
F_TSC103			1041-1041	Imputation flag for TSC103	
				0 = Original data	601
				1 = Imputed data	0
				2 = Donor-based imputation	9
F_TSC104			1042-1042	Imputation flag for TSC104	
				0 = Original data	588
				1 = Imputed data	21
				2 = Donor-based imputation	1

719

720

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
IMPUTATION FLAGS

PAGE Q-183
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
F_TSC105		1043-1043	Imputation flag for TSC105 0 = Original data 1 = Imputed data 2 = Donor-based imputation	593 14 3
F_TSC106		1044-1044	Imputation flag for TSC106 0 = Original data 1 = Imputed data 2 = Donor-based imputation	592 14 4
F_TSC107		1045-1045	Imputation flag for TSC107 0 = Original data 1 = Imputed data 2 = Donor-based imputation	608 0 2
F_TSC108		1046-1046	Imputation flag for TSC108 0 = Original data 1 = Imputed data 2 = Donor-based imputation	581 2 27
F_TSC109		1047-1047	Imputation flag for TSC109 0 = Original data 1 = Imputed data 2 = Donor-based imputation	579 2 29
F_TSC110		1048-1048	Imputation flag for TSC110 0 = Original data 1 = Imputed data 2 = Donor-based imputation	606 0 4

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
IMPUTATION FLAGS

PAGE Q-184
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
F_TSC111	1049-1049		Imputation flag for TSC111	602
			0 = Original data	0
			1 = Imputed data	8
F_TSC112	1050-1050		Imputation flag for TSC112	610
			0 = Original data	0
			1 = Imputed data	0
F_TSC113	1051-1051		Imputation flag for TSC113	610
			0 = Original data	0
			1 = Imputed data	0
F_TSC114	1052-1052		Imputation flag for TSC114	610
			0 = Original data	0
			1 = Imputed data	0
F_TSC115	1053-1053		Imputation flag for TSC115	610
			0 = Original data	0
			1 = Imputed data	0
F_TSC116	1054-1054		Imputation flag for TSC116	610
			0 = Original data	0
			1 = Imputed data	0

723

724

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
IMPUTATION FLAGS

PAGE Q-185
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
F_TSC117		1055-1055	Imputation flag for TSC117 0 = Original data 1 = Imputed data 2 = Donor-based imputation	610 0 0
F_TSC118		1056-1056	Imputation flag for TSC118 0 = Original data 1 = Imputed data 2 = Donor-based imputation	610 0 0
F_TSC119		1057-1057	Imputation flag for TSC119 0 = Original data 1 = Imputed data 2 = Donor-based imputation	610 0 0
F_TSC120		1058-1058	Imputation flag for TSC120 0 = Original data 1 = Imputed data 2 = Donor-based imputation	610 0 0
F_TSC121		1059-1059	Imputation flag for TSC121 0 = Original data 1 = Imputed data 2 = Donor-based imputation	610 0 0
F_TSC122		1060-1060	Imputation flag for TSC122 0 = Original data 1 = Imputed data 2 = Donor-based imputation	610 0 0

725

BEST COPY AVAILABLE

726

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
IMPUTATION FLAGS

PAGE Q-186
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
F_TSC123		1061-1061	Imputation flag for TSC123 0 = Original data 1 = Imputed data 2 = Donor-based imputation	610 0 0
F_TSC124		1062-1062	Imputation flag for TSC124 0 = Original data 1 = Imputed data 2 = Donor-based imputation	610 0 0
F_TSC125		1063-1063	Imputation flag for TSC125 0 = Original data 1 = Imputed data 2 = Donor-based imputation	610 0 0
F_TSC126		1064-1064	Imputation flag for TSC126 0 = Original data 1 = Imputed data 2 = Donor-based imputation	610 0 0
F_TSC127		1065-1065	Imputation flag for TSC127 0 = Original data 1 = Imputed data 2 = Donor-based imputation	610 0 0
F_TSC128		1066-1066	Imputation flag for TSC128 0 = Original data 1 = Imputed data 2 = Donor-based imputation	609 0 1
727			728	

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
IMPUTATION FLAGS

PAGE Q-187
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
F_TSC129			1067-1067	Imputation flag for TSC129	
				0 = Original data	600
				1 = Imputed data	0
				2 = Donor-based imputation	10
F_TSC130			1068-1068	Imputation flag for TSC130	
				0 = Original data	599
				1 = Imputed data	3
				2 = Donor-based imputation	8
F_TSC131			1069-1069	Imputation flag for TSC131	
				0 = Original data	597
				1 = Imputed data	5
				2 = Donor-based imputation	8
F_TSC132			1070-1070	Imputation flag for TSC132	
				0 = Original data	594
				1 = Imputed data	8
				2 = Donor-based imputation	8
F_TSC133			1071-1071	Imputation flag for TSC133	
				0 = Original data	593
				1 = Imputed data	9
				2 = Donor-based imputation	8
F_TSC134			1072-1072	Imputation flag for TSC134	
				0 = Original data	605
				1 = Imputed data	0
				2 = Donor-based imputation	5

729

730

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
IMPUTATION FLAGS

PAGE Q-188
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
F_TSC135			1073-1073	Imputation flag for TSC135 0 = Original data 1 = Imputed data 2 = Donor-based imputation	607 0 3
F_TSC136			1074-1074	Imputation flag for TSC136 0 = Original data 1 = Imputed data 2 = Donor-based imputation	571 39 0
F_TSC137			1075-1075	Imputation flag for TSC137 0 = Original data 1 = Imputed data 2 = Donor-based imputation	590 20 0
F_TSC138			1076-1076	Imputation flag for TSC138 0 = Original data 1 = Imputed data 2 = Donor-based imputation	592 18 0
F_TSC139			1077-1077	Imputation flag for TSC139 0 = Original data 1 = Imputed data 2 = Donor-based imputation	565 45 0
F_TSC140			1078-1078	Imputation flag for TSC140 0 = Original data 1 = Imputed data 2 = Donor-based imputation	592 0 18

731

732

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
IMPUTATION FLAGS

PAGE Q-189
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
F_TSC141			1079-1079	Imputation flag for TSC141	
				0 = Original data	590
				1 = Imputed data	0
				2 = Donor-based imputation	20
F_TSC142			1080-1080	Imputation flag for TSC142	
				0 = Original data	586
				1 = Imputed data	2
				2 = Donor-based imputation	22
F_TSC143			1081-1081	Imputation flag for TSC143	
				0 = Original data	591
				1 = Imputed data	1
				2 = Donor-based imputation	18
F_TSC144			1082-1082	Imputation flag for TSC144	
				0 = Original data	592
				1 = Imputed data	0
				2 = Donor-based imputation	18
F_TSC145			1083-1083	Imputation flag for TSC145	
				0 = Original data	581
				1 = Imputed data	29
				2 = Donor-based imputation	0
F_TSC146			1084-1084	Imputation flag for TSC146	
				0 = Original data	581
				1 = Imputed data	29
				2 = Donor-based imputation	0

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
IMPUTATION FLAGS

PAGE Q-190
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
F_TSC147		1085-1085	Imputation flag for TSC147 0 = Original data 1 = Imputed data 2 = Donor-based imputation	556 54 0
F_TSC148		1086-1086	Imputation flag for TSC148 0 = Original data 1 = Imputed data 2 = Donor-based imputation	581 6 23
F_TSC149		1087-1087	Imputation flag for TSC149 0 = Original data 1 = Imputed data 2 = Donor-based imputation	580 6 24
F_TSC150		1088-1088	Imputation flag for TSC150 0 = Original data 1 = Imputed data 2 = Donor-based imputation	577 5 28
F_TSC151		1089-1089	Imputation flag for TSC151 0 = Original data 1 = Imputed data 2 = Donor-based imputation	580 11 19
F_TSC152		1090-1090	Imputation flag for TSC152 0 = Original data 1 = Imputed data 2 = Donor-based imputation	580 10 20

735

736

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
IMPUTATION FLAGS

PAGE Q-191
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
F_TSC153			1091-1091	Imputation flag for TSC153	
				0 = Original data	574
				1 = Imputed data	36
				2 = Donor-based imputation	0
F_TSC154			1092-1092	Imputation flag for TSC154	
				0 = Original data	574
				1 = Imputed data	36
				2 = Donor-based imputation	0
F_TSC155			1093-1093	Imputation flag for TSC155	
				0 = Original data	555
				1 = Imputed data	55
				2 = Donor-based imputation	0
F_TSC156			1094-1094	Imputation flag for TSC156	
				0 = Original data	575
				1 = Imputed data	8
				2 = Donor-based imputation	27
F_TSC157			1095-1095	Imputation flag for TSC157	
				0 = Original data	574
				1 = Imputed data	8
				2 = Donor-based imputation	28
F_TSC158			1096-1096	Imputation flag for TSC158	
				0 = Original data	568
				1 = Imputed data	8
				2 = Donor-based imputation	34

737

738

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
IMPUTATION FLAGS

PAGE Q-192
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
F_TSC159		1097-1097	Imputation flag for TSC159 0 = Original data 1 = Imputed data 2 = Donor-based imputation	575 16 19
F_TSC160		1098-1098	Imputation flag for TSC160 0 = Original data 1 = Imputed data 2 = Donor-based imputation	574 14 22
F_TSC161		1099-1099	Imputation flag for TSC161 0 = Original data 1 = Imputed data 2 = Donor-based imputation	568 42 0
F_TSC162		1100-1100	Imputation flag for TSC162 0 = Original data 1 = Imputed data 2 = Donor-based imputation	569 41 0
F_TSC163		1101-1101	Imputation flag for TSC163 0 = Original data 1 = Imputed data 2 = Donor-based imputation	547 63 0
F_TSC164		1102-1102	Imputation flag for TSC164 0 = Original data 1 = Imputed data 2 = Donor-based imputation	568 7 35

739

740

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
IMPUTATION FLAGS

PAGE Q-193
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
F_TSC165		1103-1103	Imputation flag for TSC165 0 = Original data 1 = Imputed data 2 = Donor-based imputation	568 7 35
F_TSC166		1104-1104	Imputation flag for TSC166 0 = Original data 1 = Imputed data 2 = Donor-based imputation	563 6 41
F_TSC167		1105-1105	Imputation flag for TSC167 0 = Original data 1 = Imputed data 2 = Donor-based imputation	567 23 20
F_TSC168		1106-1106	Imputation flag for TSC168 0 = Original data 1 = Imputed data 2 = Donor-based imputation	568 16 26
F_TSC169		1107-1107	Imputation flag for TSC169 0 = Original data 1 = Imputed data 2 = Donor-based imputation	589 21 0
F_TSC170		1108-1108	Imputation flag for TSC170 0 = Original data 1 = Imputed data 2 = Donor-based imputation	589 21 0

741

742

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
IMPUTATION FLAGS

PAGE Q-194
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
F_TSC171		1109-1109	Imputation flag for TSC171 0 = Original data 1 = Imputed data 2 = Donor-based imputation	568 42 0
F_TSC172		1110-1110	Imputation flag for TSC172 0 = Original data 1 = Imputed data 2 = Donor-based imputation	588 7 15
F_TSC173		1111-1111	Imputation flag for TSC173 0 = Original data 1 = Imputed data 2 = Donor-based imputation	588 6 16
F_TSC174		1112-1112	Imputation flag for TSC174 0 = Original data 1 = Imputed data 2 = Donor-based imputation	583 5 22
F_TSC175		1113-1113	Imputation flag for TSC175 0 = Original data 1 = Imputed data 2 = Donor-based imputation	588 13 9
F_TSC176		1114-1114	Imputation flag for TSC176 0 = Original data 1 = Imputed data 2 = Donor-based imputation	587 11 12

743
744

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
IMPUTATION FLAGS

PAGE Q-195
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
F_TSC177			1115-1115	Imputation flag for TSC177	
				0 = Original data	595
				1 = Imputed data	15
				2 = Donor-based imputation	0
F_TSC178			1116-1116	Imputation flag for TSC178	
				0 = Original data	594
				1 = Imputed data	16
				2 = Donor-based imputation	0
F_TSC179			1117-1117	Imputation flag for TSC179	
				0 = Original data	580
				1 = Imputed data	30
				2 = Donor-based imputation	0
F_TSC180			1118-1118	Imputation flag for TSC180	
				0 = Original data	594
				1 = Imputed data	4
				2 = Donor-based imputation	12
F_TSC181			1119-1119	Imputation flag for TSC181	
				0 = Original data	594
				1 = Imputed data	4
				2 = Donor-based imputation	12
F_TSC182			1120-1120	Imputation flag for TSC182	
				0 = Original data	591
				1 = Imputed data	3
				2 = Donor-based imputation	16

745

746

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
IMPUTATION FLAGS

PAGE Q-196
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
F_TSC183			1121-1121	Imputation flag for TSC183 0 = Original data 1 = Imputed data 2 = Donor-based imputation	594 10 6
F_TSC184			1122-1122	Imputation flag for TSC184 0 = Original data 1 = Imputed data 2 = Donor-based imputation	594 7 9
F_TSC185			1123-1123	Imputation flag for TSC185 0 = Original data 1 = Imputed data 2 = Donor-based imputation	605 5 0
F_TSC186			1124-1124	Imputation flag for TSC186 0 = Original data 1 = Imputed data 2 = Donor-based imputation	604 6 0
F_TSC187			1125-1125	Imputation flag for TSC187 0 = Original data 1 = Imputed data 2 = Donor-based imputation	599 11 0
F_TSC188			1126-1126	Imputation flag for TSC188 0 = Original data 1 = Imputed data 2 = Donor-based imputation	605 2 3

748

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
IMPUTATION FLAGS

PAGE Q-197
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
F_TSC189		1127-1127	Imputation flag for TSC189 0 = Original data 1 = Imputed data 2 = Donor-based imputation	605 2 3
F_TSC190		1128-1128	Imputation flag for TSC190 0 = Original data 1 = Imputed data 2 = Donor-based imputation	605 0 5
F_TSC191		1129-1129	Imputation flag for TSC191 0 = Original data 1 = Imputed data 2 = Donor-based imputation	605 3 2
F_TSC192		1130-1130	Imputation flag for TSC192 0 = Original data 1 = Imputed data 2 = Donor-based imputation	605 2 3
F_TSC193		1131-1131	Imputation flag for TSC193 0 = Original data 1 = Imputed data 2 = Donor-based imputation	608 2 0
F_TSC194		1132-1132	Imputation flag for TSC194 0 = Original data 1 = Imputed data 2 = Donor-based imputation	608 2 0

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
IMPUTATION FLAGS

PAGE Q-198
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
F_TSC195			1133-1133	Imputation flag for TSC195	
				0 = Original data	608
				1 = Imputed data	2
				2 = Donor-based imputation	0
F_TSC196			1134-1134	Imputation flag for TSC196	
				0 = Original data	608
				1 = Imputed data	0
				2 = Donor-based imputation	2
F_TSC197			1135-1135	Imputation flag for TSC197	
				0 = Original data	608
				1 = Imputed data	0
				2 = Donor-based imputation	2
F_TSC198			1136-1136	Imputation flag for TSC198	
				0 = Original data	608
				1 = Imputed data	0
				2 = Donor-based imputation	2
F_TSC199			1137-1137	Imputation flag for TSC199	
				0 = Original data	608
				1 = Imputed data	1
				2 = Donor-based imputation	1
F_TSC200			1138-1138	Imputation flag for TSC200	
				0 = Original data	608
				1 = Imputed data	1
				2 = Donor-based imputation	1

751

752

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
IMPUTATION FLAGS

PAGE Q-199
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
F_TSC201		1139-1139	Imputation flag for TSC201	
			0 = Original data	608
			1 = Imputed data	2
			2 = Donor-based imputation	0
F_TSC202		1140-1140	Imputation flag for TSC202	
			0 = Original data	608
			1 = Imputed data	2
			2 = Donor-based imputation	0
F_TSC203		1141-1141	Imputation flag for TSC203	
			0 = Original data	608
			1 = Imputed data	2
			2 = Donor-based imputation	0
F_TSC204		1142-1142	Imputation flag for TSC204	
			0 = Original data	608
			1 = Imputed data	0
			2 = Donor-based imputation	2
F_TSC205		1143-1143	Imputation flag for TSC205	
			0 = Original data	608
			1 = Imputed data	0
			2 = Donor-based imputation	2
F_TSC206		1144-1144	Imputation flag for TSC206	
			0 = Original data	608
			1 = Imputed data	0
			2 = Donor-based imputation	2

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
IMPUTATION FLAGS

PAGE Q-200
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
F_TSC207		1145-1145	Imputation flag for TSC207 0 = Original data 1 = Imputed data 2 = Donor-based imputation	608 1 1
F_TSC208		1146-1146	Imputation flag for TSC208 0 = Original data 1 = Imputed data 2 = Donor-based imputation	608 0 2
F_TSC209		1147-1147	Imputation flag for TSC209 0 = Original data 1 = Imputed data 2 = Donor-based imputation	607 3 0
F_TSC210		1148-1148	Imputation flag for TSC210 0 = Original data 1 = Imputed data 2 = Donor-based imputation	607 3 0
F_TSC211		1149-1149	Imputation flag for TSC211 0 = Original data 1 = Imputed data 2 = Donor-based imputation	607 3 0
F_TSC212		1150-1150	Imputation flag for TSC212 0 = Original data 1 = Imputed data 2 = Donor-based imputation	607 1 2

755

756

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
IMPUTATION FLAGS

PAGE Q-201
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
F_TSC213		1151-1151	Imputation flag for TSC213 0 = Original data 1 = Imputed data 2 = Donor-based imputation	607 1 2
F_TSC214		1152-1152	Imputation flag for TSC214 0 = Original data 1 = Imputed data 2 = Donor-based imputation	607 1 2
F_TSC215		1153-1153	Imputation flag for TSC215 0 = Original data 1 = Imputed data 2 = Donor-based imputation	607 2 1
F_TSC216		1154-1154	Imputation flag for TSC216 0 = Original data 1 = Imputed data 2 = Donor-based imputation	608 1 1
F_TSC217		1155-1155	Imputation flag for TSC217 0 = Original data 1 = Imputed data 2 = Donor-based imputation	607 0 3
F_TSC218		1156-1156	Imputation flag for TSC218 0 = Original data 1 = Imputed data 2 = Donor-based imputation	607 0 3

757

758

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
IMPUTATION FLAGS

PAGE Q-202
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
F_TSC219		1157-1157	Imputation flag for TSC219 0 = Original data 1 = Imputed data 2 = Donor-based imputation	523 0 87
F_TSC220		1158-1158	Imputation flag for TSC220 0 = Original data 1 = Imputed data 2 = Donor-based imputation	562 23 25
F_TSC221		1159-1159	Imputation flag for TSC221 0 = Original data 1 = Imputed data 2 = Donor-based imputation	566 19 25
F_TSC222		1160-1160	Imputation flag for TSC222 0 = Original data 1 = Imputed data 2 = Donor-based imputation	608 0 2
F_TSC223		1161-1161	Imputation flag for TSC223 0 = Original data 1 = Imputed data 2 = Donor-based imputation	608 0 2
F_TSC224		1162-1162	Imputation flag for TSC224 0 = Original data 1 = Imputed data 2 = Donor-based imputation	608 0 2

759

760

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
IMPUTATION FLAGS

PAGE Q-203
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
F_TSC225			1163-1163	Imputation flag for TSC225	
				0 = Original data	608
				1 = Imputed data	0
				2 = Donor-based imputation	2
F_TSC226			1164-1164	Imputation flag for TSC226	
				0 = Original data	609
				1 = Imputed data	0
				2 = Donor-based imputation	1
F_TSC227			1165-1165	Imputation flag for TSC227	
				0 = Original data	607
				1 = Imputed data	0
				2 = Donor-based imputation	3
F_TSC228			1166-1166	Imputation flag for TSC228	
				0 = Original data	609
				1 = Imputed data	0
				2 = Donor-based imputation	1
F_TSC229			1167-1167	Imputation flag for TSC229	
				0 = Original data	607
				1 = Imputed data	0
				2 = Donor-based imputation	3
F_TSC230			1168-1168	Imputation flag for TSC230	
				0 = Original data	607
				1 = Imputed data	0
				2 = Donor-based imputation	3

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
IMPUTATION FLAGS

PAGE Q-204
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
F_TSC231		1169-1169	Imputation flag for TSC231 0 = Original data 1 = Imputed data 2 = Donor-based imputation	607 0 3
F_TSC232		1170-1170	Imputation flag for TSC232 0 = Original data 1 = Imputed data 2 = Donor-based imputation	605 0 5
F_TSC233		1171-1171	Imputation flag for TSC233 0 = Original data 1 = Imputed data 2 = Donor-based imputation	607 0 3
F_TSC234		1172-1172	Imputation flag for TSC234 0 = Original data 1 = Imputed data 2 = Donor-based imputation	609 0 1
F_TSC235		1173-1173	Imputation flag for TSC235 0 = Original data 1 = Imputed data 2 = Donor-based imputation	608 0 2
F_TSC236		1174-1174	Imputation flag for TSC236 0 = Original data 1 = Imputed data 2 = Donor-based imputation	608 0 2

763

764

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
IMPUTATION FLAGS

PAGE Q-205
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
F_TSC237		1175-1175	Imputation flag for TSC237 0 = Original data 1 = Imputed data 2 = Donor-based imputation	607 0 3
F_TSC238		1176-1176	Imputation flag for TSC238 0 = Original data 1 = Imputed data 2 = Donor-based imputation	608 0 2
F_TSC239		1177-1177	Imputation flag for TSC239 0 = Original data 1 = Imputed data 2 = Donor-based imputation	607 0 3
F_TSC240		1178-1178	Imputation flag for TSC240 0 = Original data 1 = Imputed data 2 = Donor-based imputation	605 0 5
F_TSC241		1179-1179	Imputation flag for TSC241 0 = Original data 1 = Imputed data 2 = Donor-based imputation	600 0 10
F_TSC242		1180-1180	Imputation flag for TSC242 0 = Original data 1 = Imputed data 2 = Donor-based imputation	600 0 10

765

BEST COPY AVAILABLE

766

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
IMPUTATION FLAGS

PAGE Q-206
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
F_TSC243		1181-1181	Imputation flag for TSC243 0 = Original data 1 = Imputed data 2 = Donor-based imputation	598 0 12
F_TSC244		1182-1182	Imputation flag for TSC244 0 = Original data 1 = Imputed data 2 = Donor-based imputation	602 0 8
F_TSC245		1183-1183	Imputation flag for TSC245 0 = Original data 1 = Imputed data 2 = Donor-based imputation	602 0 8
F_TSC246		1184-1184	Imputation flag for TSC246 0 = Original data 1 = Imputed data 2 = Donor-based imputation	598 0 12
F_TSC247		1185-1185	Imputation flag for TSC247 0 = Original data 1 = Imputed data 2 = Donor-based imputation	602 0 8
F_TSC248		1186-1186	Imputation flag for TSC248 0 = Original data 1 = Imputed data 2 = Donor-based imputation	605 0 5

767

768

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
IMPUTATION FLAGS

PAGE Q-207
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
	Public	Private			
F_TSC249			1187-1187	Imputation flag for TSC249 0 = Original data 1 = Imputed data 2 = Donor-based imputation	606 0 4
F_TSC250			1188-1188	Imputation flag for TSC250 0 = Original data 1 = Imputed data 2 = Donor-based imputation	605 0 5
F_TSC251			1189-1189	Imputation flag for TSC251 0 = Original data 1 = Imputed data 2 = Donor-based imputation	605 0 5
F_TSC252			1190-1190	Imputation flag for TSC252 0 = Original data 1 = Imputed data 2 = Donor-based imputation	606 0 4
F_TSC253			1191-1191	Imputation flag for TSC253 0 = Original data 1 = Imputed data 2 = Donor-based imputation	603 0 7
F_TSC254			1192-1192	Imputation flag for TSC254 0 = Original data 1 = Imputed data 2 = Donor-based imputation	605 0 5

769

770

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
IMPUTATION FLAGS

PAGE Q-208
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
F_TSC255		1193-1193	Imputation flag for TSC255 0 = Original data 1 = Imputed data 2 = Donor-based imputation	606 0 4
F_TSC256		1194-1194	Imputation flag for TSC256 0 = Original data 1 = Imputed data 2 = Donor-based imputation	604 0 6
F_TSC257		1195-1195	Imputation flag for TSC257 0 = Original data 1 = Imputed data 2 = Donor-based imputation	605 0 5
F_TSC258		1196-1196	Imputation flag for TSC258 0 = Original data 1 = Imputed data 2 = Donor-based imputation	606 0 4
F_TSC259		1197-1197	Imputation flag for TSC259 0 = Original data 1 = Imputed data 2 = Donor-based imputation	605 0 5
F_TSC260		1198-1198	Imputation flag for TSC260 0 = Original data 1 = Imputed data 2 = Donor-based imputation	604 0 6

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
IMPUTATION FLAGS

PAGE Q-209
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
F_TSC261			1199-1199	Imputation flag for TSC261	
				0 = Original data	601
				1 = Imputed data	0
				2 = Donor-based imputation	9
F_TSC262			1200-1200	Imputation flag for TSC262	
				0 = Original data	600
				1 = Imputed data	0
				2 = Donor-based imputation	10
F_TSC263			1201-1201	Imputation flag for TSC263	
				0 = Original data	598
				1 = Imputed data	0
				2 = Donor-based imputation	12
F_TSC264			1202-1202	Imputation flag for TSC264	
				0 = Original data	604
				1 = Imputed data	0
				2 = Donor-based imputation	6
F_TSC265			1203-1203	Imputation flag for TSC265	
				0 = Original data	604
				1 = Imputed data	0
				2 = Donor-based imputation	6
F_TSC266			1204-1204	Imputation flag for TSC266	
				0 = Original data	603
				1 = Imputed data	0
				2 = Donor-based imputation	7

773

774

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
IMPUTATION FLAGS

PAGE Q-210
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
F_TSC267		1205-1205	Imputation flag for TSC267 0 = Original data 1 = Imputed data 2 = Donor-based imputation	606 0 4
F_TSC268		1206-1206	Imputation flag for TSC268 0 = Original data 1 = Imputed data 2 = Donor-based imputation	604 0 6
F_TSC269		1207-1207	Imputation flag for TSC269 0 = Original data 1 = Imputed data 2 = Donor-based imputation	595 0 15
F_TSC270		1208-1208	Imputation flag for TSC270 0 = Original data 1 = Imputed data 2 = Donor-based imputation	603 0 7
F_TSC271		1209-1209	Imputation flag for TSC271 0 = Original data 1 = Imputed data 2 = Donor-based imputation	603 0 7
F_TSC272		1210-1210	Imputation flag for TSC272 0 = Original data 1 = Imputed data 2 = Donor-based imputation	596 0 14

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
IMPUTATION FLAGS

PAGE Q-211
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
F_TSC273		1211-1211	Imputation flag for TSC273 0 = Original data 1 = Imputed data 2 = Donor-based imputation	600 0 10
F_TSC274		1212-1212	Imputation flag for TSC274 0 = Original data 1 = Imputed data 2 = Donor-based imputation	603 0 7
F_TSC275		1213-1213	Imputation flag for TSC275 0 = Original data 1 = Imputed data 2 = Donor-based imputation	601 0 9
F_TSC276		1214-1214	Imputation flag for TSC276 0 = Original data 1 = Imputed data 2 = Donor-based imputation	603 0 7
F_TSC277		1215-1215	Imputation flag for TSC277 0 = Original data 1 = Imputed data 2 = Donor-based imputation	572 0 38
F_TSC278		1216-1216	Imputation flag for TSC278 0 = Original data 1 = Imputed data 2 = Donor-based imputation	605 0 5

777

778

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
IMPUTATION FLAGS

PAGE Q-212
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
F_TSC279		1217-1217	Imputation flag for TSC279 0 = Original data 1 = Imputed data 2 = Donor-based imputation	600 0 10
F_TSC280		1218-1218	Imputation flag for TSC280 0 = Original data 1 = Imputed data 2 = Donor-based imputation	601 3 6
F_TSC281		1219-1219	Imputation flag for TSC281 0 = Original data 1 = Imputed data 2 = Donor-based imputation	600 4 6
F_TSC282		1220-1220	Imputation flag for TSC282 0 = Original data 1 = Imputed data 2 = Donor-based imputation	599 5 6
F_TSC283		1221-1221	Imputation flag for TSC283 0 = Original data 1 = Imputed data 2 = Donor-based imputation	601 3 6
F_TSC284		1222-1222	Imputation flag for TSC284 0 = Original data 1 = Imputed data 2 = Donor-based imputation	598 6 6

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
IMPUTATION FLAGS

PAGE Q-213
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
F_TSC285		1223-1223	Imputation flag for TSC285 0 = Original data 1 = Imputed data 2 = Donor-based imputation	600 4 6
F_TSC286		1224-1224	Imputation flag for TSC286 0 = Original data 1 = Imputed data 2 = Donor-based imputation	605 0 5
F_TSC287		1225-1225	Imputation flag for TSC287 0 = Original data 1 = Imputed data 2 = Donor-based imputation	570 10 30
F_TSC288		1226-1226	Imputation flag for TSC288 0 = Original data 1 = Imputed data 2 = Donor-based imputation	605 0 5
F_TSC289		1227-1227	Imputation flag for TSC289 0 = Original data 1 = Imputed data 2 = Donor-based imputation	578 10 22
F_TSC290		1228-1228	Imputation flag for TSC290 0 = Original data 1 = Imputed data 2 = Donor-based imputation	605 0 5

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
IMPUTATION FLAGS

PAGE Q-214
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
F_TSC291		1229-1229	Imputation flag for TSC291 0 = Original data 1 = Imputed data 2 = Donor-based imputation	574 10 26
F_TSC292		1230-1230	Imputation flag for TSC292 0 = Original data 1 = Imputed data 2 = Donor-based imputation	566 0 44
F_TSC293		1231-1231	Imputation flag for TSC293 0 = Original data 1 = Imputed data 2 = Donor-based imputation	605 0 5
F_TSC294		1232-1232	Imputation flag for TSC294 0 = Original data 1 = Imputed data 2 = Donor-based imputation	558 5 47
F_TSC295		1233-1233	Imputation flag for TSC295 0 = Original data 1 = Imputed data 2 = Donor-based imputation	605 0 5
F_TSC296		1234-1234	Imputation flag for TSC296 0 = Original data 1 = Imputed data 2 = Donor-based imputation	526 31 53

733

734

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
IMPUTATION FLAGS

PAGE Q-215
OCTOBER 1994

Variable Name	Source Code		Location	Description	Unweighted Frequencies
F_TSC297			1235-1235	Imputation flag for TSC297	
				0 = Original data	599
				1 = Imputed data	0
				2 = Donor-based imputation	11
F_TSC298			1236-1236	Imputation flag for TSC298	
				0 = Original data	605
				1 = Imputed data	0
				2 = Donor-based imputation	5
F_TSC299			1237-1237	Imputation flag for TSC299	
				0 = Original data	556
				1 = Imputed data	19
				2 = Donor-based imputation	35
F_TSC300			1238-1238	Imputation flag for TSC300	
				0 = Original data	501
				1 = Imputed data	0
				2 = Donor-based imputation	109
F_HOUSEX			1239-1239	Imputation flag for HOUSEXPS	
				0 = Original data	597
				1 = Imputed data	0
				2 = Donor-based imputation	13
F_MEALS			1240-1240	Imputation flag for MEALS	
				0 = Original data	597
				1 = Imputed data	0
				2 = Donor-based imputation	13

785

BEST COPY AVAILABLE

786

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
IMPUTATION FLAGS

PAGE Q-216
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
F_TUITIO		1241-1241	Imputation flag for TUITION 0 = Original data 1 = Imputed data 2 = Donor-based imputation	597 0 13
F_CHLDCA		1242-1242	Imputation flag for CHLDCARE 0 = Original data 1 = Imputed data 2 = Donor-based imputation	597 0 13
F_COLLEG		1243-1243	Imputation flag for COLLEGE 0 = Original data 1 = Imputed data 2 = Donor-based imputation	597 0 13
F_TRANSP		1244-1244	Imputation flag for TRANSPT 0 = Original data 1 = Imputed data 2 = Donor-based imputation	597 0 13
F_NONE		1245-1245	Imputation flag for NONE 0 = Original data 1 = Imputed data 2 = Donor-based imputation	597 0 13
F_FAMLYI		1246-1246	Imputation flag for FAMLYINC 0 = Original data 1 = Imputed data 2 = Donor-based imputation	539 0 71

737

738

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
IMPUTATION FLAGS

PAGE Q-217
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
F_SEX		1247-1247	Imputation flag for SEX	
			0 = Original data	604
			1 = Imputed data	0
F_RACE		1248-1248	Imputation flag for RACE	
			0 = Original data	598
			1 = Imputed data	1
F_TRIBE		1249-1249	Imputation flag for TRIBE	
			0 = Original data	586
			1 = Imputed data	0
F_HISPAN		1250-1250	Imputation flag for HISPANIC	
			0 = Original data	585
			1 = Imputed data	0
F_BIRTHY		1251-1251	Imputation flag for BIRTHYR	
			0 = Original data	601
			1 = Imputed data	0
F_MARITA		1252-1252	Imputation flag for MARITAL	
			0 = Original data	602
			1 = Imputed data	0
			2 = Donor-based imputation	8

789

790

1991 SCHOOLS AND STAFFING SURVEY
BIA SCHOOL TEACHER CODEBOOK
IMPUTATION FLAGS

PAGE Q-218
OCTOBER 1994

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies
F_DEPCHL		1253-1253	Imputation flag for DEPCHLDN	
			0 = Original data	602
			1 = Imputed data	0
			2 = Donor-based imputation	8
F_AGEYOU		1254-1254	Imputation flag for AGEYOUNG	
			0 = Original data	598
			1 = Imputed data	0
			2 = Donor-based imputation	12
F_OTHERD		1255-1255	Imputation flag for OTHERDEP	
			0 = Original data	597
			1 = Imputed data	0
			2 = Donor-based imputation	13
F_DEPCOU		1256-1256	Imputation flag for DEPCOUNT	
			0 = Original data	596
			1 = Imputed data	4
			2 = Donor-based imputation	10
F_SURVMI		1257-1257	Imputation flag for SURVMINS	
			0 = Original data	610
			1 = Imputed data	0
			2 = Donor-based imputation	0

791

792

United States
Department of Education
Washington, DC 20208-5651

Official Business
Penalty for Private Use, \$300





U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement (OERI)
Educational Resources Information Center (ERIC)



NOTICE

REPRODUCTION BASIS

☐

This document is covered by a signed "Reproduction Release (Blanket)" form (on file within the ERIC system), encompassing all or classes of documents from its source organization and, therefore, does not require a "Specific Document" Release form.

☒

This document is Federally-funded, or carries its own permission to reproduce, or is otherwise in the public domain and, therefore, may be reproduced by ERIC without a signed Reproduction Release form (either "Specific Document" or "Blanket").